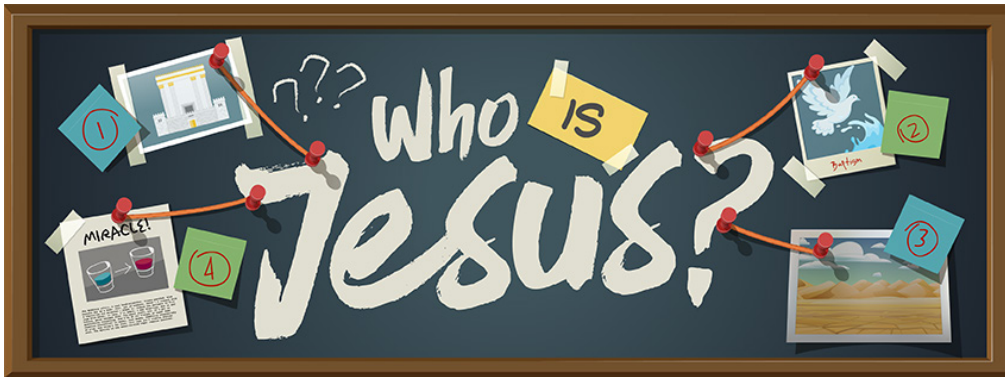




# JESUS' TEMPTATION

## LESSON AT A GLANCE

■ New Apostolic Church USA



### CURIOSITY

An object lesson, experiment, or activity that sparks curiosity, encourages exploration, and gets kids thinking about the wonder of God.

- Welcome Question: *Have you ever believed a lie? Tell about it*
- Interactive Game: Truth Detectives
- Declaring God's Wonder

### BELIEF *Choose either Hear It or Experience It and supplement with the video*

A deep and interactive dive into Scripture that guides kids into knowing God more deeply, exploring His big story, and marveling at His wonder.

- Opening Prayer
- God's Big Story: Hear It, Watch It, Experience It!
- Connecting the Wonder Truth

### FAITH

An intentional conversation that helps kids see the wonder of God's story and how it connects to their own, emboldening their faith and fostering a deeper understanding of their place in God's kingdom.

- Discussion Questions for Younger and Older Kids
- Small Group Prayer Time

### IDENTITY

An interactive worship response activity that creates space for God to remind kids of these core truths: I am known, I am loved, I am led, and my life can tell of God's wonder.

- Responding in Worship: [Colossians 1:15](#)
- Blessing Your Kids

## JESUS' TEMPTATION LESSON 3

NAC USA  
Goals and Objectives  
[IA 3-5, 7-9, 13-15, 17-19, 27-29](#) [IB 1, 3, 5](#) [IC 1-13](#)  
[IE 1-3](#) [IIA 3, 6, 10](#)  
[IIIA 1-3](#)

### WONDER TRUTH:

Jesus Was Tempted and Never Sinned

### SCRIPTURE:

[Matthew 4](#); [Hebrews 4](#)

### GOD'S BIG STORY:

After Jesus fasts for 40 days and nights, Satan tempts Him three times. Each time, Jesus answers the tempter by quoting Scripture and does not sin, choosing instead to trust God.

### WORD OF WONDER:

[Colossians 1:15](#)

*Christ is the visible image of the invisible God.*

*He existed before anything was created and is supreme over all creation...*



Lesson  
PPT Slides



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# FOR LEADERS

## A MESSAGE FOR CHILDREN'S LEADERS

*We invite you to pause, listen, and shift your gaze toward the Father...*

Dear Sunday School Teachers,

We've all been there—tempted to ignore God's "no" and follow our own desires. It's easy to look for shortcuts to satisfaction or fulfillment, even when we know deep down they lead us away from His will.

But Jesus shows us a different way. Take a moment to read [Matthew 4:1-11](#), where Satan tempts Jesus in the wilderness. Notice how Satan offers Him shortcuts—things like sustenance, protection, and power—that already belonged to Him as the Son of God. These temptations were filled with false promises, but Jesus saw through the lies. He knew who He was and remained rooted in His Father's will.

We, too, are living in a kind of wilderness—the time between Christ's first coming and His return. And we face temptations in many forms. Where are you tempted? What quick fixes or "escape routes" does Satan try to offer you? Where do you turn for comfort or satisfaction outside of God?

Jesus understands. He's been there. He wants to remind you of who you truly are—a child of God. When we are secure in that identity, we can more clearly hear God's voice and resist the lies of temptation. Jesus is ready to guide us through these moments, helping us turn away from the shortcuts that lead to disappointment and embrace God's best for us.

As Sunday School teachers, you are not only walking this journey yourself but also guiding the children you teach. This lesson of overcoming temptation is one of the greatest gifts you can give them. Show them that it's okay to feel tempted, but remind them that turning to Christ in those moments leads to the greatest blessing. Just as Jesus found strength and victory in His Father's word, we can teach children to do the same.

Help them see that God's "no" is never about denying them good things—it's about leading them to something far better. Encourage them to trust in their identity as God's beloved children, and show them how Jesus' example of standing firm against temptation can inspire their own walk with God.

In your teaching, let Christ's victory over temptation be a beacon for the children you lead, as you prepare them to face their own wilderness moments with faith and confidence in God's promises.

With love and joy,

**The Faith Arc Team**

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## A ROAD MAP

### WHO?

The devil is a personality of evil bent on undermining God's creative purposes and redemptive plan. Satan deceives, tempts, and accuses. Scripture calls him the father of lies ([John 8:44](#)) and depicts him as a prowling lion looking for someone to devour ([1 Peter 5:8](#)).



### WHAT?

The Holy Spirit leads Jesus into the wilderness, or desert. There, the devil tempts Jesus to abuse His status as God's Son and abandon His vocation as the Messiah. Jesus resists temptation by quoting Scripture and does not sin.



### WHERE?

After being baptized at the Jordan River, just north of the Dead Sea, Jesus is led into the desert by the Holy Spirit. This likely means the Judean Desert located between Jerusalem and the Jordan River.



### WHEN?

This story is wedged between Jesus' baptism, where He was affirmed as the Son of God by the Father and the presence of the Spirit, and the beginning of Jesus' public ministry in Galilee. Jesus was around 30 years old at the time ([Luke 3:23](#)).



### CONNECTING TO GOD'S BIG STORY

During the exodus, the Israelites followed God through the sea into the wilderness. Jesus followed God through the waters of baptism into the desert. Unlike the Israelites, Jesus trusted God in the desert. Jesus, the Son of God, was proven able to fulfill God's calling.



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### WELCOME QUESTION

**SUPPLIES:** paper, colored pencils, whiteboard (optional), dry-erase marker (optional), **Temptation Welcome Question Slide**

Before kids arrive, display the **Temptation Welcome Question Slide**, or write the following question on a whiteboard: "Have you ever believed a lie? Tell about it." Set out sheets of paper and coloring utensils.

As kids arrive, warmly welcome them by name and ask them to Check In.

#### All Ages

Always begin your class with a warm welcome and a social-emotional "check-in". Use the feelings chart and ask each child how they are feeling (refrain from asking "How are you?" as children may be accustomed to responding with "fine"). You may want to print and post the feelings chart in your classroom for ease of use.

- Allow each child to name their feeling or to use a color to name their feeling. Older children might use words, younger children might point to the pictures or use the colors to express their feelings.
- There are no wrong feelings and all feelings should be acknowledged.
- Acknowledge how children feel by giving each child time and space to share anything they might need or want to share in regard to their feelings. For example, you can ask "Why are you angry?" or "What made you sad?"
- If you can, address the feeling (hunger/thirst - provide a snack/drink, sadness - give a hug, joy - give a high five, tired - let the child rest, anger - a calming space, etc.).
- Keep in mind throughout the lesson how each child is feeling and that feelings may change during your time with the child.
- If you notice a change, you may want to allow the child to rename their feeling and again address the feeling if needed.
- Acknowledge all feelings, concerns, joys, and celebrations in your opening and closing prayer. Use a grace-based approach to the learning as feelings will impact how children learn. (adapted from the Zones of Regulation)

Warmly welcome kids by name. Show them the **Welcome Question**. Read the question aloud to younger kids and briefly explain that a lie is saying something that is not true or exaggerating the truth to make it sound bigger or more impressive than it is. Invite kids to share with two or three others about a time they believed a lie. Be ready to share your own example too! Invite kids to illustrate their answers if they choose.

Some kids may have very serious answers to today's Welcome Question, and others may choose to keep it light-hearted by sharing silly answers. Either is OK! Show kids you care by actively listening, making eye contact, and thanking them for sharing.

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Lesson PPT Slides



Lesson PDF Slides



Lesson Printables

# SOCIAL-EMOTIONAL CHECK IN

Angry



Scared



Panicked



Inconsolable



Happy



Focused



Calm



Proud



Worried



Frustrated



Silly



Excited



Sad



Bored



Tired



Sick



**At your start time...**

Cheerfully greet kids and let them know you're happy they came today. Give those who would like to share an opportunity to answer the Welcome Question out loud: ***Have you ever believed a lie? Tell about it.***

Many of you shared about a time you believed a lie. Today in God's big story we're going to learn about a time Satan tempted Jesus to sin—or do wrong things—by twisting the truth and lying. But Jesus knew the truth and didn't believe Satan's lies. First, it's time to be curious.

## INTERACTIVE GAME: TRUTH DETECTIVES

### **SUPPLIES:** Truth Detectives Game Slides, Temptation Wonder Truth Slide

Display the first of the **Truth Detectives Game Slides**. In this activity, you will present kids with two statements, and they will decide which statement is a truth from the Bible and which is not. Kids will move to the side of the room that corresponds with their answers while performing an action, such as jumping.

**Today you're going to be truth detectives! Your job will be to figure out which statement is truth from the Bible and which one isn't!**

Advance to the second slide of the **Truth Detectives Game Slides**. Read the two statements aloud to kids and point to the side of the room that represents each answer (left or right). Then tell kids which action to do on their way to their chosen side (actions provided below). Once kids have traveled to a side, advance to the next slide to reveal the correct answer and read the corresponding Bible verse. Next, invite everyone to return to the center of the room while you advance to the next slide. Continue until you've read all five sets of statements and their corresponding answers and Bible verses.

God helps those who help themselves. **God helps me.** *(Take giant steps to a side.)*

**Wolves will live with lambs.** The lion will lie down with the lamb. *(Belly crawl to a side.)*

God works in mysterious ways. **God's ways are higher than ours.** *(Jump to a side.)*

A whale swallowed Jonah. **A huge fish swallowed Jonah.** *(March to a side.)*

**Adam and Eve ate fruit.** Adam and Eve ate an apple. *(Spin to a side.)*

Gather kids together. **Just like we were detectives determining which statements were truth from the Bible, Jesus used the truth of God's Word to fight the lies of Satan. Sometimes we can forget truth when faced with a lie, but Jesus can help us.** Display the **Temptation Wonder Truth Slide**. Today's Wonder Truth is **JESUS WAS TEMPTED AND NEVER SINNED.**

**Make It Inclusive:** *If you have kids who are restricted to sitting, invite them to raise their hands (either left or right) to correspond to their choice of sides. Or if some kids are limited in which movements they can do, choose actions that everyone can do.*

#### Teaching Tip:

If kids struggle to make a choice, assure them that it's OK to not know the answer and invite them to guess. If needed, count down from 10 to encourage kids to choose an answer more quickly.

### DECLARING GOD'S WONDER

Display the **Temptation Declaration Slide**. Read each line boldly and invite kids to repeat after you.

**Thank You, God, that You are good!** (Kids repeat.)

**You made me on purpose, for a purpose.** (Kids repeat.)

**And I am Your kid!** (Kids repeat.)

**You know me, love me, and lead me.** (Kids repeat.)

**Jesus knows how it feels to be weak,** (Kids repeat.)

**And He made the way for my sins to be forgiven!** (Kids repeat.)

**My life can tell of Your wonder!** (Kids repeat.)

### OPENING PRAYER

Before entering into God’s big story, lead kids in an opening prayer. Use the prayer here or your own words: **God, thank You that we can meet here together and learn more about You. Help us to hear and understand Your story. Thank You that by dying on a cross Jesus made the way for us to become Your kids! In Jesus’ name, Amen.**

### GOD’S BIG STORY

This lesson includes three opportunities for your kids to enter the story – we recommend you choose **HEAR IT!** or **EXPERIENCE IT!** and supplement with the **WATCH IT!** video. **HEAR IT!** is read directly from the Bible. **EXPERIENCE IT!** is an interactive story-telling activity.

### Hear It!

**SUPPLIES:** Bibles (1 per kid)

Display the **Temptation Title Slide**. Invite kids to open their Bibles to [Matthew 4](#), the first book in the New Testament. Explain to kids they’re going to read two different passages, but the main story takes place in the book of Matthew.

**Let’s start by reading part of God’s big story directly from the Bible. Afterward, we will watch and experience more of the story!** Ask for three kid volunteers and one leader to read part of today’s passages out loud. Give the readers their specific verses ahead of time to look over: [Matthew 4:1–4, 5–7, 8–11](#) (kid readers) and [Hebrews 4:15–16](#) (leader). Invite all the kids to follow along as their peers read. Before the leader reads, kids can either find [Hebrews 4](#) in their Bibles or simply listen carefully. For groups with mostly beginning readers, consider inviting a leader to read all the verses.

### Watch It!

Watch the [Jesus’ Temptation God’s Big Story!](#)

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Lesson PPT Slides



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## Experience It!

**SUPPLIES:** pencils (1 per kid), large stones/rocks, robe, scissors (prep only), cardstock (optional), clipboards (optional), beard and wig costume pieces (optional), **Temptations and Truths Sheet** (1 per kid plus 1), **Temptations and Truths Slides**, **Words of Jesus Cards**

Ahead of time, print out a **Temptations and Truths Sheet** for each kid (and one for yourself), on cardstock if possible. Place pencils where they are easily accessible. If using clipboards, clip one **Temptations and Truths Sheet** to each board, one per kid. Place beard and wig costume pieces and large stones/rocks in the front of the classroom. Prepare the Temptations and Truths Slides to display. Print the **Words of Jesus Cards** (on cardstock if available) and cut apart the cards. Place the cards near the costume pieces. Invite an adult to wear the costume and portray Jesus.

John the Baptist was getting people ready for Jesus. As they confessed their sins—the wrong things they had done—he baptized them in the Jordan River. Even though Jesus had never sinned, He came to be baptized. When Jesus came out of the water, He experienced the presence of the Holy Spirit and felt the love of God the Father. Jesus heard God’s voice declaring the truth about who He is: “This is my dearly loved Son, who brings me great joy.” ([Matthew 3:17](#))

Jesus was ready to begin His ministry, but first He would be tested. The Holy Spirit led Him into the dusty desert. He didn’t eat anything for 40 days and 40 nights.

Our friend (say the name of the volunteer playing Jesus) has agreed to play the part of Jesus today. Let’s give him a hand!

Invite the adult leader to the front of the room. Have them dress in the robe and the wig and beard (if using), and hand him the **Words of Jesus Cards**. Position the volunteer among the rocks on stage.

The Holy Spirit led Jesus into the dusty desert. For 40 days and 40 nights, Jesus didn’t eat anything. That’s when the tempter—Satan—came. Satan is the smooth-talking devil who weaseled his way into the hearts of Adam and Eve in the garden of Eden. He lied to them, and they did wrong. They sinned. Now Satan would try to make Jesus do the same by tempting Him.

(To kids) This is where you come in. Satan tempted Jesus to sin three times, and each time Jesus responded with words from God. On this sheet (hold up the a **Temptations and Truths Sheet**) are the words Jesus spoke to Satan, with some words missing. Listen carefully so you can write or draw in the missing words.

Give each kid a pencil and a **Temptations and Truths Sheet** (on a clipboard, if using).

After 40 days and nights with no food, Jesus was hungry. The tempter said (read with emotion), “If you are the Son of God, tell these stones to become bread” ([Matthew 4:3](#)). Jesus could have done it, but He trusted God instead. Jesus hadn’t come to perform self-serving miracles in the desert. He had come to serve God and give of Himself for the good of others.

Jesus answered the devil by quoting Scripture: Direct volunteer to read Words of Jesus Card 1: “But Jesus told him, “No! The Scriptures say, ‘People do not live by bread alone, but by every word that comes from the mouth of God.’” ([Matthew 4:4](#); [Deuteronomy 8:3](#)).

Did you hear that? Man must not live only on *what*? Kids respond, “Bread!”

Display the first **Temptations and Truths Slide**, which shows an image and the word *BREAD*.

**Great! Write the word *bread* or draw a picture of bread on that first blank.** Point to the first blank on the **Temptations and Truths Sheet**. Remind kids to put their pencils down once they're finished. Then walk with the volunteer playing Jesus to a second location in the room (someplace with good lighting). Invite kids to swivel around to see.

**Next Satan took Jesus to the holy city of Jerusalem and had Him stand on the very top of God's temple. Jesus had answered the first temptation with Scripture, so now that sneaky devil tried to use Scripture against Jesus.** (Read with emotion) "If you are the Son of God," he said, "throw yourself down. It is written, 'The Lord will command his angels to take good care of you. They will lift you up in their hands. Then you won't trip over a stone'" ([Matthew 4:6](#); [Psalm 91:11-12](#)).

**But Jesus answered:** Direct volunteer to read Words of Jesus Card 2: "The Scriptures also say, 'You must not test the Lord your God'" ([Matthew 4:7](#); [Deuteronomy 6:16](#)).

**Do not *what* the Lord your God?** Kids respond, "Test!"

Display the next **Temptations and Truths Slide**, which shows an image and the word *TEST*.

**Yes! Write the word *test* or draw a test in the space in the second truth.** Point to the second blank on the **Temptations and Truths Sheet**. Remind kids to put their pencils down once they're finished. Then walk with the volunteer playing Jesus to a third location (with good lighting). Invite kids to swivel around to see.

**Then that desperate, scheming devil took Jesus to the top of a high mountain and showed Him the kingdoms of the world.** (Read with emotion) "If you bow down and worship me," Satan said, "I will give you all this" ([Matthew 4:9](#)). Though Jesus had come to bring about God's kingdom, Satan wanted Him to forget about God. He was offering Jesus a shortcut to power. Why should Jesus follow God when He could rule the world right now?

**But Jesus answered:** Direct volunteer to read Words of Jesus Card 3: "Get out of here, Satan," Jesus told him. "For the Scriptures say, 'You must worship the Lord your God and serve only him'" ([Matthew 4:10](#); [Deuteronomy 6:13](#)).

**God is the only one we should *what*?** Kids respond, "Serve!"

Display the third **Temptations and Truths Slide**, which shows an image and the word *SERVE*.

**Excellent! Write the word *serve* or draw a picture of someone serving in the last space on your sheet.** Collect pencils and return to the stage area.

**After the third try, Satan left, defeated, and angels came and took care of Jesus. Satan had failed to tempt the Son of God into sin.** Thank the volunteer playing Jesus. He can quietly remove his costume items and return to his seat.

**Hundreds of years before, God's people, the Israelites, had failed to trust God as they wandered the desert for 40 years. Jesus had done what the Israelites failed to do years before. He trusted God in the desert. One of the writers of the Bible wrote that Jesus "has been tempted in every way, just as we are. But he did not sin"** ([Hebrews 4:15](#)).

**Jesus knows what it's like to feel weak and hurt. He offers us help and makes the way for our sins to be forgiven so we can call God our Father too. Jesus came as the light who can shine in the darkness because Jesus was tempted and never sinned.**

## CONNECTING THE WONDER TRUTH

Display the **Temptation Wonder Truth Slide**. Pose the following question to kids to help them connect the Wonder Truth to God's big story:

**Our Wonder Truth today is JESUS WAS TEMPTED AND NEVER SINNED. Where did you see our Wonder Truth in action in the story?** Allow kids to answer freely.

Long before Jesus came to earth, God led the Israelites across the Red Sea and into the wilderness. God led Jesus through the waters of baptism and into the desert. The Israelites didn't always trust God in the desert, but Jesus did. Jesus would continue to trust His Father, God, all the way to the cross.

## ELEMENTARY

Divide your group into smaller groups based on age. If your group is already small, stay together for this time.

### QUESTIONS: YOUNGER KIDS

- Who led Jesus into the desert?
- How many days did Jesus go without eating food?
- Satan tempted Jesus to sin three times. What did Jesus do each time Satan tempted Him?
- Jesus knows what it’s like to feel weak and hurt. Where in today’s story do you see Jesus feeling weak?
- Jesus offers to help us when we are weak and tempted—He knows how we feel! When have you been tempted to do the wrong thing?
- How can Jesus help you the next time you are tempted?

After Jesus didn’t eat for 40 days and nights, He was weak. Satan lied and misused Scripture to tempt Jesus, but Jesus responded with the truth of God’s Word. By dying on the cross, Jesus made the way for our sins to be forgiven and for us to be God’s kids! As God’s kids and with Jesus’ help, we too can say “no” to temptation. Let’s spend some time in prayer asking Jesus for His help.

### PRAYER TIME: YOUNGER KIDS

Open your prayer time by thanking God for sending Jesus to live a perfect life and to make the way for us to be God’s kids forever. Invite kids to share their praises—what they are thankful for—and prayer requests—who or what they want to pray for. Then pray for each kid, giving kids an opportunity to ask Jesus for His help in saying “no” to temptation and in remembering that they are God’s kids!

**Make it Inclusive:** Some kids struggle to think of people to pray for. On craft sticks, write the roles of people kids can pray for, such as parent, teacher, brother, sister, neighbor, aunt, uncle, friend, and older relative. Place the sticks in a jar. Kids who aren’t sure who to pray for can pull out a stick and pray for that person in their lives. Keep the jar available for kids to use every week.

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## QUESTIONS: OLDER KIDS

- What happened just before Jesus went into the desert? Who led Jesus into the desert?
- Satan tempted Jesus to sin three times. Do you remember what Jesus said to Satan each time?
- What do each of Jesus' three responses tell us about who He is?
- Jesus is both fully God and fully human. What does He experience in this story that you can relate to?
- Jesus knows what it's like to feel weak and hurt, and He offers to help us when we are tempted to do wrong things. How does Jesus understanding your weakness make His help powerful?
- Where are you most likely to be tempted to do the wrong thing? What can you do to resist lies with truth?

Jesus was weak after fasting—or going without food—for 40 days and nights. Satan tried to tempt Jesus with lies and partial truths, but Jesus resisted Satan's lies with the truth of God's Word. By dying on the cross, Jesus made the way for our sins to be forgiven and for us to be God's kids! And Jesus offers to help us when we feel weak and are tempted. Let's spend some time praying and thanking God for Jesus!

## PRAYER TIME: OLDER KIDS

Invite kids into a time of prayer. Allow them to share their requests about how they need God to help them this week and to share praises for the ways God already has helped them. Ask volunteers to pray for these requests and to thank God for sending Jesus to live a perfect life and to make the way for us to be God's kids forever!

**Make it Inclusive:** *Some kids struggle to think of people to pray for. On craft sticks, write the roles of people kids can pray for, such as parent, teacher, brother, sister, neighbor, aunt, uncle, friend, and older relative. Place the sticks in a jar. Kids who aren't sure who to pray for can pull out a stick and pray for that person in their lives. Keep the jar available for kids to use every week.*

Have you ever been tempted? Have you ever taken something that wasn't yours? Have you ever told a lie? Have you ever disobeyed your parents? All of these things can happen when we're tempted to do something that is not God's will. God gave us the Ten Commandments so that we could know what His will is and so we can avoid sin (the things we do wrong). Let's say the Seventh Commandment together, "You shall not steal." Use choral response to say the commandment and ask kids if anyone would like to say it on their own, but do not force kids, unless they feel ready.

**Taking something that does not belong to us, especially if it's something we really want and like, can be tempting. The Seventh Commandment tells us, though, it's not God's will for us and it is a sin. What helps us to be strong against sin?** Let kids share their answers. This is a good time to discuss Holy Communion and forgiveness of sins. Be sure kids have a clear understanding of the relationship between Holy Communion and forgiveness of sins. **Before we take Holy Communion, there is something we need to do first to make ourselves right in the**

## ELEMENTARY

sight of God. We need to have our sins forgiven. Thankfully, God forgives us of our sins when we are truly sorry for what we've done wrong. In fact, God can forgive us at any time or any day, providing we realize we did something wrong, tell Him we're very sorry and that we want to do better, plus ask for grace from Him. But in each divine service, we receive something very special: we have the privilege of hearing the words spoken by God's servant "in the name of our Lord Jesus Christ, the son of the living God, your sins are forgiven". This gives us the assurance that God has indeed forgiven us. We then can take Holy Communion with the right heart, knowing God has also given us His peace and strength. Taking Holy Communion also helps us to remember that Jesus died on the cross for us, and that He is coming again to bring us into His heavenly kingdom.

## RESPONDING IN WORSHIP: COLOSSIANS 1:15

**SUPPLIES:** paper, coloring utensils, clipboards (1 per kid, optional) or tables, **Responding in Worship Slide**, **Heart Map Sheet** (1 per kid), **Heart Map Slides**, [Who Is Jesus? Elementary Spotify playlist](#)

Before the activity, print a copy of the **Heart Map Sheet** for each kid. If using clipboards, clip sheets to the boards, one per kid. If you're not using clipboards, set up tables so each kid has space to stand or sit at a table.

Display the **Responding in Worship Slide**. Gather kids together. Hand out a **Heart Map Sheet** to each kid, and set out coloring utensils. Encourage kids to write their names on the back of their sheets.

Before Jesus went into the desert, John baptized, or dipped, Him in the Jordan River. When Jesus came out of the water, God the Father declared the truth about who He is—Jesus is God's Son ([Matthew 3:17](#))!

When Satan tempted Jesus in the desert, Jesus didn't listen to Satan's lies. Instead, Jesus remembered the truth about who He is. When we follow Jesus, we show we are God's kids too! When we are tempted to do wrong things, Jesus understands how we feel. He's been there! Like Jesus, and with His help, we can remember we are God's kids, recognize Satan's lies, and fight against temptation!

When we read the Bible and learn God's big story, it helps us walk boldly and rightly as His kids. Ask kids to draw a Bible in the middle of their Heart Map. God's Word has a lot to say about who we are. Let's read some Bible verses now that help us understand what it means to be God's kids!

Display slide 1 of the **Heart Map Slides**. **I am God's kid**. Invite kids to write or draw this truth somewhere inside their hearts. If kids need an idea for what to draw, suggest they draw a big stick figure and a little stick figure to represent a loving Father and a kid. As kids write and draw, read the Bible verse referenced on the slide

### JESUS' TEMPTATION

LESSON 3

NAC USA  
Goals and Objectives  
[IA 3-5, 7-9, 13-15, 17-19, 27-29](#) [IB 1, 3, 5](#) [IC 1-13](#)  
[IE 1-3](#) [IIA 3, 6, 10](#)  
[IIIA 1-3](#)

#### WONDER TRUTH:

Jesus Was Tempted and Never Sinned

#### SCRIPTURE:

[Matthew 4](#); [Hebrews 4](#)

#### GOD'S BIG STORY:

After Jesus fasts for 40 days and nights, Satan tempts Him three times. Each time, Jesus answers the tempter by quoting Scripture and does not sin, choosing instead to trust God.

#### WORD OF WONDER:

[Colossians 1:15](#)

*Christ is the visible image of the invisible God.*

*He existed before anything was created and is supreme over all creation...*



Lesson  
PPT Slides



Lesson  
PDF Slides



Lesson  
Printables

## ELEMENTARY

from the Bible translation of your choice. The NIV is quoted here: **Some people did accept [Jesus] and did believe in his name. He gave them the right to become children of God** ([John 1:12](#)).

Display slide 2. **I find help when I need it.** Invite kids to write or draw this truth somewhere inside their hearts. If kids need an idea for what to draw, suggest they draw a hand. As kids write and draw, read the Bible verse referenced on the slide, included here from the NIV: **So let us boldly approach God's throne of grace. Then we will receive mercy. We will find grace to help us when we need it** ([Hebrews 4:16](#)).

Display slide 3. **I am chosen.** Invite kids to write or draw this truth somewhere inside their hearts. If kids need an idea for what to draw, suggest they write their name (or draw a picture of themselves) and circle it. As kids write and draw, read the Bible verse referenced on the slide, included here from the NIV: **You did not choose me. Instead, I chose you. I appointed you so that you might go and bear fruit that will last** ([John 15:16a](#)).

Display slide 4. **I am never alone.** Invite kids to write or draw this truth somewhere inside their hearts. If kids need an idea for what to draw, suggest they draw several stick figure people standing together. As kids write and draw, read the Bible verse referenced on the slide, included here from the NIV: **You will pass through deep waters. But I will be with you. You will pass through the rivers. But their waters will not sweep over you. You will walk through fire. But you will not be burned. The flames will not harm you** ([Isaiah 43:2](#)).

Display slide 5. **I am forgiven.** Invite kids to write or draw this truth somewhere inside their hearts. If kids need an idea for what to draw, suggest they draw a cross. As kids write and draw, read the Bible verse referenced on the slide, included here from the NIV: **Because of what the Son has done, we have been set free. Because of him, all our sins have been forgiven** ([Colossians 1:14](#)).

Display slide 6. **I am loved.** Invite kids to write or draw this truth somewhere inside their hearts. If kids need an idea for what to draw, suggest they draw a heart. As kids write and draw, read the Bible verse referenced on the slide, included here from the NIV: **The Lord your God is with you. He is the Mighty Warrior who saves. He will take great delight in you. In his love he will no longer punish you. Instead, he will sing for joy because of you** ([Zephaniah 3:17](#)).

As time allows, play music from the [Who Is Jesus? Elementary Spotify playlist](#) and let kids finish their drawings and color their hearts. Close this worship response time in prayer, thanking Jesus for making the way for us to become God's kids and helping us to fight temptation with His truth.

**Disclaimer:** We have permission from the publisher to use the Spotify music playlists solely for the purposes of the Sunday School hour, Vacation Bible School experiences, fellowship events, or for listening at home. Please note that this playlist is not to be used during the divine service or for any streamed or broadcasted occasion.

### Teaching Tips:

*For Younger Kids:*  
Draw an example of each illustration on a whiteboard. This way kids who aren't sure what to draw can copy your examples. Just keep your drawing very simple!

## BLESSING YOUR KIDS

Display the **Temptation Blessing Slide**. Speak this blessing over your kids, as a group or as individuals. If you bless kids individually, insert each name into the blessing.

**Blessing:** May God help you remember who you are—His chosen, forgiven, beloved kid! And may Jesus, who understands what it feels like to be hurt and weak, help you recognize the Satan's lies and replace them with truth!