



THE BURNING BUSH

LESSON AT A GLANCE

■ New Apostolic Church USA



CURIOSITY

An object lesson, experiment, or activity that sparks curiosity, encourages exploration, and gets kids thinking about the wonder of God.

- Welcome Question: *Who knows you the best?*
- Multisensory Activity: Sounds Bingo
- Declaring God's Wonder

BELIEF *Choose either Hear It or Experience It and supplement with the video*

A deep and interactive dive into Scripture that guides kids into knowing God more deeply, exploring His big story, and marveling at His wonder.

- Opening Prayer
- God's Big Story: Hear It, Watch It, Experience It!
- Connecting the Wonder Truth

FAITH

An intentional conversation that helps kids see the wonder of God's story and how it connects to their own, emboldening their faith and fostering a deeper understanding of their place in God's kingdom.

- Discussion Questions for Younger and Older Kids
- Small Group Prayer Time

IDENTITY

An interactive worship response activity that creates space for God to remind kids of these core truths: I am known, I am loved, I am led, and my life can tell of God's wonder.

- Responding in Worship: Worship Stations
- Blessing Your Kids

THE BURNING BUSH LESSON 5

NAC USA
Goals and Objectives
[IA 2, 3, 8, 9, 12, 13, 18,](#)
[19, 22, 23, 28, 29](#) [IB 1, 3,](#)
[5](#) [IC 1-13](#) [IE 1-3](#) [IIIA 1-3](#)

WONDER TRUTH:
God Hears and Sees His People

SCRIPTURE:
[Exodus 3](#)

GOD'S BIG STORY:
Because God sees the suffering of the Israelites and hears the cries of His people, He comes down and speaks to Moses from a burning bush, revealing His plan to lead them out of Egypt.

WORD OF WONDER:
[Psalm 77:12](#)
I will spend time thinking about everything you have done. I will consider all your mighty acts



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Lesson Printables

FOR LEADERS

A MESSAGE FOR CHILDREN'S LEADERS

We invite you to pause, listen, and shift your gaze toward the Father...

Dear Sunday School Teachers,

When Moses saw the burning bush, he likely didn't think much of it at first. Fires were ordinary—maybe a stray lightning strike, embers from a campfire, or dry branches igniting in the hot wind. But a bush engulfed in flames, yet untouched by them? That was extraordinary. It was worth a closer look.

And when Moses drew near, his life changed forever. God doesn't explain why He chose to speak through a burning bush, but what a powerful image it is—a bush on fire yet not consumed. It's a vivid reminder of what happens when we fully yield ourselves to God. Take a moment to read [Exodus 3:1–15](#) and notice how it's not just the bush that burns brightly—it's Moses too.

This week, as you lead your Sunday School class, we're praying for you to shine with that same divine brightness. May the Holy Spirit ignite your heart and your words, helping you connect deeply with the children you teach. Through you, may they encounter the God who hears them, sees them, loves them, and invites them into a relationship that will last forever.

Kids hear adults talking all the time—it's just part of their daily noise. But when they encounter an adult who's truly on fire for God and overflowing with love for them? That's something different. That's something they can't ignore.

So this week, let your passion for the Lord and His work burn brightly. Be that light that draws them closer to Him. You never know whose life might change forever because they took a second look at your glow.

Shine brightly, dear teacher. You're doing holy work.

With love and joy,

The Faith Arc Team

P.S. You may have noticed that parts of this lesson connect with the April series, Connected Easter. This lesson is designed to start preparing children for Passiontide and will transition smoothly into the April series.

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A ROAD MAP

WHO?

Moses grew up in Pharaoh's household after his mother placed him in a basket on the Nile River to save him from Pharaoh's decree that all Hebrew male infants be killed. Pharaoh's daughter found him.



WHAT?

While Moses was shepherding his flock at Mount Horeb, God spoke to him from the burning bush. God told Moses to go to Egypt to bring His people out of slavery because God had seen their suffering. God also revealed His name to Moses.



WHERE?

Mount Horeb, also called Mount Sinai in the book of Exodus, is thought to be in the southern part of the Sinai Peninsula, which is east of Egypt and west of Midian.



WHEN?

By the end of Genesis, Jacob's family, including Joseph and all his brothers, had come to dwell in the land of Egypt. Moses was born after that generation died out, approximately 300 years later. By the time of the exodus, Moses was 80 years old.



CONNECTING TO GOD'S BIG STORY

God promised to bless all nations through Abraham's family, which He eventually did through the work of Jesus, a descendant of Abraham. This story shows that God is faithful to His promises and has the power to rescue His people no matter the circumstances.



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WELCOME QUESTION

SUPPLIES: paper, colored pencils, whiteboard (optional), dry-erase marker (optional), [Welcome Question Slide](#)

Before kids arrive, display the [Welcome Question Slide](#), or write the following question on a whiteboard: “Who knows you the best?” Set out sheets of paper and coloring utensils.

As kids arrive, warmly welcome them by name and ask them to Check In.

All Ages

Always begin your class with a warm welcome and a social-emotional “check-in”. Use the feelings chart on the next page and ask each child how they are feeling (refrain from asking “How are you?” as children may be accustomed to responding with “fine”). You may want to print and post the feelings chart in your classroom for ease of use.

- Allow each child to name their feeling or to use a color to name their feeling. Older children might use words, younger children might point to the pictures or use the colors to express their feelings.
- There are no wrong feelings and all feelings should be acknowledged.
- Acknowledge how children feel by giving each child time and space to share anything they might need or want to share in regard to their feelings. For example, you can ask “Why are you angry?” or “What made you sad?”.
- If you can, address the feeling (hunger/thirst - provide a snack/drink, sadness - give a hug, joy - give a high five, tired - let the child rest, anger – a calming space, etc.).
- Keep in mind throughout the lesson how each child is feeling and that feelings may change during your time with the child.
- If you notice a change, you may want to allow the child to rename their feeling and again address the feeling if needed.
- Acknowledge all feelings, concerns, joys, and celebrations in your opening and closing prayer. Use a grace-based approach to the learning as feelings will impact how children learn. (adapted from the Zones of Regulation)

Show them the [Welcome Question](#). Invite kids to illustrate their answers if they choose. Encourage kids to share their answers with a partner and explain why the person they chose knows them so well. If you have younger kids, be sure to read the question for them.

At your start time...

Enthusiastically welcome all kids! Call on several kids to share their answers to the Welcome Question: *Who knows you the best?*

You shared some great examples of people who know you well, but God knows us better than anyone! We will learn today how God cared about the Israelites and watched over them. But first, it’s time to be curious.

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SOCIAL-EMOTIONAL CHECK IN

Angry



Scared



Panicked



Inconsolable



Happy



Focused



Calm



Proud



Worried



Frustrated



Silly



Excited



Sad



Bored



Tired



Sick



MULTISENSORY ACTIVITY: SOUNDS BINGO

SUPPLIES: coloring utensils, cardstock (optional), [Sounds Bingo Slide](#), [Bingo Sheets](#) (1 sheet per kid), Bingo Sound Effects, [Wonder Truth Slide](#)

Ahead of time, print the [Bingo Sheets](#), on cardstock if possible. Each kid will need one sheet. Display the [Sounds Bingo Slide](#).

Many of us know people who are good listeners. Now we're going to see how good we are at listening! For this activity, you will do two things: First, you will hear a sound and try to figure out what it is. Second, after you hear the sound, you will look at your Bingo Sheet to find the picture that fits that sound. Once you see the picture that fits the sound, you will color in that box. Hear the sound and then find the picture—got it?

Explain to kids that you will repeat the process many times until someone yells, "Bingo!" A kid is allowed to yell, "Bingo!" when he has colored four squares in a row, either vertically or horizontally. Consider coloring in a row of squares on an extra Bingo Sheet to show kids what a winning card looks like.

Play any of the 16 Bingo Sound Effects in random order until one or more kids get four in a row on their [Bingo Sheets](#): [Fire](#), [Clock Ticking](#), [Crowd Cheering](#), [Birds](#), [Computer Keyboard Typing](#), [Camera](#), [Crumpled Paper](#), [Rain](#), [Helicopter](#), [Fireworks](#), [Cat Meowing](#), [Waves](#), [Dog Barking](#), [Cash Register](#), [Train](#), [Water Drop](#).

Teaching Tip (For Younger Kids): *Younger kids may have trouble thinking through two tasks at once. Consider playing the sound, pausing to identify the sound together as a group, and then allowing them to find a picture of the sound on their own.*

Make it Inclusive: *If any kids in your group are hard of hearing or deaf, place items that match select Bingo Sound Effects in paper bags and allow children who are hard of hearing to put their hands into the bags to identify the items based on touch. Then they can look in the bags to see if their guesses were correct and mark the items on their [Bingo Sheets](#). Here are some ideas for objects: fire (heated up handwarmer), clock (classic analog alarm clock), camera (a simple camera), crumpled paper (crumpled paper), train horn (toy train), helicopter (toy helicopter).*

You all did a great job hearing and seeing the different sounds! Today we are going to learn in God's big story about a time when God heard the cry of His people, saw their suffering, and did something to help them. God knows us and cares about us too! Display the [Wonder Truth Slide](#). Today's Wonder Truth is: **GOD HEARS AND SEES HIS PEOPLE.**

DECLARING GOD'S WONDER

Write on a white board or chart paper or display the **Declaration Slide**. Read each line boldly and invite kids to repeat after you.

Thank You, God, that You are good! (Kids repeat.)

You made me on purpose, for a purpose. (Kids repeat.)

And I am Your kid! (Kids repeat.)

You know me, love me, and lead me. (Kids repeat.)

You hear me and see me, (Kids repeat.)

You care for me! (Kids repeat.)

My life can tell of Your wonder! (Kids repeat.)

OPENING PRAYER

Before entering into God’s big story, lead kids in an opening prayer. Use the prayer here or your own words: **God our Father, we invite You to teach us through Your Word and to help us understand it by the power of Your Holy Spirit. Thank You that You hear and see us and care for us so well, and thank You for sending Jesus! We love You and pray in Jesus’ name, Amen.**

GOD’S BIG STORY

This lesson includes three opportunities for your kids to enter the story – we recommend you choose **HEAR IT!** or **EXPERIENCE IT!** and supplement with the **WATCH IT!** video. **HEAR IT!** is read directly from the Bible. **EXPERIENCE IT!** is an interactive story-telling activity.

Hear It!

SUPPLIES: Bibles (1 per kid), **Burning Bush Title Slide**, [The Burning Bush God’s Big Story Video](#)

Invite kids to open their Bibles to [Exodus 3](#). Explain that Exodus is in the Old Testament and is the second book in the Bible, right after Genesis. Display the **Burning Bush Title Slide**.

Teaching Tip: *Make the Scripture reading more dynamic by inviting two volunteers to join you. One person can read the words spoken directly by God, one person the words spoken by Moses, and one person the rest of the text.*

Let’s start by reading part of God’s big story directly from the Bible. Afterward, we will watch and experience more of the story!

Read or have an adult volunteer read [Exodus 3:1–15](#). Instruct kids to follow along as you read or, for pre-readers, to listen closely to you as you read.

Watch It!

Watch the [Burning Bush God’s Big Story!](#)

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Lesson Printables

Experience It!

SUPPLIES: cardstock; string; tape; scissors (prep only); double-sided tape (prep only); Avery® 5395™ 2 1/3" x 3 3/8" adhesive name badges; wrapped present; shepherd's staff or walking stick; permanent marker (prep only); potted or artificial plant; yellow, orange, and red crepe paper streamers, **Oversized Name Tag Sheet** (5 copies), **Name Labels Sheets**, **A Child of the Promise Name Tags** (1 sheet per 8 kids)

Ahead of time, print five copies of the **Oversized Name Tag Sheet**, each on a separate sheet of cardstock. Tape a length of string to each so that your kid volunteers can wear them around their necks. One of these oversized name tags will be for the burning bush prop, so consider how you could best attach it to the prop when it comes to that point in the story.

Print the **A Child of the Promise Name Tags** on Avery® 5395™ 2 1/3" x 3 3/8" adhesive name badges (8 per page). Each kid will need a name tag. If you don't have printable name badges, print the resource on cardstock or regular paper, cut out each name tag, and provide double-sided tape for kids to attach their name tags to their shirts.

Print the **Name Labels Sheets** on cardstock and cut out each name. You will be taping each name to an oversized name tag during the story. Attach double-sided tape to the back of each label and have them near your staging area, ready to be placed on the name tags as you tell the story.

Gather your props: Wrap a box in wrapping paper to look like an appealing present. In large and visible lettering, label the wrapped present "The Promise." To make the burning bush, any mid-size potted or artificial plant will do. String yellow, orange, and red streamers around the plant to give it the effect of being on fire. Place these props, along with the shepherd's staff, within reach but out of kids' sight until the props are introduced in the story.

Before you begin, invite four volunteers to the front of the class. Hang an oversized name tag on each kid volunteer. (Set the fifth oversized name tag aside to place later on the burning bush prop.) Ask them to face front and follow your lead. Designate one of the volunteers as Moses and give him a heads-up that you will pause in the story so he can repeat his lines and actions after you—he will be the fourth and final volunteer. Also make sure he is OK with taking his shoes off when directed.

Important: Have all nine name labels nearby and ready to stick on the name tags! It should be a quick action that doesn't drag the storytelling.

Teaching Tip: *You can customize the storytelling props for your setting. For example, if you have a large space, consider using the **Oversized Name Tag Sheet** as a template for creating name tags on poster board. The bigger the better here! Likewise, if you don't have the supplies needed to create a burning bush prop, consider using a plain box or chair and inviting the kids to use their imaginations.*

Have you ever thought about what it would be like if nobody had a name? "Hey ... you, come here. No, not you, you." So confusing! A name tells us what to call you; it tells us who you are. Distribute **A Child of the Promise Name Tags** to all kids and ask them to hold on to them until you give further instructions.

God once made a big promise to a man named... what's his name? Label the first kid onstage by placing the "Abraham" label on his oversized name tag. **Abraham. God gave Abraham the promise** (hand Abraham the wrapped present) **to grow Abraham's family into a great nation and give him a good land to live in. This promise was passed on to Abraham's son... what's his name?** Label the second kid onstage. **Isaac.** Encourage Abraham to hand the present to Isaac. **Then the promise was**

ELEMENTARY

passed to Isaac's son... what's his name? Label the third kid onstage. **Jacob.** Encourage Isaac to hand the present to Jacob. **When famine came, Jacob moved his family to Egypt. There, Jacob's family grew and grew.** Invite all the kids to put on their adhesive name tags. **So many children!** Refer to the kids before you. **But they were far away from the land God had promised.** Move the present to an area, far away but still visible. **What's worse, Pharaoh, the king of Egypt, feared their large numbers. He was worried that the Israelites would take over, so he forced the Israelites into slavery. God's people were in trouble! Could God still see them? Wait for response. Could God forget His promise? Wait for response. Our story today shows us more of who God is, what He wants us to call Him, and how God could never forget His promise.** Thank first three volunteers and invite them to sit.

One day, a man named... what's his name? Label the remaining (fourth) kid. **Moses. Moses was taking care of sheep in the desert.** Hand Moses a shepherd's staff or walking stick. **Moses was one of God's people but had grown up in Pharaoh's household until he had to flee Egypt to live in a place called Midian. On this day, Moses led the flock to Mount Horeb. There, Moses saw a strange sight.** Show the burning bush prop. **A bush was on fire but not burning up. How unusual! Moses went to get a better look.** Encourage Moses to get close.

Teaching Tip: *If you have the means, enhance the drama of the burning bush by shining a spotlight on the prop. Also, to bring more wonder and drama to the audible voice of God speaking to Moses, consider inviting an adult volunteer to speak God's words into a microphone, and provide him with a copy of the script.*

When God saw what Moses was doing, "He called out, 'Moses! Moses!'" ([Exodus 3:4](#)). **His voice came from inside the bush! Did Moses know who was speaking to him?** Wait for a response; consider directly asking Moses to answer.

Moses answered, "Here I am" ([Exodus 3:4](#)). Pause to allow Moses to repeat his line. **Then God told Moses: "Do not come any closer. ... Take off your sandals. The place you are standing on is holy ground"** ([Exodus 3:5](#)). Invite Moses to remove his shoes. **Then God introduced Himself.** Place an oversized name tag on the burning bush and be prepared to place labels on it in order, each one directly on top of the previous. **"I am the God of your father."** Label. **"I am the God of Abraham."** Label. **"I am the God of Isaac."** Label. **"And I am the God of Jacob"** ([Exodus 3:6](#)). Label. **Moses was talking to the God who had made Abraham a big promise! Remember the promise? Where is it?** Wait for the kids to point to the present. **But Moses turned his face away from the burning bush.** Pause for Moses to turn away. **He was afraid to look at God. What would God say next?**

"I have seen how my people are suffering in Egypt. I have heard them cry out because of their slave drivers. I am concerned about their suffering. So I have come down to save them from the Egyptians" ([Exodus 3:7-8](#), emphasis added). **God was about to bring His people from slavery to freedom and into a good land full of milk and honey! God had seen His people's suffering and heard their cries. And He wanted to send Moses to bring them out of Egypt!**

But Moses wasn't sure about this plan. After all, who was he? Point to Moses' name. **Just a guy named Moses. But God** (locate the present and place it in Moses' hands) **promised to be with Moses and that God's people would one day worship God on the very mountain where Moses stood. Then Moses asked for God's name.** Pause to allow Moses to ask. Or direct him to say, "What's Your name?" **Moses wanted to tell the people exactly who had sent him in case they asked, "What is his name?"** ([Exodus 3:13](#)).

"God said to Moses, 'I AM Who I AM.'" (Put label "WHO I AM" on top of God's other names, covering them all.) "Here is what you must say to the Israelites. Tell them, 'I AM has sent me to you'" ([Exodus 3:14](#)). **God's name revealed Him as the true God—the God who is! Not a fake god who is not! He is the God of Abraham, Isaac, and Jacob. The God of the promise!** Point to the present. **God wanted His people to call Him this name for all time.** Point to the name.

ELEMENTARY

So God sent Moses to Egypt to gather the leaders of God's people. Thank Moses and invite him to sit. Hold the present as you continue. **Moses was to tell them how God had appeared to him and how God had watched over His people, *seen* their suffering, and *heard* their cries. He was to tell them about God's rescue plan (hold up the present) to bring them from slavery to freedom and into a good land! God would show them that He is the God who rescues His people and that they could expect even greater rescues to come. What do your name tags say? Pause for response. As "A Child of the Promise," this rescue is for you too! We know now who came to fulfill God's promise... any guesses? Wait for responses. Then lower your voice like it's a surprise: **Right! The promise is Jesus!****

But God's people stuck in slavery didn't know what God had planned. They may have thought He had forgotten His promise, forgotten them. Soon the people would know that God could never forget His promise. He could never forget them. God hears and sees His people!

Teaching Tip: *Keep the wrapped present to use during the Connected Easter Lesson 5 Experience It! Script (The Road to Emmaus).*

CONNECTING THE WONDER TRUTH

Display the **Wonder Truth Slide**. Pose the following question to kids to help them connect the Wonder Truth to God's big story:

Our Wonder Truth today is GOD HEARS AND SEES HIS PEOPLE. Where did you see our Wonder Truth in the story? Allow kids to answer freely.

God promised to bless all nations through Abraham's family. He eventually did this through Jesus, a descendant, or relative, of Abraham. Today in God's big story, we see that God is faithful to His promises and has the power to rescue His people, no matter the circumstances.

ELEMENTARY

Divide your group into smaller groups based on age. If your group is already small, stay together for this time.

QUESTIONS: YOUNGER KIDS

- **What strange sight does Moses see today in God's big story?** (*A bush that was on fire but did not burn up*)
- **What does God tell Moses to do with his sandals?** (*take them off*)
- **What does God tell Moses He is going to do because He has heard the Israelites' cry?** (*save them from the Egyptians*)
- **How do you think Moses felt when God chose him to lead the Israelites out of Egypt?**
- **What is something hard that God might want you to do?**
- **God hears and sees you, just like He heard and saw the Israelites. How does that make you feel?**

God called Moses to lead His people out of Egypt because He heard their cries for help. We have an amazing God who cares for His people. Let's pray and thank God for hearing and seeing us too.

PRAYER TIME: YOUNGER KIDS

Invite kids to enter a time of prayer. Allow kids to share their different prayer requests and then pray for those requests together. Thank God that we can know that He hears all these different prayers and sees all our needs.

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QUESTIONS: OLDER KIDS

- **What is different about the bush Moses sees on Mount Horeb as he leads his flock of sheep?** *(It was on fire but didn't burn up.)*
- **What does God tell Moses He will do because He has heard the cries of His people?** *(save them from the Egyptians)*
- **What does God tell Moses His name is?** *(I AM WHO I AM)*
- **Why might Moses have been unsure about bringing the Israelites out of Egypt?**
- **When was a time that you were worried or afraid to do what God wanted you to do?**
- **God heard the cries of the Israelites and saw their suffering. How does it make you feel to know that God hears and sees you too?**

When the Israelites cried out to God, He heard their prayers. We know that God hears and sees us too. Let's go to Him now in prayer with grateful hearts, knowing that He is listening and cares about us.

PRAYER TIME: OLDER KIDS

Invite kids to share their prayer requests with the group, knowing that God hears them. Ask for different volunteers to pray for each of the needs mentioned. Then allow kids time to pray for these different requests as a group. Close your prayer time by thanking God for being the God who hears and sees His people.

It was on this same mountain that God gave Moses the Ten Commandments to help the people live good lives and to set them apart from other nations. The First Commandment reminds us that God does not want anything in our lives to become more important than Him. Let's say the First Commandment together: (use choral response or if your class knows this commandment by heart, let them say it without your assistance. If not, be sure to help them say it correctly.) **"I am the Lord, your God. You shall have no other gods before Me."** **What other gods could we have in our lives?** Let kids share their responses. If they need help, ask about sports, video games, money, special toys, screen time etc... Help them to understand that these things may not look like a god, but when we spend large amounts of time and attention with them, they can become like a god to us. **These things are all good things, and it's ok to participate in them, but they should never become more important than God. These things will not see or hear us when we are in need and won't do anything to help us or prepare us for Christ's return. Only the one and only true God sees us, hears us, and helps us when we are in need.**

RESPONDING IN WORSHIP: WORSHIP STATIONS

SUPPLIES: pens or pencils; sticky notes (1 per kid); masking or painter's tape; red, yellow, and orange crepe paper streamers; butcher paper (optional); markers (prep only, optional); burning bush prop from Experience It! (optional), [Responding in Worship Slide](#), [Worship Stations Slide](#), [Connected Easter Elementary Spotify playlist](#), [Burning Bush Outline Sheet](#)

Ahead of time, set up two areas within your space for worship response stations. (If your space and ministry are large, consider setting up multiples of each station.)

Station 1: In this area, set out sticky notes and pens or pencils. Print the [Burning Bush Outline Sheet](#) and tape it to the wall, or use the sheet as a guide to draw a larger burning bush outline on a piece of butcher paper. Alternatively, set the burning bush prop from the Experience It! storytelling at this station (leaving the streamers on the prop for kids to adhere their sticky notes to).

Station 2: Tear red, yellow, and orange crepe paper streamers into 2'-3' lengths, enough for every kid to have one strip of each color. Lay the streamers in neat piles or place a small piece of tape at one end of each and attach them to a section of wall that kids can easily reach.

Gather kids together and display the [Responding in Worship Slide](#).

We are going to enter a time of worship and reflection, so let's remove our shoes just as Moses did to show that this time with God is special. Invite kids to remove their shoes and quietly place them at one end of the room. Then they can return to their seats.

Make it Inclusive: *Some kids may not be able to easily remove their shoes. Have volunteers available to assist kids who need help. If a child is unable to remove his shoes for physical reasons or is simply not comfortable doing so, assure him that is OK.*

In a few moments, we are going to play some music. As the music plays, half of you will go to Worship Station 1 and half will go to Worship Station 2.

Display the [Worship Stations Slide](#). Stand at each station as you explain to kids what they will do at each. **At Station 1, you will remember different times God has heard and seen His people. You can write down or draw a picture on a sticky note of something you remember from your own life or from the Bible. Today in God's big story, God spoke to Moses from a burning bush.** Point to the burning bush outline or prop. **This burning bush reminds us that God hears and sees us too, and when you are finished writing or drawing on sticky notes, you can stick them to this bush.**

At Station 2, you will think about your own needs. God hears and sees you! What do you need from Him today? These streamers are the colors of fire, like the fire

THE BURNING BUSH LESSON 5

NAC USA
Goals and Objectives
[IA 2, 3, 8, 9, 12, 13, 18, 19, 22, 23, 28, 29](#) [IB 1, 3, 5](#) [IC 1-13](#) [IE 1-3](#) [IIIA 1-3](#)

WONDER TRUTH:
God Hears and Sees His People

SCRIPTURE:
[Exodus 3](#)

GOD'S BIG STORY:
Because God sees the suffering of the Israelites and hears the cries of His people, He comes down and speaks to Moses from a burning bush, revealing His plan to lead them out of Egypt.

WORD OF WONDER:
[Psalm 77:12](#)
I will spend time thinking about everything you have done. I will consider all your mighty acts



Lesson
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ELEMENTARY

in the bush Moses saw. Once you have a need in mind, you can grab three streamers, one of each color. As you hold the streamers, talk with God in prayer. Tell Him about what you need. He hears and sees you and cares for you! When you are finished praying, you can hold on to your streamers for later.

Designate which kids will start at each station. You might divide the group based on where they are sitting, their ages/grade levels, or any other way that works in your setting. When kids finish at one station, they can move to the other. Quietly play music from the [Connected Easter Elementary Spotify playlist](#) as kids visit the two stations.

After several minutes, gather kids together.

We just spent time remembering how God has been faithful to His people, and then we prayed to God knowing that He hears our prayers. Let's worship God by singing and dancing because He is the God who hears and sees us! Play a song from the [Connected Easter Elementary Spotify playlist](#) that is familiar to the kids, and encourage them to wave their streamers in the air as they worship! At the end of the song, invite kids to put their shoes back on.

Disclaimer: *We have permission from the publisher to use the Spotify music playlist solely for the purposes of the Sunday School hour, Vacation Bible School experiences, fellowship events, or for listening at home. Please note that this playlist is not to be used during the divine service or for any streamed or broadcasted occasion.*

BLESSING YOUR KIDS

Write on a white board or chart paper or display the **Blessing Slide**. Speak this blessing over your kids, as a group or as individuals. If you bless kids individually, insert each name into the blessing.

Blessing: May the God of Moses bless you and lead you. May you remember always that He is the God who hears and sees His people. May you trust in Him, and may He give you peace.

GAMES AND ACTIVITIES

ELEMENTARY

This additional game or activity is optional and can be used in the lesson where a movement break is needed or there's extra time. We've included teaching tips and tips to make the game and activity inclusive for all kids. Printables and slides for the game and activity, if needed, are included in the links within this lesson.

SANDAL SCRAMBLE

SUPPLIES: masking or painter's tape or cones

Ahead of time, use masking or painter's tape to create a start Burning Bush lesson! line on the floor or use cones to mark the start line. In this game, kids will race each other to take off their shoes and put them back on.

Make it Inclusive: *If any kids have trouble taking off and putting on shoes or are uncomfortable doing so, provide disposable shoe covers or several pairs of adult-size slip-on slippers for kids to put on over their shoes.*

Gather kids and divide the group into two teams. **Just like Moses removed his sandals in God's big story today, let's play a game where we race to take off our shoes and put them back on again.**

One at a time, you'll race to the other side of the room, remove your shoes, and line them up along the wall. Point to the wall on the opposite side of the room. **Then you'll run back to tag the next person and get in line again. Your second time through the line, you'll find your shoes, put them on, tie them (if they have shoelaces), and run back to tag the next person. The team to take off their shoes and put them back on first wins!** (For safety, make sure kids don't run with their shoelaces untied. Station a teen or adult volunteer near the line of shoes to assist kids who need help tying their shoes.)

Teaching Tip (For Younger Kids): *If playing with younger kids, don't divide the group into teams. Instruct kids to remove their shoes and line them along the wall. Then have kids spread out and race to put their shoes back on at the same time.*

Congratulate the winning team and affirm everyone for a job well done! Then continue: **When Moses saw a bush on fire but not burning, God called out to him. God told Moses to take off his sandals because he was standing on holy ground! Then God sent Moses to bring His people out of Egypt because God hears and sees His people.**

THE BURNING BUSH

LESSON 5

NAC USA

Goals and Objectives

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