



JESUS IS ANOINTED

LESSON AT A GLANCE

■ New Apostolic Church USA



CURIOSITY

An object lesson, experiment, or activity that sparks curiosity, encourages exploration, and gets kids thinking about the wonder of God.

- Welcome Question: *Who is the G.O.A.T. at what they do?*
- Object Lesson: Clean Slate
- Declaring God's Wonder

BELIEF *Choose either Hear It or Experience It and supplement with the video*

A deep and interactive dive into Scripture that guides kids into knowing God more deeply, exploring His big story, and marveling at His wonder.

- Opening Prayer
- God's Big Story: Hear It, Watch It, Experience It!
- Connecting the Wonder Truth

FAITH

An intentional conversation that helps kids see the wonder of God's story and how it connects to their own, emboldening their faith and fostering a deeper understanding of their place in God's kingdom.

- Discussion Questions for Younger and Older Kids
- Small Group Prayer Time

IDENTITY

An interactive worship response activity that creates space for God to remind kids of these core truths: I am known, I am loved, I am led, and my life can tell of God's wonder.

- Responding in Worship: Breath Prayer
- Blessing Your Kids

JESUS IS ANOINTED LESSON 2

NAC USA
Goals and Objectives
[IA 3-5, 7-9, 13-15, 17-19, 23-25, 27-29](#) [IB 1, 3, 5](#)
[IC 1-13](#) [IE 1-3](#) [IIIA 1-3](#)

WONDER TRUTH:

Jesus Forgives
Generously

SCRIPTURE:

[Luke 7](#)

GOD'S BIG STORY:

Jesus is invited to a Pharisee's house for dinner. A woman who has lived a sinful life enters and anoints Jesus with perfume. Jesus commends her faith and generously forgives her sins.

WORD OF WONDER:

[Matthew 11:28](#)

Come to me, all you who are tired and are carrying heavy loads. I will give you rest.



Lesson
PPT Slides



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FOR LEADERS

A MESSAGE FOR CHILDREN'S LEADERS

We invite you to pause, listen, and shift your gaze toward the Father...

Dear Sunday School Teachers,

Have you ever found it hard to forgive someone? Maybe you said, "I forgive you," but deep down, the hurt still lingered. Forgiveness isn't always easy, especially when the pain feels fresh. Yet, Jesus not only asks us to forgive—He shows us how to forgive with love and generosity.

Take a moment to read [Luke 7:36-50](#). In this passage, Jesus forgives a woman whom society had written off. Despite her past, Jesus welcomes her with open arms, offering forgiveness so deep and life-changing that it moved her to pour out her love in a sacrificial way. Her actions were a reflection of the profound gratitude she felt for the mercy she received.

As teachers, you have the incredible opportunity to help children understand and embrace this kind of love and forgiveness. Imagine what it could mean for a child to learn, from an early age, that forgiveness isn't about ignoring hurt but about reflecting the love and grace we've received from Jesus.

Take a moment today to rest in God's love and forgiveness for you. Let His generosity fill your heart so you can share it with the children you teach. You are shaping their understanding of God's grace and equipping them with tools to reflect His love in their own lives.

Thank you for your faithfulness and love for these young hearts. What a beautiful, life-changing work you are doing!

With love and joy,

The Faith Arc Team

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A ROAD MAP

WHO?

Simon the Pharisee was an influential Jew who promoted certain purity laws and traditions. The sinful woman may have been a prostitute, given her apparent reputation.



WHAT?

While Jesus ate dinner at the house of Simon the Pharisee, a sinful woman washed Jesus' feet with her tears, kissed them, and poured perfume on them. The woman's acts demonstrated her gratitude and love for Jesus, the generous forgiver of her many sins.



WHERE?

Though the town in this story is unnamed, Jesus had been traveling around the region of Galilee. [Luke 7](#) starts in Capernaum, on the northwestern shore of the Sea of Galilee. In [verse 11](#), Jesus goes to Nain, which was nine miles southeast of Nazareth.



WHEN?

This story takes place relatively early in Jesus' ministry, as He had just chosen the 12 disciples in the previous chapter. Even so, Jesus had done enough at this point that news about Him was spreading far (see [Luke 7:17](#)).



CONNECTING TO GOD'S BIG STORY

This story highlights Jesus' willingness to forgive sinful people. It points ahead to the cross, where Jesus made the way for the complete removal of sin. Jesus' love is transformative, compelling His followers to love greatly because they've been forgiven much.



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WELCOME QUESTION

SUPPLIES: paper, colored pencils, whiteboard (optional), dry-erase marker (optional), **Welcome Question Slide**

Before kids arrive, display the **Welcome Question Slide**, or write the following question on a whiteboard: "Who is the G.O.A.T. at what they do?" (If writing the question on a whiteboard, add this under the question: "G.O.A.T. = Greatest of All Time.") Set out sheets of paper and coloring utensils.

As kids arrive, warmly welcome them by name and ask them to Check In.

All Ages

Use the feelings chart on the next page and ask each child how they are feeling (refrain from asking "How are you?" as children may be accustomed to responding with "fine"). You may want to print and post the feelings chart in your classroom for ease of use.

- Allow each child to name their feeling or to use a color to name their feeling. Older children might use words, younger children might point to the pictures or use the colors to express their feelings.
- There are no wrong feelings and all feelings should be acknowledged.
- Acknowledge how children feel by giving each child time and space to share anything they might need or want to share in regard to their feelings. For example, you can ask "Why are you angry?" or "What made you sad?"
- If you can, address the feeling (hunger/thirst - provide a snack/drink, sadness - give a hug, joy - give a high five, tired - let the child rest, anger - a calming space, etc.).
- Keep in mind throughout the lesson how each child is feeling and that feelings may change during your time with the child.
- If you notice a change, you may want to allow the child to rename their feeling and again address the feeling if needed.
- Acknowledge all feelings, concerns, joys, and celebrations in your opening and closing prayer. Use a grace-based approach to the learning as feelings will impact how children learn. (adapted from the Zones of Regulation)

Show them the **Welcome Question**. Explain that G.O.A.T. stands for "Greatest of All Time." Ask kids who they think the G.O.A.T. is in several categories (examples: G.O.A.T. basketball players, musicians/singers, superheroes, etc.). Invite kids to write down their answers or even illustrate their answers if they choose. If you have younger kids, say the question out loud each time. (For example, "Let's talk about basketball players. Who is the Greatest of All Time at what they do?")

Make it Inclusive: *Some kids may have a hard time thinking of answers because they don't know names of famous people. Meet kids where they are by asking questions more relevant to their daily lives. (For example, "Let's talk about the fastest runner at your school. Who is the G.O.A.T. at what they do?") Include other categories such as G.O.A.T. moms, dads, aunts, uncles, coaches, teachers, etc.*

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SOCIAL-EMOTIONAL CHECK IN

Angry



Scared



Panicked



Inconsolable



Happy



Focused



Calm



Proud



Worried



Frustrated



Silly



Excited



Sad



Bored



Tired



Sick



At your start time...

Welcome each kid and ask him whether he prefers a fist bump or a high five. Call on several kids to share their answers to the **Welcome Question: Who is the G.O.A.T. at what they do?** Make sure to include several different categories.

Wow! You know about a lot of people who are the best of the best at what they do. Can you imagine being in the same room with one of those people? Today in God's big story, we're going to hear about a woman who was in the same room with someone who was the best of the best at loving and forgiving others. But first it's time to be curious.

OBJECT LESSON: CLEAN SLATE

SUPPLIES: tables, disposable tablecloths, paper towels, black permanent markers (1 per kid), washable markers (1 per kid), small disposable bowls (1 per kid), water (enough to fill each bowl halfway), lined trash can, **Clean Slate Slide**

Ahead of time, place tablecloths on any tables you are using for the activity. Place the bowls on one or two of the tables and fill them halfway with water.

Display the **Clean Slate Slide**. Ask kids if they have ever heard of the phrase "Wipe the slate clean." Explain that in the past, students in school classrooms were given a piece of chalk and a slate (or a mini chalkboard) to record their answers to teachers' questions. If anyone wrote down the wrong answer, she could start over by wiping the slate clean by erasing, or completely removing, all evidence of her mistake. **Today let's do an activity that represents what it looks like when our sin, the wrong things we do, is completely erased.**

Gather kids around an empty table. Tear off a paper towel for each person. With a black permanent marker, invite kids to draw a rectangle that resembles a slate on their paper towels. Next, invite kids to use a washable marker to write the word sin inside their slate. When finished, direct kids to bring their paper towel to the tables that have water bowls on them. Ask everyone to dip their paper towel in water and move it around a little bit. The washable marker will come off and the permanent marker will stay on, leaving a clean slate! Have a lined trash can nearby so kids can throw their wet paper towels away when finished.

Teaching Tip (For Younger Kids): *With a permanent marker, draw rectangles on each kid's paper towel ahead of time. Then write the word sin on a whiteboard so kids can use it as an example when writing on their paper towels with washable markers.*

Make it Inclusive: *For kids with physical limitations that affect fine motor skills like drawing, consider using the hand-over-hand technique to help them draw their slate and write the word sin. Place your hand on top of the child's hand and move her hand through the activity.*

Display the **Wonder Truth Slide**. **Wow! This experiment is a great reminder that when we come to Jesus and ask for His forgiveness, He wipes our slate clean. He completely removes our sin, and even the wrong things we do and the bad choices we make that we think are unforgivable are still forgiven by Him. Today's Wonder Truth is: JESUS FORGIVES GENEROUSLY.**

DECLARING GOD'S WONDER

Write on a white board or chart paper or display the **Declaration Slide**. Read each line boldly and invite kids to repeat after you.

Thank You, God, that You are good! (Kids repeat.)

You made me on purpose, for a purpose. (Kids repeat.)

And I am Your kid! (Kids repeat.)

You know me, love me, and lead me. (Kids repeat.)

Thank You for wiping my slate clean of sin. (Kids repeat.)

You forgive me so generously! (Kids repeat.)

My life can tell of Your wonder! (Kids repeat.)

OPENING PRAYER

Before entering into God’s big story, lead kids in an opening prayer. Use the prayer here or your own words: **God, our lives are full of choices, and sometimes we make wrong ones. Help us grow in our understanding of what it means to be truly forgiven by You. We thank You most of all for making forgiveness and a personal relationship with You possible through Your Son, Jesus. In Jesus’ name, Amen.**

GOD’S BIG STORY

This lesson includes three opportunities for your kids to enter the story – we recommend you choose **HEAR IT!** or **EXPERIENCE IT!** and supplement with the **WATCH IT!** video. **HEAR IT!** is read directly from the Bible. **EXPERIENCE IT!** is an interactive story-telling activity.

Hear It!

SUPPLIES: Bibles (1 per kid), **Anointed Title Slide**

Display the **Anointed Title Slide**. Let kids know they are going to hear a true story about someone who showed her love for Jesus by anointing Him with perfume. Explain that anointing means pouring oil on someone to show they are loved or are called by God to do a special job. Invite kids to repeat after you as you say the four Gospels by name: Matthew, Mark, Luke, and John. Encourage them to find [Luke 7](#) in their Bibles

Let’s start by reading part of God’s big story directly from the Bible. Afterward, we’ll watch and experience more of the story!

Assign the roles of the Pharisee, Jesus, and the woman to a few volunteer readers (leaders or older kids). Read [Luke 7:36–50](#) aloud, pausing when you get to the words spoken by each of these three people. When it’s their turn, each volunteer will read his part aloud. Encourage the other kids to follow along.

Watch It!

Watch the [Jesus Is Anointed God’s Big Story Video!](#)

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Experience It!

SUPPLIES: Zoom Out Slides or Sheets

Ahead of time, decide whether you will use the **Zoom Out Slides** or **Sheets**. If using the **Zoom Out Sheets**, print out enough copies for groups of 5–8 kids to share.

During His ministry, Jesus showed people what God’s kingdom is like. He demonstrated compassion by helping people who were sad or hurting. Jesus cared for the overlooked and ignored. He once healed a man who couldn’t walk. The man’s friends dug a hole in the roof of a house just so they could lower him down to see Jesus. Jesus responded to their faith by forgiving the man’s sins and telling him to get up and walk!

Because Jesus cared for the sad and hurting, people tended to find Him wherever He went. Even those who had done many wrong things came looking for Jesus because instead of hating them, He loved them and forgave them.

Today we will explore one of the times a person who was hurting and needed help came to Jesus. I have some pictures to help us tell the story. But they are zoomed in so close that I can’t quite tell what they are. When we come to each picture in the story, would you help me figure out what it is? Allow kids to respond.

One day a Pharisee named Simon invited Jesus to his house for dinner. Pharisees were very focused on following the rules, and they looked down on people who did not follow them perfectly. Jesus went to the dinner and took His place at the table. It was the kind of dinner where important people talked about important things. Other less-important people from town could stand behind the dinner guests and listen to the conversation.

There was a woman in town who had lived a sinful life. She was not the careful, rule-following type. She had done many wrong things, and everyone knew it. But when she heard that Jesus was at the dinner, she went in and stood behind Jesus. She had something in her hands. I’ve got this picture of it. Will you help me figure out what it is? Display **Zoom Out Slide 1**. Let the kids guess what it is. Continue with slides 2–4 until the full image is displayed. The full image is an old-fashioned jar. **That’s right. The woman came with a special jar of perfume. What did the woman do next? Let’s try to figure out what she did from this next picture.** Display **Zoom Out Slide 5**. Let the kids guess what it is. Continue with slides 6–8 until the full image is displayed. The full image is a young woman crying. **That’s right. The woman cried at Jesus’ feet and wet them with her tears. She wiped His feet with her hair and kissed them, then poured perfume from the jar on them.**

Simon the Pharisee was still trying to decide what he thought of Jesus. When he saw what the woman was doing, he said to himself, “If this man were a prophet, he would know who is touching him. He would know what kind of woman she is. She is a sinner!” ([Luke 7:39](#)). Jesus answered Simon by telling him a story. I’ve got a picture that tells us what the story is about. Can you help me figure it out? Display **Zoom Out Slide 9**. Let the kids guess what it is. Continue with slides 10–12 until the full image is displayed. The full image is a bag of coins. **That’s right. Jesus told a story about money! Here’s what He said: “Two people owed money to a certain lender. One owed him 500 silver coins. The other owed him 50 silver coins. Neither of them had the money to pay him back. So he let them go without paying. Which of them will love him more?”** ([Luke 7:41–42](#)).

What do you think? Who was more grateful? Allow kids to respond.

Simon thought about it and answered, “I suppose the one who owed the most money” ([Luke 7:43](#)). Jesus told Simon that he was right, then He turned to the woman at His feet. He explained to

ELEMENTARY

Simon that what she did was an expression of great love. She had done many wrong things, but Jesus forgave her. He didn't treat her as she deserved. Instead, He removed her sin. It was more than she could've hoped for, and she loved Jesus for it. Jesus told Simon, "I came into your house. You did not give me any water to wash my feet. But she wet my feet with her tears and wiped them with her hair" ([Luke 7:44](#)). The woman loved Jesus better than Simon had because she was thankful that her many sins had been forgiven.

Then Jesus spoke directly to the woman. He said to her, "Your sins are forgiven" ([Luke 7:48](#)). The other guests wondered who Jesus is that He can forgive sins. But Jesus had more to say to the woman: "Your faith has saved you. Go in peace" ([Luke 7:50](#)). The next picture shows us how the woman felt when she heard Jesus' words. Show [Zoom Out Slide 13](#). Let the kids guess what it is. Continue with slides 14–16 until the full image is displayed. The full image is a woman smiling. **The woman understood what many others did not: Jesus' forgiveness is greater than any sin. As a result, her love for Jesus was great! Jesus forgives generously.**

CONNECTING THE WONDER TRUTH

Display the [Wonder Truth Slide](#). Pose the following question to kids to help them connect the Wonder Truth to God's big story:

Our Wonder Truth today is JESUS FORGIVES GENEROUSLY. Where did you see our Wonder Truth in the story? Allow kids to answer freely.

Today in God's big story, Jesus forgave the woman who had many sins. Later Jesus would die on the cross to make the way for everyone's sins to be forgiven. Jesus' love and forgiveness changed this woman, and it changes everyone who trusts in Him!

ELEMENTARY

Divide your group into smaller groups based on age. If your group is already small, stay together for this time.

QUESTIONS: YOUNGER KIDS

- In God's big story today, who was the rule-follower who hosted Jesus at his house for dinner? (*Simon the Pharisee*)
- Who was the rule-breaker? (*the woman who had lived a sinful life*)
- Who loved Jesus better by showing Him how important He was to them: the Pharisee or the woman?
- When was a time you had to ask for forgiveness?
- How does it make you feel to know that Jesus forgives all your sins?
- What is one thing you can do this week to show Jesus how thankful you are for His love and forgiveness?

In today's story, Jesus did something amazing for the woman. He removed her sin completely, changing her life forever! Our lives are forever changed because of Jesus' forgiveness too. Let's pray right now and tell Him how thankful we are that He forgives us generously.

PRAYER TIME: YOUNGER KIDS

Open your prayer time by thanking God for sending His Son, Jesus, so that our sins could be forgiven and we could have a relationship with God forever. Invite kids to tell God, "Thank You" in their own way for His generous forgiveness. Then invite kids to say a prayer for themselves and for other people they know who need God's love, forgiveness, hope, and healing.

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QUESTIONS: OLDER KIDS

- **In God's big story today, how did Simon the Pharisee describe the woman?** (*"She is a sinner!"* —[Luke 7:39](#))
- **How did the woman show Jesus how important He was to her?** (*by pouring perfume on Jesus' feet, kissing them, wetting them with her tears, and wiping them with her hair*)
- **What did Simon the Pharisee do or not do for Jesus?** (*He did invite Jesus to his house; he served Jesus dinner; he did not give Jesus water to wash His feet.*)
- **In the story that Jesus told the Pharisee, what do you think Jesus meant when He said the lender let the two men who owed him money "go without paying" ([Luke 7:42](#))?**
- **Does Jesus make you pay for all your sins—the wrong things you do? Why or why not?**
- **What are some things you can do to show Jesus how thankful you are for His love and forgiveness?**

In today's part of God's big story, Jesus offered the woman forgiveness for all her sins! Because Jesus forgave her so generously, her life was changed forever. The same is possible for us. Let's pray right now and tell Jesus how grateful we are for His life-changing love and forgiveness.

PRAYER TIME: OLDER KIDS

Invite kids to share their prayer requests. Pay attention to things that are weighing heavy on kids' hearts, and make note of any burdens that can be specifically mentioned in prayer. Pray for each kid, reminding kids of how willing God is to generously provide His love, forgiveness, hope, and healing in any situation they are currently facing.

Last week we talked about how Jesus' forgiveness helps us live in a way that pleases God. In this story, Jesus forgives the woman of her many sins. This act of forgiveness reminds us that our spiritual healing begins with God's grace (goodness that we don't deserve). Remember the Ten Commandments guide us to live in obedience to God, but we can only truly follow them when our hearts are made right with Him through forgiveness.

When we experience Jesus' forgiveness, we are inspired to honor Him by living according to His commandments. For example: "You shall not take the name of the Lord your God in vain" (Second Commandment) becomes a way to show great respect and honor to God. "Remember the Sabbath Day" (Third Commandment) reflects our desire to hear God's word and partake in His sacraments. "You shall not murder" (Fifth Commandment). "You shall not covet your neighbor's house" (Ninth Commandment). Obeying these commandments aren't just about following rules but about reflecting the love and care God has shown us. Ask the kids which commandment is easy for them to obey and which one is more difficult to obey. Choose 1 or 2 commandments for the kids to say using choral response.

RESPONDING IN WORSHIP: OUR SICKNESSES, OUR SIN, OUR SAVIOR

SUPPLIES: cushion or large throw pillow, small whiteboards (1 per kid), dry-erase markers (1 per kid), paper towels or tissues, butcher paper, permanent marker (prep only), masking or painter's tape (prep only)

Ahead of time, set up three prayer stations in separate parts of the room. Place a cushion or large throw pillow on the floor at Station 1. Lay out small whiteboards, dry-erase markers, and paper towels or tissues at Station 2. Draw a picture of a large cross on butcher paper and tape it on the wall at Station 3.

Gather kids together. Display the **Responding in Worship Slide**. Today we heard about a sinful woman whose life was changed by Jesus. The Pharisee—a man focused on following all the rules—didn't think the woman, a rule-breaker, was worthy of Jesus' attention. Despite her sin, the woman used perfume that was incredibly valuable to her to express her deep love and appreciation for Jesus. She showed everyone in the room that she knew Jesus' forgiveness was greater than her sin. Because of her faith, Jesus freely offered the woman the gift of forgiveness and erased her sin completely.

Like the woman in the story, our lives are changed by Jesus too. No matter what you've done, you can come to Jesus with your sin and know that He forgives you generously. Today we're going to respond to God in worship by learning and practicing a breath prayer together. A breath prayer is a prayer we repeat in a single breath with one part as we breathe in and one part as we breathe out. Display the **Breath Prayer Slide** and demonstrate the following breath prayer:

(Breathe in) Jesus, Son of God...

(Breathe out) please forgive my sins generously.

Repeat the prayer several times together. Start playing the song "I'm So Glad I Met Jesus" from the [Walking with Jesus Elementary Spotify playlist](#) and introduce the stations where kids can say their breath prayer to Jesus.

At Station 1, invite kids to envision Jesus sitting on the cushion and reclining at the Pharisee's dinner table. While reciting their breath prayer, kids can walk toward the cushion and stand behind it like the sinful woman did. Remind kids that Jesus meets them right where they are when they humbly come to Him asking for forgiveness.

At Station 2, invite kids to write on a whiteboard different sins they are struggling with. While reciting their breath prayer, kids can pick up a paper towel or tissue and erase their sins completely. Remind kids that Jesus forgives all sins, even the ones we think are unforgivable.

At Station 3, invite kids to go to the cross and choose one of three prayer positions as they recite their breath prayer: kneeling, hands out in front with palms facing up, or arms raised with palms facing the sky. Remind kids that asking for forgiveness is an act of worship, and Jesus wants to remove the heavy load of sin weighing us down and replace it with His rest.

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Make it Inclusive: Some kids may prefer to recite their breath prayer staying in one place, remaining separate from the rest of the group, or even doing something more hands-on like coloring. Simply encourage kids to get to a place where they can feel close to God in prayer.

When kids have completed all three stations, invite them to sit down at Station 3. Encourage kids to confidently say the Wonder Truth together, then point to the cross: **JESUS FORGIVES GENEROUSLY.**

Jesus does indeed forgive us generously. He went to great lengths for us to be fully forgiven. Jesus, God's perfect Son who never sinned, died on a cross, so that we could be free from our sin once and for all. Then three days later, Jesus rose from the dead, showing that He is greater than sin and death. Jesus is alive today and forever, and because of who He is and what He has done for us, we are now free to have a relationship with God without our sin being in the way! We are free to walk with Jesus!

Teaching Tip: If you have kids in your group who don't yet know Jesus, take time to talk with them about who Jesus is and what He has done for them. Invite them to ask any questions they may have about God's story and His plan of salvation. If possible, connect with their parents or guardians to tell them about your conversation.

Close your time in prayer, thanking God for sending Jesus and for generously forgiving our sin.

Disclaimer: We have permission from the publisher to use the Spotify music playlist solely for the purposes of the Sunday School hour, Vacation Bible School experiences, fellowship events, or for listening at home. Please note that this playlist is not to be used during the divine service or for any streamed or broadcasted occasion.

BLESSING YOUR KIDS

Write on a white board or chart paper or display the **Blessing Slide**. Speak this blessing over your kids, as a group or as individuals. If you bless kids individually, insert each name into the blessing.

Blessing: This week, may you walk in confidence of the life-changing love and forgiveness God has for you. May you grow in your understanding of what it means to live as His chosen, deeply loved, fully forgiven, led-by-the-Spirit child.

GAMES AND ACTIVITIES

ELEMENTARY

This additional game or activity is optional and can be used in the lesson where a movement break is needed or there's extra time. We've included teaching tips and tips to make the game and activity inclusive for all kids. Printables and slides for the game and activity, if needed, are included in the links within this lesson.

FOUR ON THE FLOOR?

In this game, kids will pair up and partners will move back and forth across your room in creative ways!

Help kids form pairs and explain the game: You'll call out a number between one and eight. Each pair will then cross the room with only that number of body parts in contact with the floor. The partners must be in contact with one another as they move. For instance, if you call out, "Four!" they can link arms as they walk across the room, or one partner can walk while holding the ankles of their partner whose hands are "walking" across the floor. Once pairs are across the room, call out a different number and see how pairs manage to move back across the room. Send kids back and forth until they are out of creative ideas or you are out of time.

Teaching Tip (For Older Kids): *While you can call out, "One," it's unlikely your pairs will find a way to successfully complete that task. Still, you can give it a try and see what happens!*

Teaching Tip: *This game works best when kids are paired with someone of the same gender. If you don't have an even number of girls and boys, invite one group of three to play. (Let them know that some numbers will be harder to pull off with three people!)*

A time or two you probably had to help carry your partner as you crossed the room—and not only did that get heavy, it made it hard to move forward. When we have sin in our lives, it weighs us down too. And sin gets in the way of our moving forward in our friendship with God. But good news: Jesus forgives generously! When we confess and repent, the weight of our sin is lifted!

JESUS IS ANOINTED

LESSON 2

NAC USA
Goals and Objectives
[IA 3-5, 7-9, 13-15, 17-19, 23-25, 27-29](#) [IB 1, 3, 5](#)
[IC 1-13](#) [IE 1-3](#) [IIIA 1-3](#)

WONDER TRUTH:

Jesus Forgives
Generously

SCRIPTURE:

[Luke 7](#)

GOD'S BIG STORY:

Jesus is invited to a Pharisee's house for dinner. A woman who has lived a sinful life enters and anoints Jesus with perfume. Jesus commends her faith and generously forgives her sins.

WORD OF WONDER:

[Matthew 11:28](#)

Come to me, all you who are tired and are carrying heavy loads. I will give you rest.



Lesson
PPT Slides



Lesson
PDF Slides



Lesson
Printables