



MARY AND MARTHA

LESSON AT A GLANCE

■ New Apostolic Church USA



CURIOSITY

An object lesson, experiment, or activity that sparks curiosity, encourages exploration, and gets kids thinking about the wonder of God.

- Welcome Question: *What sounds do you hear throughout your week?*
- Multisensory Activity: Listen and Draw
- Declaring God's Wonder

BELIEF *Choose either Hear It or Experience It and supplement with the video*

A deep and interactive dive into Scripture that guides kids into knowing God more deeply, exploring His big story, and marveling at His wonder.

- Opening Prayer
- God's Big Story: Hear It, Watch It, Experience It!
- Connecting the Wonder Truth

FAITH

An intentional conversation that helps kids see the wonder of God's story and how it connects to their own, emboldening their faith and fostering a deeper understanding of their place in God's kingdom.

- Discussion Questions for Younger and Older Kids
- Small Group Prayer Time

IDENTITY

An interactive worship response activity that creates space for God to remind kids of these core truths: I am known, I am loved, I am led, and my life can tell of God's wonder.

- Responding in Worship: Prayer Cards
- Blessing Your Kids

MARY AND MARTHA LESSON 3

NAC USA

Goals and Objectives

[IA 3-5, 7-9, 13-15, 17-19, 23-25, 27-29](#) [IB 1, 3, 5](#)
[IC 1-13](#) [IE 1-3](#) [IIA 1, 3, 4, 6, 7, 10](#) [IIIA 1-3](#)

WONDER TRUTH:

Jesus Invites Us to Listen

SCRIPTURE:

[Luke 10](#)

GOD'S BIG STORY:

Jesus and His disciples enter the home of two sisters. Martha busies herself with all the things to be done while Mary does what's most important—sitting at Jesus' feet and listening.

WORD OF WONDER:

[Matthew 11:28](#)

Come to me, all you who are tired and are carrying heavy loads. I will give you rest.



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FOR LEADERS

A MESSAGE FOR CHILDREN'S LEADERS

We invite you to pause, listen, and shift your gaze toward the Father...

Dear Sunday School Teachers,

As Sunday School teachers, it's easy to connect with Martha's busy spirit. Whether it's preparing materials, organizing supplies, or setting up your classroom, there's always a to-do list demanding attention. But in the midst of all the busyness, Jesus gently reminds us, as He did Martha, that only one thing is needed—to pause and spend time at His feet.

In [Luke 10:38–42](#), we see the balance between Mary and Martha. Martha's work was valuable—she was ensuring everything was ready. But Mary's choice to sit and listen to Jesus was better because it anchored her heart in His presence.

As a teacher, you are both Martha and Mary. Your preparation and efforts create an environment where children can meet Jesus, but your time in His presence is what equips you to share His love and message effectively.

So, as you prepare this week, take time to pause. Let Jesus guide your heart and refresh your spirit. Ask Him what He wants you to share with the children and how He wants you to demonstrate His love.

By being spiritually prepared, you're not just teaching a lesson—you're planting seeds of faith in the hearts of the children in your care. And what a privilege it is to be part of their journey with Jesus!

With love and joy,

The Faith Arc Team

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A ROAD MAP

WHO?

Martha and Mary were sisters of Lazarus, who Jesus raised from the dead. The three became dear friends of Jesus. [John 12](#) records Mary pouring expensive perfume on Jesus' feet the week before His death, likely a different event from the anointing recorded in [Luke 7](#).



WHAT?

Martha invited Jesus into her home, then became busy with household duties. She was upset with her sister Mary for sitting and listening to Jesus instead of helping her. But Jesus explained that Mary had chosen what was best by listening to Jesus.



WHERE?

According to [John 11:1](#), Mary and Martha lived in the village of Bethany. Bethany was in the region of Judea, about two miles east of Jerusalem on the other side of the Kidron Valley.



WHEN?

[Luke 10:38–42](#) takes place sometime during Jesus' ministry while He was in Judea. It is sometimes understood as the same event described in [John 12:1–11](#), which occurred shortly before Jesus' death. However, its placement in Luke suggests it was an earlier, separate event.



CONNECTING TO GOD'S BIG STORY

This story highlights how important it is that Christians be rooted to Jesus as they participate in God's kingdom work. Those who attempt to serve Jesus without taking time to sit at His feet will miss out on what is most important. Listening to Jesus is vital.



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WELCOME QUESTION

SUPPLIES: paper, colored pencils, whiteboard (optional), dry-erase marker (optional), **Welcome Question Slide**

Before kids arrive, display the **Welcome Question Slide** or write the following question on a whiteboard: "What sounds do you hear throughout your week?" Set out sheets of paper and coloring utensils.

As kids arrive, warmly welcome them by name and ask them to Check In.

All Ages

Use the feelings chart on the next page and ask each child how they are feeling (refrain from asking "How are you?" as children may be accustomed to responding with "fine"). You may want to print and post the feelings chart in your classroom for ease of use.

- Allow each child to name their feeling or to use a color to name their feeling. Older children might use words, younger children might point to the pictures or use the colors to express their feelings.
- There are no wrong feelings and all feelings should be acknowledged.
- Acknowledge how children feel by giving each child time and space to share anything they might need or want to share in regard to their feelings. For example, you can ask "Why are you angry?" or "What made you sad?"
- If you can, address the feeling (hunger/thirst - provide a snack/drink, sadness - give a hug, joy - give a high five, tired - let the child rest, anger - a calming space, etc.).
- Keep in mind throughout the lesson how each child is feeling and that feelings may change during your time with the child.
- If you notice a change, you may want to allow the child to rename their feeling and again address the feeling if needed.
- Acknowledge all feelings, concerns, joys, and celebrations in your opening and closing prayer. Use a grace-based approach to the learning as feelings will impact how children learn. (adapted from the Zones of Regulation)

Show them the **Welcome Question**. Invite kids to talk with their neighbors about the sounds they hear most often throughout the week. Encourage kids to think about noises they hear at home, school, in the car, outdoors, and other places they spend time. Share your own answers to prompt kids to think about a variety of sounds. Invite kids to illustrate their answers if they choose. If you have younger kids, be sure to read the question for them.

At your start time...

Welcome the kids as a group and tell them you are so happy to see them at church today. Call on several kids to share their answers to the **Welcome Question: What sounds do you hear throughout your week?** Invite some of them to demonstrate their noises.

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SOCIAL-EMOTIONAL CHECK IN

Angry



Scared



Panicked



Inconsolable



Happy



Focused



Calm



Proud



Worried



Frustrated



Silly



Excited



Sad



Bored



Tired



Sick



We hear so many different noises, sounds, and voices during the week. We all have people in our lives who communicate with us by talking and listening. Did you know that God also speaks to His children and that He invites us to listen to Him? But before we discover more about that, it's time to be curious.

Make it Inclusive: *If any kids in your ministry are hard of hearing or deaf, let them know ahead of time about the **Welcome Question**. If they communicate through sign language, see if they would like to teach the sign for one of the noises kids give.*

MULTISENSORY ACTIVITY: LISTEN AND DRAW

SUPPLIES: paper (1 sheet per kid), drawing utensils, clipboards (1 per kid, optional), **Listen and Draw Slide**, **Mary and Martha Wonder Truth Slide**

Ahead of time, recruit another leader to distract the kids during this activity. As you tell the kids what to draw, this leader will create distractions by making funny faces, skipping around the room, talking loudly to kids while they are drawing, waving arms in the air while jumping around, singing a song, etc.

Display the **Listen and Draw Slide** and gather kids together. Hand a blank sheet of paper and drawing utensils to each kid. If clipboards are available, hand one to each kid to clip her paper to. **Today we're going to do a listening activity. I'm going to describe a scene for you. Step by step, I will tell you what to draw on your paper. Listen to me and then draw. Don't get distracted, or you might miss an important instruction!**

Each of you is going to draw a playground scene. Start by drawing a medium-sized slide in the middle of your paper. Pause and allow time for kids to draw. The other leader will distract kids while you are giving instructions and while the kids draw. Do your best to pretend to ignore the distractions. **Next draw a tree on either side of the slide.** Pause for kids to draw as the leader continues to distract them. **Now draw fruit on the tree.** Pause again for kids to draw and the leader to distract. **OK. Draw two birds in the sky.** Pause for kids to draw and the leader to continue distracting. **Next draw yourself going down the slide.** Pause again. **Finally, draw a sun in the sky.** Pause one last time for kids to finish their drawing while the other leader creates distractions.

Your drawings are amazing! Hold them up and let's see how you all did at listening and drawing. Admire kids' drawings and talk together about the activity, using these questions to prompt conversation:

- Do you think your drawings match up with what I described?
- Did you find it easy or hard to listen and draw? Why?
- Did you ever get distracted?
- How were you able to keep listening and drawing even with distractions?

Teaching Tip (For Older Kids): *Up the challenge level for this activity by creating constant and increasing distractions. For example, play music in the background while you read the prompts, increasing the volume of the music as the activity progresses. (Just be sure to provide noise-canceling headphones for kids with noise sensitivities.)*

Make it Inclusive: *This activity may be challenging for kids with ADHD. Their brains are already buzzing with thoughts, so to introduce an external distraction could compound their frustration*

or lead to undesirable behaviors. Give kids a heads-up ahead of time so they know to expect the distraction, and encourage the leader who is distracting kids to pull back as needed. You might even invite energetic kids to help the “distractor” do his job.

Your job in this activity was to listen carefully even while distractions were happening around you. Sometimes it’s hard to listen and focus on what someone is saying when there are so many distractions! Today we’ll hear from God’s big story about a woman who understood that the most important thing we can do is listen to Jesus, even when there are distractions all around. Display the **Wonder Truth Slide**. Today’s Wonder Truth is: **JESUS INVITES US TO LISTEN**.

DECLARING GOD’S WONDER

Write on a white board or chart paper or display the **Declaration Slide**. Read each line boldly and invite kids to repeat after you.

Thank You, God, that You are good! (Kids repeat.)

You made me on purpose, for a purpose. (Kids repeat.)

And I am Your kid! (Kids repeat.)

You know me, love me, and lead me. (Kids repeat.)

Your words bring life, (Kids repeat.)

And You invite us to listen to You! (Kids repeat.)

My life can tell of Your wonder! (Kids repeat.)

OPENING PRAYER

Before entering into God’s big story, lead kids in an opening prayer. Use the prayer here or your own words: **Father God, thank You for sending Your Son, Jesus, to show us how much You love us. His words bring life, and we want to hear what He has to say to us. Please give us ears to hear and understand You today. Thank You for inviting us to listen to You. In Jesus’ name, Amen.**

GOD’S BIG STORY

This lesson includes three opportunities for your kids to enter the story – we recommend you choose **HEAR IT!** or **EXPERIENCE IT!** and supplement with the **WATCH IT!** video. **HEAR IT!** is read directly from the Bible. **EXPERIENCE IT!** is an interactive story-telling activity.

Hear It!

SUPPLIES: Bibles (1 per kid), **Mary and Martha Title Slide**

Display the **Mary and Martha Title Slide**. Encourage kids to turn to [Luke 10](#) in their Bibles. Remind them that Luke is one of the four Gospel books that tell the story of Jesus’ life.

Let’s start by reading part of God’s big story directly from the Bible. Afterward, we will watch and experience more of the story!

Invite three volunteers to read the story aloud. The first will read [Luke 10:38–39](#), the second will read [Luke 10:40](#), and the third will read [Luke 10:41–42](#).

Watch It!

Watch the [Mary and Martha God’s Big Story!](#)

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Experience It!

SUPPLIES: none

Have you ever had a group of family or friends come to your house? Maybe for Christmas or Easter or a party? What kinds of things do you have to do to get ready? Allow kids to respond. How do you feel when you and your family are getting ready? Allow kids to respond. There is so much to do when people are coming over! It's busy, busy, busy! Being busy, busy, busy makes me dizzy, dizzy, dizzy! When you say, "busy," twirl your index finger in a circle. When you say, "dizzy," put your hands on your head and rock it gently side to side. Can you do that with me? Practice the words and the hand motions a few times with the kids. It's hard to pay attention when we're busy. Now, can you make a heart shape with your hands and be as still as a statue? Demonstrate bringing your pointer fingers and thumbs together to make a heart shape as you sit or stand very still. With my heart still, I listen well. Can you say that too? Have the kids repeat, "With my heart still, I listen well." Great! Saying our hearts are still means we are focused on what we're hearing. We aren't distracted by other things. Right now, we get to listen well to part of God's big story.

Make it Inclusive: Having kids be still can be quite difficult, especially for kids with ADHD. Consider giving kids time to get their wiggles out by jumping, stretching, or playing a quick game before starting the Experience It! Script. For kids who truly cannot stay still, items such as wiggle chairs or fidget chair bands can allow them to keep moving without distracting others.

As Jesus fulfilled His part in God's big story, He and His disciples went many places. They traveled from town to town, meeting all kinds of people. The rich and the poor. The weak and the powerful. Both men and women. Jesus' message was for everyone, and listening to Him was the most important thing anyone could do, whether they knew it or not.

All that traveling meant a lot of walking. It meant finding food and sleeping in different places all the time. It meant relying on the kindness of strangers. Sometimes people would invite Jesus and His disciples into their homes for a meal or a place to rest while Jesus taught about God's kingdom.

Teaching Tip (For Older Kids): Invite the kids to become more physically engaged by standing up and spinning in circles while saying, "Busy, busy, busy."

One day Jesus and His disciples were traveling through the village of Bethany, which is near the great city of Jerusalem. Two sisters named Martha and Mary lived there. Martha welcomed Jesus into her home. Then she got to work! After all, it was her responsibility to make sure her guests were well cared for. Did they need water for their dusty feet? Food for their bellies? A comfortable place to sit? There was so much to do! Martha was busy, busy, busy! Remember? Repeat the actions described above with the words, "Being busy, busy, busy makes me dizzy, dizzy, dizzy" and invite the kids to do the same. I think Martha was very dizzy!

Make it Inclusive: This storytelling method is a great way for younger kids and kids who communicate nonverbally to be leaders. Consider having specific kids be the "motions leaders" during the telling of the story.

While Martha was busy, her sister Mary was sitting at Jesus' feet, listening to what He said and paying attention to every word. Her heart was still, and she was focused on Jesus' words. What did we say happens with still hearts? Pause for answers. That's right! Say it with me: "With my heart still, I listen well." Sit or stand still while making a heart shape with your hands and invite the kids to do the same.

In those days, students would sit at the feet of their teachers during a meal or banquet. The area around Jesus' feet was the place for Jesus' disciples, and that's just what Mary was learning to

be—a follower of Jesus. This might have appeared shocking to some. Women were not typically the students of rabbis, or teachers, in Jesus' day. But Jesus' message was for everyone, including a woman like Mary.

Even so, Martha was not happy with her sister's decision to sit and listen to Jesus. There was so much work to do. **Martha was busy! What happens when we're busy?** Repeat the actions described earlier with the words, "Being busy, busy, busy makes me dizzy, dizzy, dizzy" and invite the kids to join you. **Why wasn't Mary helping her? Martha decided to do something about it. "She came to Jesus and said, 'Lord, my sister has left me to do the work by myself. Don't you care? Tell her to help me!'"** ([Luke 10:40](#)).

How did Jesus respond? Did He tell Mary to get up and help her sister? Did He tell her it was time to stop listening and get on with the work of the house? Did He want Mary to be busy, busy, busy just like Martha? Allow kids to respond. No. Instead, He answered Martha gently. There was something important she needed to understand. "'Martha, Martha,' the Lord answered. 'You are worried and upset about many things. But few things are needed. Really, only one thing is needed. Mary has chosen what is better. And it will not be taken away from her'" ([Luke 10:41-42](#)).

Jesus was letting Martha know that listening to Him is the most important thing anyone can do. It's even more important than doing nice things for Jesus. Helping others feel welcome is wonderful and busyness has its place, but if Martha never stopped to sit at Jesus' feet like her sister, she would be missing out on something even better. Jesus has the words of life—the words everyone needs to hear. That's why He encouraged Mary to listen, and Martha too. And even us today! **Say it with me!** Encourage the kids to do the motions while they repeat the words with you. "Being busy, busy, busy makes me dizzy, dizzy, dizzy", but "with my heart still, I listen well." Every man, woman, boy, and girl needs the words of life that come from the mouth of Jesus, and Jesus invites us to listen.

CONNECTING THE WONDER TRUTH

Display the **Wonder Truth Slide**. Pose the following question to kids to help them connect the Wonder Truth to God's big story:

Our Wonder Truth today is JESUS INVITES US TO LISTEN. Where did you see our Wonder Truth in the story? Allow kids to answer freely.

When we follow Jesus, we get to participate in God's kingdom work. Like Martha, we might show kindness to others by cleaning or preparing food. We might help take care of younger kids or help lead worship. But it's important to remember that the most important thing we can do before any of these other things is to sit with Jesus and listen to Him.

ELEMENTARY

Divide your group into smaller groups based on age. If your group is already small, stay together for this time.

QUESTIONS: YOUNGER KIDS

- What did Martha do when Jesus visited? What did Mary do?
- Martha was unhappy that Mary was sitting and listening to Jesus. What did Martha do about it? (*Martha told Jesus that she was doing all the work. She asked Jesus to tell Mary to help her.*)
- Jesus told Martha that Mary had “chosen what is better” ([Luke 10:42](#)). What do you think He meant?
- What are ways we can listen to Jesus today?
- What are some things that might distract you from listening to Jesus?
- How will you listen to Jesus this week?

Jesus was patient with Martha when she was busy and distracted. He helped her understand that spending time listening to Him was so much better than anything else she could do with her time! Jesus' invitation wasn't just for Martha—He invites us to listen to Him too. Let's do that right now in prayer.

Teaching Tip: Encourage kids to consider how they can hear from Jesus and spend time with Him. While we might not hear His voice audibly like Mary and Martha did, we can listen to His words by attending services and reading and memorizing verses from the Bible. We can see how wonderful God is by experiencing loving relationships or marveling at the beauty of God's creation. And we can speak with and listen for Him by spending time in prayer.

PRAYER TIME: YOUNGER KIDS

Invite kids to share a prayer request or a praise from their past week. Then pray for each kid. Pause near the end of the prayer time to invite kids to practice listening to Jesus. Ask God to speak to each person, then be silent for several seconds as kids listen quietly in prayer.

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QUESTIONS: OLDER KIDS

- **What did Martha do when Jesus visited? What did Mary do? What was unusual about Mary's actions?** (Note that students during this time sat at their teachers' feet to listen, but this didn't usually include women. Jesus' message was for everyone!)
- **How did Martha feel about what Mary was doing? What did Martha do about it?** (Martha was unhappy, so she told Jesus that she was doing all the work. She asked Jesus to tell Mary to help her.)
- **What did Jesus say in response to Martha's complaints?** (See [Luke 10:41–42](#))
- **What do you think Jesus meant when He said that Mary had "chosen what is better" ([Luke 10:42](#))? Why do you think listening to Jesus is an important part of following Him? What are ways we can we listen to Jesus today?**
- **What are some things that might distract you from listening to Jesus?**
- **How will you listen to Jesus this week?**

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PRAYER TIME: OLDER KIDS

Invite kids to share a prayer request or a praise from their past week. Then invite them to take turns praying for one another. Near the end of the prayer time, invite kids to practice listening to Jesus. Ask God to speak to each person, then be silent for several seconds as kids listen quietly in prayer.

There's a commandment that reminds us that we need to take time to listen to God. Does anyone know which commandment that is? Let kids respond. **That's right! The Third Commandment reminds us to take time every week to listen to God's word by coming into His house. Let's say that commandment together.** Use choral response to practice saying and memorizing the Third Commandment, "Remember the Sabbath day, to keep it holy." **Let's see how much of this commandment we have memorized.** Ask the class to say the commandment together, this time without you saying it first. When they get to a part where they struggle, stop them and say the correct words, so they learn it correctly. **Let's not just memorize this in our minds, but in our hearts as well. Let's always choose like Mary. When God's word is being spoken, let's do everything we can to come into His house and to listen.**

RESPONDING IN WORSHIP: PRAYER CARDS

SUPPLIES: [Responding in Worship Slide](#), [Prayer Card Sheet](#) (1 per 2 kids plus 1 extra), [Prayer Slides](#) NIV or NIV, [Walking with Jesus Elementary Spotify playlist](#) (optional)

Ahead of time, print the [Prayer Card Sheet](#) (two-sided on cardstock), one sheet for every two kids. Cut each sheet in half to make two-sided, half-sheet prayer cards. You will make a card for each kid plus one extra.

Gather kids together and display the [Responding in Worship Slide](#).

Today in God's big story, Mary chose the most important thing—she sat at Jesus' feet and listened. Jesus has the words of life that everyone needs to hear! And He invites each of us to pause and listen to Him!

When we pray, we get to talk and listen to Jesus. We get to bring Him the things that make us sad and angry and happy—and everything in between! Let's spend some time now talking and listening to Jesus. Set out writing and coloring utensils and hand a prayer card to each kid. Consider playing music from the [Walking with Jesus Elementary Spotify playlist](#) in the background.

Display the first [Prayer Slide](#) NIV or NIV: Praise. **When we pray, a great place to start is with praise!** Read [1 Peter 1:3](#) from the slide or directly from the Bible. Hold up a prayer card and point to the section that says, "Praise." **What is something you love about Jesus? Draw or write it here as a prayer of praise.** Pause for kids to draw or write.

Display the second [Prayer Slide](#) NIV or NIV: Confess. **When we pray, we can confess to Jesus our sins—the wrong things we have done—and tell Him what distracts us from listening to Him. We can ask Him to forgive us, and He will!** Read [Psalm 51:1](#) from the slide or directly from the Bible. Hold up a prayer card and point to the section that says, "Confess." **Think quietly about the things that distract you from listening to Jesus or the wrong things you've done. You might choose to write or draw a prayer of confession on your prayer card, or you might simply talk to Jesus silently in your heart.** Allow kids time to pray quietly.

Display the third [Prayer Slide](#) NIV or NIV: Give Thanks. **Jesus loves you! He died on the cross and rose again so that your sins can be forgiven and you can live forever as God's child! When we pray, we can thank Jesus for who He is and all He has done!** Read [James 1:17](#) from the slide or directly from the Bible. Hold up a prayer card and point to the section that says, "Give Thanks." **Take time now to say, "Thank You" to Jesus for something He has done in your life. You can write or draw your prayer on your card.** Pause for kids to write and draw

Display the fourth [Prayer Slide](#) NIV or NIV: Listen. **Jesus invites each of us to listen to Him. He is like a shepherd, and when we follow Him, we are like His sheep. It's important that we know His voice and listen to it.** Read [John 10:27](#) from the slide or directly from the Bible. Hold up a prayer card and point to the section that says, "Listen." Invite kids into a short time of listening prayer. **Listening prayer is simply asking God to speak and then listening to Him. God's Spirit might speak to you by**

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WORD OF WONDER:
[Matthew 11:28](#)
Come to me, all you who are tired and are carrying heavy loads. I will give you rest.



Lesson
PPT Slides



Lesson
PDF Slides



Lesson
Printables

ELEMENTARY

bringing ideas or people to your mind. He might bring a Bible verse or praise song to your mind. You might be aware that God is with you and loves you. Or you might not notice anything at all—and that's OK. If you'd like, you can write or draw what you notice as you listen. Give kids time to listen and write or draw. When they are finished, encourage them to bring their prayer cards home. They can talk with Jesus and add more to their cards throughout the week.

Disclaimer: *We have permission from the publisher to use the Spotify music playlist solely for the purposes of the Sunday School hour, Vacation Bible School experiences, fellowship events, or for listening at home. Please note that this playlist is not to be used during the divine service or for any streamed or broadcasted occasion.*

BLESSING YOUR KIDS

Write on a white board or chart paper or display the **Blessing Slide**. Speak this blessing over your kids, as a group or as individuals. If you bless kids individually, insert each name into the blessing.

Blessing: May God show you this week just how much He loves you! As you spend time listening to Jesus, may you believe fully that He knows you, He cares for you, and He invites you to know Him better.

GAMES AND ACTIVITIES

ELEMENTARY

This additional game or activity is optional and can be used in the lesson where a movement break is needed or there's extra time. We've included teaching tips and tips to make the game and activity inclusive for all kids. Printables and slides for the game and activity, if needed, are included in the links within this lesson.

ON YOUR MARK, GET SET...

In this game, kids will listen carefully to words shouted out by the leader and react when they hear the word "three."

Ask kids to crouch down, and then explain the game: When they hear the word "three," kids will jump up in the air and clap their hands before returning to the crouching position. You'll call out "three," but you'll *also* call out words that sound as if they'll turn into the word "three"... but don't.

Any player who jumps up when you haven't said "three" stays in the game but must run a lap of the room while on "twinkle toes," like a ballerina dancing across the stage.

Urge kids to listen carefully and *only* to you, ignoring any chatter in the room that might distract them from hearing what you have to say.

If you listen carefully, you'll be a bit like Mary who listened so carefully to Jesus that she wasn't distracted by all the work involved with hosting a houseful of people!

Words you might call out include the following: there, throw, think, threat, thimble, threw, threat, thighbone, throne, throttle, through, thick, thank, thumb, throat, trombone, thrift, thresh, thread, that, thrill, threaten, thriller, throng, thriving, throb, thaw, thistle, thrive.

MARY AND MARTHA LESSON 3

NAC USA
Goals and Objectives
[IA 3-5, 7-9, 13-15, 17-19, 23-25, 27-29](#) [IB 1, 3, 5](#)
[IC 1-13](#) [IE 1-3](#) [IIA 1, 3, 4, 6, 7, 10](#) [IIIA 1-3](#)

WONDER TRUTH:
Jesus Invites Us to Listen

SCRIPTURE:
[Luke 10](#)

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