



THE LAST SUPPER

LESSON AT A GLANCE

■ New Apostolic Church USA



CURIOSITY

An object lesson, experiment, or activity that sparks curiosity, encourages exploration, and gets kids thinking about the wonder of God.

- Welcome Question: *What is one of your favorite memories?*
- Interactive Game: The Last Supper
- Declaring God's Wonder

BELIEF *Choose either Hear It or Experience It and supplement with the video*

A deep and interactive dive into Scripture that guides kids into knowing God more deeply, exploring His big story, and marveling at His wonder.

- Opening Prayer
- God's Big Story: Hear It, Watch It, Experience It!
- Connecting the Wonder Truth

FAITH

An intentional conversation that helps kids see the wonder of God's story and how it connects to their own, emboldening their faith and fostering a deeper understanding of their place in God's kingdom.

- Discussion Questions for Younger and Older Kids
- Small Group Prayer Time

IDENTITY

An interactive worship response activity that creates space for God to remind kids of these core truths: I am known, I am loved, I am led, and my life can tell of God's wonder.

- Responding in Worship: Contemplating Holy Communion
- Blessing Your Kids

THE LAST SUPPER LESSON 4

NAC USA
Goals and Objectives
[IA 3-5, 7-9, 13-15, 17-19, 23-25, 27-29](#) [IB 1, 2, 3, 4, 5, 6](#) [IC 1-13](#) [IIA 3, 6, 10](#)
[IIIA 1-4](#)

WONDER TRUTH:

Jesus Wants Us to Remember His Death

SCRIPTURE:

[Luke 22](#)

GOD'S BIG STORY:

At His last supper with His disciples, Jesus introduces Communion and asks His disciples to use the bread and the cup to remember His death.

WORD OF WONDER:

[Matthew 11:28](#)

Come to me, all you who are tired and are carrying heavy loads. I will give you rest.



Lesson
PPT Slides



Lesson
PDF Slides



Lesson
Printables

FOR LEADERS

A MESSAGE FOR CHILDREN'S LEADERS

We invite you to pause, listen, and shift your gaze toward the Father...

Dear Sunday School Teachers,

Meals shared with family and friends are some of the most meaningful moments in our lives. Jesus, too, shared meals with His disciples as they walked together, laughed together, and learned together. In [Luke 22](#), we are invited to witness one of the most profound meals in history—the Last Supper.

At that table, Jesus prepared His disciples for what was to come. With bread and wine, He gave them more than just a meal—He gave them a lasting connection to Him. This sacred meal, now celebrated as Holy Communion, reminds us of Jesus' sacrificial love, brings us close to Him, and provides strength and peace for our daily lives.

As teachers, you have the incredible opportunity to help children understand the significance of Holy Communion. You can teach them that this isn't just another ritual—it's a gift from Jesus Himself, a moment to remember His love and sacrifice. Holy Communion connects us to Christ, strengthens our faith, and reassures us that we are never alone.

When you teach about this sacrament, you plant seeds of understanding in their hearts that will grow throughout their lives. Imagine the joy of helping children see that in Holy Communion, they are invited to sit at Jesus' table and receive His love, peace, and strength.

Take time to share this truth with your children: *Jesus gave us this special meal so we would always remember His love and sacrifice.* Through your teaching, you can help them discover that this sacrament is one of the most beautiful ways to draw closer to Him.

May the Lord bless you as you prepare hearts and minds to understand this precious connection to Christ. Your work is shaping faith that will last a lifetime.

With love and joy,

The Faith Arc Team

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A ROAD MAP

WHO?

Jesus shared the Passover Feast with His 12 disciples. He gave Peter (also called Simon) and John (self-described “the disciple Jesus loved”) the task of preparing for the meal according to His instructions. Judas Iscariot served as the group’s treasurer and betrayed Jesus in the garden of Gethsemane.



WHAT?

Judas agreed to betray Jesus to the chief priests. Then Jesus shared the Passover meal with His disciples, knowing that His suffering was near. Jesus told the disciples to remember His death as His body would be given for them and His blood poured out.



WHERE?

Jesus and His disciples shared the Last Supper in the upstairs guest room of a house within the city walls of Jerusalem. Because it was a two-story house, it was likely owned by a somewhat wealthy person and located in the Upper City near the temple.



WHEN?

This story happens during the Passover Feast, when Jewish people remembered how God delivered His people from slavery in Egypt. It comes just before Jesus was betrayed in the garden of Gethsemane, which led to His suffering and death on the cross.



CONNECTING TO GOD’S BIG STORY

During the Last Supper, Jesus referred to the cup as “the new covenant in my blood” ([Luke 22:20](#)). Jesus was about to give His life and pour out His blood to achieve a new and greater deliverance than the exodus—deliverance from sin and death.



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WELCOME QUESTION

SUPPLIES: paper, colored pencils, whiteboard (optional), dry-erase marker (optional), [Welcome Question Slide](#)

Before kids arrive, display the [Welcome Question Slide](#) or write the following question on a whiteboard: “What is one of your favorite memories?” Set out sheets of paper and coloring utensils.

As kids arrive, warmly welcome them by name and ask them to Check In.

All Ages

Use the feelings chart on the next page and ask each child how they are feeling (refrain from asking “How are you?” as children may be accustomed to responding with “fine”). You may want to print and post the feelings chart in your classroom for ease of use.

- Allow each child to name their feeling or to use a color to name their feeling. Older children might use words, younger children might point to the pictures or use the colors to express their feelings.
- There are no wrong feelings and all feelings should be acknowledged.
- Acknowledge how children feel by giving each child time and space to share anything they might need or want to share in regard to their feelings. For example, you can ask “Why are you angry?” or “What made you sad?”.
- If you can, address the feeling (hunger/thirst - provide a snack/drink, sadness - give a hug, joy - give a high five, tired - let the child rest, anger – a calming space, etc.).
- Keep in mind throughout the lesson how each child is feeling and that feelings may change during your time with the child.
- If you notice a change, you may want to allow the child to rename their feeling and again address the feeling if needed.
- Acknowledge all feelings, concerns, joys, and celebrations in your opening and closing prayer. Use a grace-based approach to the learning as feelings will impact how children learn. (adapted from the Zones of Regulation)

Warmly welcome kids by name. Show them the [Welcome Question](#). Encourage them to share a favorite memory with someone else in the room. Invite kids to illustrate their answers if they choose. If you have younger kids, be sure to read the question for them.

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Lesson PPT Slides



Lesson PDF Slides



Lesson Printables

SOCIAL-EMOTIONAL CHECK IN

Angry



Scared



Panicked



Inconsolable



Happy



Focused



Calm



Proud



Worried



Frustrated



Silly



Excited



Sad



Bored



Tired



Sick



At your start time...

Gather everyone together and let them know you are glad they came to church today. Call on several kids to share their answers to the **Welcome Question**: *What is one of your favorite memories?* Consider sharing one of your own favorite memories.

Thanks for sharing your special memories with us! Today we are going to learn about a very special meal Jesus had with His disciples before He died on the cross. But first it's time to be curious.

INTERACTIVE GAME: THE FAST SUPPER

SUPPLIES: tables (2); tablecloths (2); disposable plates (8–10); disposable forks, knives, and spoons (8–10 of each); disposable cups (8–10); disposable napkins (8–10); candlesticks (4, optional); candles (4, optional)

Ahead of time, set up two tables at one end of the room. Put all the supplies at the opposite end of the room in two piles. Each pile should have the same number of tablecloths, plates, utensils, napkins, etc.

Display **The Fast Supper Slide**. **Today we are going to learn about a very special meal Jesus had with His disciples. Let's play a fun game and practice setting a table as fast as we can!**

Help kids divide into two teams. Invite each team to gather at the end of the room with the supplies. Assign each team to one pile of supplies. On your signal, the first kid on each team will grab the tablecloth and race to the other end of the room to put it on the table. Once it's on correctly, she will race back to tag a teammate, who will then bring one plate to the table. Continue the race, having kids bring one item at a time to the table and place it in a position so that the table will look set and ready for a meal. The first team to complete their table wins the race. Play a few rounds if time allows. (If your group is large or your space small, consider placing just one table at the front. Invite several kids to set the table for a fancy feast while all the others encourage them and shout out ideas about how to make it look nice.)

Teaching Tip (For Younger Kids): *Modify this activity for younger kids by taking the racing aspect out and having the kids work together to set the most beautiful table they can. If you have butcher paper, you can use it as a tablecloth and the kids can use markers to decorate the paper.*

Make it Inclusive: *If you have kids with mobility issues, invite them to stay at the tables and help arrange the items into a proper table setting. For kids who might have a hard time with turn-taking or understanding the rules of the activity, consider pairing an adult volunteer with them to buddy up, or invite all the kids to compete in pairs!*

Display the **Wonder Truth Slide**. **Great job setting this table quickly! Today we are going to learn about the last supper Jesus had with His disciples before He died on the cross. It was the time when Jesus introduced Holy Communion—a meal to remember how He gave His body and blood to rescue us from our sin. It was a very special meal and one He wanted His friends to remember forever. Today's Wonder Truth is: JESUS WANTS US TO REMEMBER HIS DEATH.**

DECLARING GOD'S WONDER

Write on a white board or chart paper or display the **Declaration Slide**. Read each line boldly and invite kids to repeat after you.

Thank You, God, that You are good! (Kids repeat.)

You made me on purpose, for a purpose. (Kids repeat.)

And I am Your kid! (Kids repeat.)

You know me, love me, and lead me. (Kids repeat.)

Thank You, Jesus, for dying for our sins. (Kids repeat.)

Help us to remember Your death! (Kids repeat.)

My life can tell of Your wonder! (Kids repeat.)

OPENING PRAYER

Before entering into God’s big story, lead kids in an opening prayer. Use the prayer here or your own words: **Father, thank You for bringing each of us here today. As we learn more about You and Your big story, please teach us through the power of Your Holy Spirit. Help us listen, understand, and walk with You every day. In Jesus’ name, Amen.**

GOD’S BIG STORY

This lesson includes three opportunities for your kids to enter the story – we recommend you choose **HEAR IT!** or **EXPERIENCE IT!** and supplement with the **WATCH IT!** video. **HEAR IT!** is read directly from the Bible. **EXPERIENCE IT!** is an interactive story-telling activity.

Hear It!

SUPPLIES: Bibles (1 per kid), **Last Supper Title Slide**

Display the **Last Supper Title Slide**. Invite everyone to open their Bibles to [Luke 22](#). To help them find it, let them know that Luke is the third book in the New Testament.

Teaching Tip: *If you have kids who need help finding Luke in their Bibles, invite some of the older kids to help the younger ones. Also show kids the list at the front of their Bibles to help them find books more easily.*

Let’s start by reading part of God’s big story directly from the Bible. Afterward, we will watch and experience more of the story!

Invite 3–4 volunteers to stand up and take turns reading aloud [Luke 22:7–20](#). Or if your group includes many younger kids, read the verses aloud and with expression as kids follow along in their Bibles.

Watch It!

Watch the [The Last Supper God’s Big Story!](#)

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Experience It!

SUPPLIES: none

Ahead of time, divide into groups of 5–6 kids. Determine which parts of your space you will point to for different moments in the story.

Today we are going to talk about something especially important that happened in the life of Jesus—something that still shapes how we worship Him today. Will you help me do that? Pause for kids to respond. **Great! I'll ask you to act out different moments in the story. Sometimes your whole group will act out a moment. Sometimes your group will choose a few kids to act out something. How does that sound?** Pause for kids to respond. **Here we go!**

Teaching Tip: *Rather than have groups of kids act out parts of the story, you may want to have specific kids lead the entire experience of this story. This is a great way to incorporate the budding actors in your ministry.*

By the time Jesus' death on the cross drew near, He had taught many people about the kingdom of God. He had loved people others hated and invited them to sit at His feet and listen. Jesus healed the sick, drove away evil spirits, and forgave sins, completely removing the wrong things people did. The broken parts of the world were being fixed! Everyone, act out how Jesus healed the sick. Allow kids to respond. **Now show me how Jesus loved people.** Allow kids to respond. Name aloud what you are seeing the kids act out so that the rest of your group can hear. After naming what you see, begin the next part of the story.

Jesus and His disciples traveled to Jerusalem for the Passover Feast. Invite the groups to “travel” by marching in a circle. **Good traveling!**

The Passover Feast was the time when God's people remembered how God delivered the Israelites from slavery in Egypt. Jesus sent Peter and John—two of His disciples—to prepare for the Passover meal. Tell each group to choose two kids to be Peter and John. **As you hear the next words, act out this part of the story!** **“Where do you want us to prepare for it?” they asked** ([Luke 22:9](#)). **Jesus told them to enter the city and meet a man carrying a jar of water.** Ask each group to pick a kid to be the man carrying water. Have fun commenting on the different “sizes” of water jars the kids pretend to hold—or if they forget to hold a water jar. **The man would lead Peter and John to a house, and the owner would show them an upstairs guest room for Jesus and His disciples to use. Peter and John left and found things just as Jesus had told them, so they prepared the meal** ([Luke 22:13](#)). **OK, water jug kids, lead Peter and John so they can get the meal ready!** Allow time for kids to act out this part of the story.

When it was time, Jesus and His disciples took their places at the table. Tell the kids to gather together in their groups at a “table.” **Did you know that in Jesus' time, tables were so low to the ground that people ate lying on their sides? They propped themselves up on their elbows and stretched out. Can you try?** Imagine there is a table in the center! Give the kids time to get settled.

Jesus said to His disciples, “I have really looked forward to eating this Passover meal with you. I wanted to do this before I suffer. I tell you, I will not eat the Passover meal again until it is celebrated in God's kingdom” ([Luke 22:15–16](#)). **Why did Jesus say that? Jesus knew He was about to suffer and that His death would mean something important. God's big story was about to have its major moment. Somehow Jesus' death would lead to a celebration in God's kingdom.**

As I read the next words, act out this part of the story in your groups. Choose one person to demonstrate the actions of Jesus. Allow time for kids to choose who will do the actions of Jesus. **He took some bread and gave thanks to God for it. Then he broke it in pieces and gave it to the**

disciples, saying, “This is my body, which is given for you. Do this in remembrance of me.” ([Luke 22:19](#)). The broken bread was a physical picture of Jesus’ body, which would soon be “broken” on the cross. Jesus was going to give His life for the good of the whole world. Jesus wanted the disciples to remember His death. Pause and notice what the groups are doing. Name what you are seeing before moving to the next part of the story.

You can act out this next part too. After supper he took another cup of wine and said, “This cup is the new covenant between God and his people—an agreement confirmed with my blood, which is poured out as a sacrifice for you.” ([Luke 22:20](#)). Pause and notice what the groups are doing.

The wine was a physical picture of Jesus’ blood, which He would soon pour out as He died on the cross. Through dying, Jesus was going to deliver people from their sins and from death itself. This is even greater than when God delivered His people from slavery in Egypt. Jesus was going to make the way for God’s forever kingdom.

You have done such a great job bringing this story to life. If you’re still laying on your side, you can sit up normally now to hear the ending. Give kids time to get settled; be sure to gently regain their attention if necessary.

Not everyone loved Jesus or believed in His power, including the chief priests and teachers of the law. They would try to put an end to Jesus. But Jesus would triumph through His death. He would defeat the powers of darkness so that the world could be made new again. So remember His death! That’s what Jesus told His disciples, both those who lived then and those who follow Him today. Jesus wants us to remember His death.

CONNECTING THE WONDER TRUTH

Display the **Wonder Truth Slide**. Pose the following question to kids to help them connect the Wonder Truth to God’s big story:

Our Wonder Truth today is JESUS WANTS US TO REMEMBER HIS DEATH. Where did you see our Wonder Truth in the story? Allow kids to answer freely.

During the Last Supper, Jesus referred to the cup as “the new covenant between God and his people” ([Luke 22:20](#)). A covenant is an unbreakable promise. Jesus is God’s unbreakable promise to us. He died on the cross and poured out His blood so our sins can be forgiven and we can have a relationship with God forever!

ELEMENTARY

Divide your group into smaller groups based on age. If your group is already small, stay together for this time.

QUESTIONS: YOUNGER KIDS

- **Jesus asked two of His disciples to prepare for the meal. Who did He ask?** *(Peter and John)*
- **Who was at the Last Supper with Jesus?** *(Jesus' 12 disciples)*
- **What food items did Jesus give new meaning to at the Last Supper?** *(bread and wine)*
- **What does Holy Communion mean to you?**
- **How is Jesus' death good news for us?**
- **Why do you think Jesus wants us to remember His death?**

Jesus used bread and wine to represent His broken body and the blood that He was going to shed on the cross for you and me. He showed us great love when He died for us on the cross. Let's take some time to thank Jesus and pray together.

PRAYER TIME: YOUNGER KIDS

Invite the kids to share some of the things that Jesus has done that they are thankful for. Then encourage kids to pray aloud, giving their thanks and praise to Jesus. End by thanking Jesus for giving His body and blood for us and for inviting us to remember His death on the cross for our sake.

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QUESTIONS: OLDER KIDS

- **What holiday were Jesus and His disciples celebrating at the Last Supper? What do God's people spend time remembering at this holiday?** (*Passover is a holiday when God's people remember how He delivered the Israelites from slavery in Egypt.*)
- **In what city did Jesus and His disciples have the Last Supper?** (*Jerusalem*)
- **What did Jesus say the bread and the wine represent?** (*See [Luke 22:19-20](#).*)
- **How does Holy Communion help us think about what Jesus did for us?**
- **Why do you think Jesus wants us to remember His death?**
- **What does Holy Communion mean to you?**

Jesus used bread and wine to represent His broken body and the blood that He was going to shed on the cross for you and me. Jesus died on the cross for us because He loves us and cares about us. Because of His death, our sins can be forgiven and we can live forever with God. Let's take some time to thank Jesus for His sacrifice.

PRAYER TIME: OLDER KIDS

Invite the kids to find a friend and share a prayer request. Encourage them to pray for one another, thanking Jesus for hearing them and for loving them enough to die for them. Close the prayer time by praying aloud, thanking Jesus for His broken body and shed blood.

Does anyone know when we celebrate Holy Communion during the divine service? Let kids share their answers and then have the following discussion in order to help kids begin to understand the liturgical sequence of the divine service.

- **At the end of the sermon, the minister will share a message with the congregation to prepare them for Holy Communion.**
- **Then a hymn of repentance is played or sung. This is a time when we can think about the things we've done wrong (our sins). When we feel sad or sorry for our sins we are showing repentance.**
- **We then pray the Lord's Prayer. This is the only prayer that the congregation brings to God, speaking the same words, out loud, together. It is also a prayer of repentance (showing we're sorry) in which we confess (tell God) before God, that we have sinned (the things we do wrong).**
- **After the Lord's Prayer, the minister speaks the absolution (the announcement that our sins are forgiven) over the congregation. The absolution is an assurance that when we are truly repentant for the things we have done wrong, God will forgive us.**
- **We then celebrate Holy Communion. Holy Communion reminds us that Jesus died on the cross to pay the debt (what we owe) for our sins. Holy Communion gives our heart peace and strength to do better.**

Show the slide with the **Lord's Prayer** and speak the Lord's Prayer together as a class and discuss and practice the appropriate way to receive Holy Communion. Give each child a copy of the Lord's Prayer found in the printables file.

RESPONDING IN WORSHIP: CONTEMPLATING HOLY COMMUNION

SUPPLIES: coloring utensils, watercolor paints (optional), cups of water (optional), paintbrushes (optional), Holy Communion wafer and chalice (optional), **Responding in Worship Slide**, **Remembering Sheet** (1 per kid)

Ahead of time, print one copy of the **Remembering Sheet** for each kid. Consider setting up a chalice with a few wafers inside to use as a visual during the activity.

Display the **Responding in Worship Slide** and gather kids together. **At the Passover meal, when all of God's people were remembering how God saved His people from slavery in Egypt, Jesus introduced Holy Communion. He took the bread and compared it to His body that was going to be broken on the cross for us. Then He took the wine and compared it to His blood that was going to be shed for the forgiveness of our sins. Jesus died on the cross for us and asked us to remember His sacrifice through Holy Communion. Let's take some time to remember what Jesus did for us.**

Hand a **Remembering Sheet** to each kid. Set out coloring utensils, or if you have watercolor supplies, set them out on tables. Invite kids to find a quiet spot if using coloring utensils, or have them gather quietly around a table if using paints. Let them know that you are going to read Jesus' words about the bread and His body, and invite them to color the bread on their sheets while you do. They might even want to write some words that describe their thankfulness to Jesus.

Read [Luke 22:19](#) aloud: **He took some bread and gave thanks to God for it. Then he broke it in pieces and gave it to the disciples, saying, "This is my body, which is given for you. Do this in remembrance of me."** If you have a communion wafer, hold up the wafer as you read and allow kids to look at it closely.

Then play music from the [Walking with Jesus Elementary Spotify playlist](#) while the kids color and write.

After about a minute, read [Luke 22:20](#) aloud: **After supper he took another cup of wine and said, "This cup is the new covenant between God and his people—an agreement confirmed with my blood, which is poured out as a sacrifice for you."** If you have a communion wafer, hold up the wafer as you read and point out the drops of wine in the wafer. Allow kids to look at it closely.

Then play music again while kids color the cup and write their thoughts.

After the kids have had some time to contemplate Jesus' death for them, invite anyone who would like to share their thoughts.

Jesus wants us to remember His death because it is what saves us from our sin. But Jesus didn't stay dead—God raised Him from the dead, proving that He won the victory over sin and death! We have a living God who loves us so much that He died for us!

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Disclaimer: We have permission from the publisher to use the Spotify music playlist solely for the purposes of the Sunday School hour, Vacation Bible School experiences, fellowship events, or for listening at home. Please note that this playlist is not to be used during the divine service or for any streamed or broadcasted occasion.

BLESSING YOUR KIDS

Write on a white board or chart paper or display the **Blessing Slide**. Speak this blessing over your kids, as a group or as individuals. If you bless kids individually, insert each name into the blessing.

Blessing: May the Lord bless and keep you this week. As you remember the death of Jesus, rejoice that He died for You because He loves You!

GAMES AND ACTIVITIES

ELEMENTARY

This additional game or activity is optional and can be used in the lesson where a movement break is needed or there's extra time. We've included teaching tips and tips to make the game and activity inclusive for all kids. Printables and slides for the game and activity, if needed, are included in the links within this lesson.

SHAKE ON IT

Teaching Tip: *When kids get competitive, it can suck all the fun out of a game, so be sure to lead applause for all pairs who make an effort to create a unique handshake. Don't declare a "winner"; the goal is for everyone to participate and have fun doing so!*

In this game, pairs of kids will create complicated handshakes they'll then show to other pairs.

Pair kids up and give partners these instructions: Create a unique, one-of-a-kind, super-active handshake—the more complicated the better.

Mention that kids can include fist bumps, elbow taps, twirls, leaps, high fives, hip bumps, dance moves, or anything and everything that will qualify their special handshakes as entries for "Handshake of the Century."

Give kids several minutes to work out and practice their handshakes, and then it's time for them to demonstrate their handshakes for the larger group.

Teaching Tip: *If you have a very large group, it may be impossible to have every pair demonstrate their handshake. Either split your group into two smaller groups (so both can rotate through their pairs quicker) or select a few pairs from among volunteers.*

Well done, you handshakers! The only way for you to remember your handshakes is to practice your moves from time to time. That's how we remember something—by keeping it fresh in our minds and thinking about it often. Jesus wanted His followers to remember His death and resurrection, so He gave us Holy Communion—the Last Supper—so we'd regularly talk about and celebrate what He did for us on the cross.

THE LAST SUPPER

LESSON 4

NAC USA

Goals and Objectives

[IA 3-5, 7-9, 13-15, 17-19, 23-25, 27-29](#) [IB 1, 2, 3, 4, 5, 6](#) [IC 1-13](#) [IIA 3, 6, 10](#)
[IIIA 1-4](#)

WONDER TRUTH:

Jesus Wants Us to Remember His Death

SCRIPTURE:

[Luke 22](#)

GOD'S BIG STORY:

At His last supper with His disciples, Jesus introduces Communion and asks His disciples to use the bread and the cup to remember His death.

WORD OF WONDER:

[Matthew 11:28](#)

Come to me, all you who are tired and are carrying heavy loads. I will give you rest.



Lesson
PPT Slides



Lesson
PDF Slides



Lesson
Printables