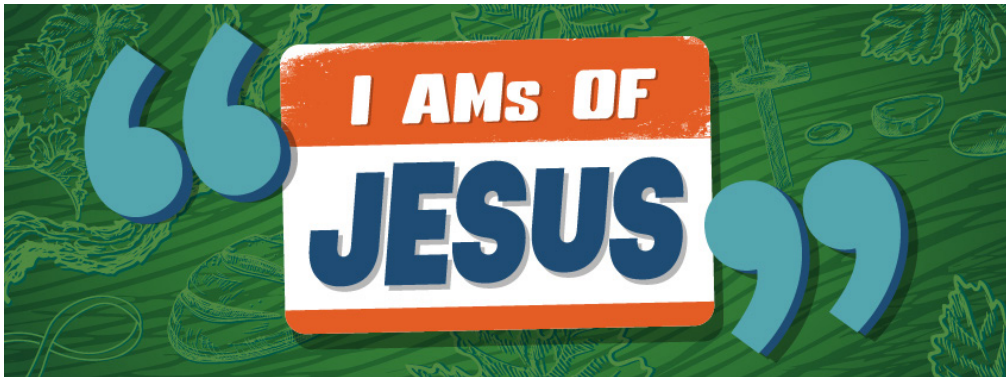




I AM THE BREAD OF LIFE

LESSON AT A GLANCE

■ New Apostolic Church USA



CURIOSITY

An object lesson, experiment, or activity that sparks curiosity, encourages exploration, and gets kids thinking about the wonder of God.

- Welcome Question: *What kind of bread do you like to eat? What do you like to eat with bread?*
- Interactive Game: Food Hunt
- Declaring God's Wonder

BELIEF Choose either Hear It or Experience It and supplement with the video

A deep and interactive dive into Scripture that guides kids into knowing God more deeply, exploring His big story, and marveling at His wonder.

- Opening Prayer
- God's Big Story: Hear It, Watch It, Experience It!
- Connecting the Wonder Truth

FAITH

An intentional conversation that helps kids see the wonder of God's story and how it connects to their own, emboldening their faith and fostering a deeper understanding of their place in God's kingdom.

- Discussion Questions for Younger and Older Kids
- Small Group Prayer Time

IDENTITY

An interactive worship response activity that creates space for God to remind kids of these core truths: I am known, I am loved, I am led, and my life can tell of God's wonder.

- Responding in Worship: Taste and See
- Blessing Your Kids

I AM THE BREAD OF LIFE LESSON 1

NAC USA
Goals and Objectives
[IA 3-5, 7-9, 13-15, 17-19, 23-25, 27-29](#) [IB 1, 3, 5](#)
[IC 1-13](#) [IE 1-3](#) [IIIA 1-3](#)

WONDER TRUTH:
Jesus Gives Us Life

SCRIPTURE:
[John 6](#)

GOD'S BIG STORY:
After feeding a large crowd with five loaves and two fish, Jesus tells the people that He is the bread of life, promising eternal life to all who trust in Him.

WORD OF WONDER:
[John 8:12](#)
I am the light of the world. Anyone who follows me will never walk in darkness. They will have that light. They will have life.



Lesson
PPT Slides



Lesson
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Lesson
Printables

FOR LEADERS

A MESSAGE FOR CHILDREN'S LEADERS

We invite you to pause, listen, and shift your gaze toward the Father...

Dear Sunday School Teachers,

We've all experienced moments when our physical hunger becomes overwhelming, and if we try to satisfy it with foods that are empty of nourishment, like junk food, it leaves us longing for something more fulfilling. We can also find ourselves hungering emotionally or spiritually which leaves us longing for deeper connections and purpose.

In [John 6:10-14, 25-35](#), we learn that Jesus came to satisfy our deepest longings—the emotional, psychological, social, and spiritual hunger that goes beyond mere sustenance. He reminds us that seeking fulfillment in temporary things is like trying to quench our thirst with sweets; it may not nourish us in the way we truly need.

Jesus points out that many of us look in the wrong places to satisfy these cravings, just as we might reach for something that ultimately leaves us feeling empty. He calls this “food that spoils” (NIV), urging us to look beyond the superficial for true satisfaction.

Take a moment to reflect on your own hunger—what are the desires or needs that dwell within you? When have you sought to fill that void with things that didn't last?

Remember, Jesus is our source of health and life. He is the true bread of life, ready to fill us in ways that truly nourish our souls. Let us seek Him to satisfy our deepest longings.

With love and joy,

The Faith Arc Team

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A ROAD MAP

WHO?

The crowd was composed of people who were following Jesus around because of His signs—especially healing of the sick. Based on their dialogue with Jesus, the crowd was predominantly or entirely Jewish. They are distinct from Jesus' disciples, who were His students and traveling companions.



WHAT?

After miraculously feeding a large crowd, Jesus is followed to Capernaum by people expecting Him to provide more manna—bread from heaven—as a new Moses. Jesus explains that He Himself is the living bread who gives life to the world. Those who believe will live forever.



WHERE?

Jesus fed the crowd somewhere in the mountainous area known today as the Golan Heights, along the eastern side of the Sea of Galilee. Jesus then crossed to Capernaum, which is on the northwestern part of the Sea of Galilee.



WHEN?

According to [John 6:4](#), this story takes place near the time of the Jewish Passover Feast, when the people remembered how God delivered their ancestors from Egypt. This may have resulted in a heightened expectation among the crowd for God to provide a new deliverer.



CONNECTING TO GOD'S BIG STORY

God provided manna in the wilderness to meet the Israelites' immediate physical needs. Yet they eventually died. Jesus, the bread of life, is a greater provision. He defeated death on the cross and will lead us into eternal fellowship with God where we will receive a new body that is perfect and will never get hungry or thirsty.



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WELCOME QUESTION

SUPPLIES: paper, colored pencils, whiteboard (optional), dry-erase marker (optional), **Bread Welcome Question Slide**

Before kids arrive, display the **Bread Welcome Question Slide**, or write the following questions on a whiteboard: "What kind of bread do you like to eat? What do you like to eat with bread?" Set out sheets of paper and coloring utensils.

As kids arrive, warmly welcome them by name and ask them to Check In.

All Ages

Always begin your class with a warm welcome and a social-emotional "check-in". Use the feelings chart and ask each child how they are feeling (refrain from asking "How are you?" as children may be accustomed to responding with "fine"). You may want to print and post the feelings chart in your classroom for ease of use.

- Allow each child to name their feeling or to use a color to name their feeling. Older children might use words, younger children might point to the pictures or use the colors to express their feelings.
- There are no wrong feelings and all feelings should be acknowledged.
- Acknowledge how children feel by giving each child time and space to share anything they might need or want to share in regard to their feelings. For example, you can ask "Why are you angry?" or "What made you sad?"
- If you can, address the feeling (hunger/thirst - provide a snack/drink, sadness - give a hug, joy - give a high five, tired - let the child rest, anger - a calming space, etc.).
- Keep in mind throughout the lesson how each child is feeling and that feelings may change during your time with the child.
- If you notice a change, you may want to allow the child to rename their feeling and again address the feeling if needed.
- Acknowledge all feelings, concerns, joys, and celebrations in your opening and closing prayer. Use a grace-based approach to the learning as feelings will impact how children learn. (adapted from the Zones of Regulation)

Show them the **Welcome Question**. Greet each kid with a smile or a high five to show you're glad he has arrived. Encourage kids to draw pictures of different kinds of bread and meals they enjoy with bread. If you have younger kids, be sure to read the question for them.

At your start time...

Greet the group enthusiastically, welcoming them to church. Encourage kids to finish their drawings, and see if any of them would like to share their artwork with the group. Call on several kids to share their answers to the Welcome Question: **What kind of bread do you like to eat? What do you like to eat with bread?**

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SOCIAL-EMOTIONAL CHECK IN

Angry



Scared



Panicked



Inconsolable



Happy



Focused



Calm



Proud



Worried



Frustrated



Silly



Excited



Sad



Bored



Tired



Sick



What great drawings! Good bread seems to make everything we eat better, doesn't it? Today in God's big story, we're going to learn how Jesus used bread to teach a large crowd a very important truth about Himself. But first, it's time to be curious.

INTERACTIVE GAME: FOOD HUNT

SUPPLIES: colored printer paper (2 colors, 7 sheets of each), Bible, **Food Hunt Sheets NIV or NIV** (2 sets or 1 set per team), **Food Hunt Slide**, **Bread Wonder Truth Slide**

Before kids arrive, print two sets of the Food Hunt Sheets (two-sided), each on different-colored paper (i.e., one on yellow paper and one on green paper). If you will have more than two teams, print one set per team, each on a different color of paper. Fold each sheet in half, with the illustration on the outside, and hide each set of Food Hunt Sheets around the room before kids arrive.

Display the **Food Hunt Slide**.

Today we're starting an exciting new series called the I AMs of Jesus. Jesus described Himself in many ways that help us know and understand Him better. In this series, we will explore four different statements Jesus made about who He is. Each of Jesus' statements starts with the words "I am."

We are going to form two teams, and each team will race to discover clues about our first "I am" statement of Jesus. I've hidden seven (say paper color) sheets of paper and seven (say paper color) sheets of paper around the room. Each team will need to find five sheets showing a loaf of bread and two sheets showing a fish in your assigned color. These sheets represent the five loaves and two fish Jesus used to feed a large crowd, which we'll hear more about in today's part of God's big story. Each sheet also has words from Jesus' statement, taken from [John 6:35](#) in the Bible, on the back. When your team finds all seven sheets in your color, you'll work together to put the clues in the correct order to find out Jesus' "I am" statement for today.

Help kids form two teams, and assign a different color paper to each team. If your group includes younger kids or kids with special needs, ask adult or teen volunteers to help teams find the Food Hunt Sheets and put the clues in order. Before moving on, give both teams a chance to read [John 6:35](#) from their clue sheets and discover Jesus' "I am" statement: "I am the bread of life."

Great job using the clues to discover Jesus' first "I am" statement: "I am the bread of life!" Display the **Bread Wonder Truth Slide**. Today's Wonder Truth is: **JESUS GIVES US LIFE**.

Teaching Tip:

If your group is small, print one set of Food Hunt Sheets and allow everyone to work together instead of dividing into teams. If your group is too large for just two teams, form teams of 5–10 kids and print a set of Food Hunt Sheets for each team, each set on different color paper.

For Older Kids:

Turn this activity into a competition by having the teams race to see who can find their clues and put them in order to discover Jesus' "I am" statement first.

DECLARING GOD'S WONDER

Write on a white board or chart paper or display the **Bread Declaration Slide**. Read each line boldly and invite kids to repeat after you.

Thank You, God, that You are good! (Kids repeat.)

You made me on purpose, for a purpose. (Kids repeat.)

And I am Your kid! (Kids repeat.)

You know me, love me, and lead me. (Kids repeat.)

You give us light, (Kids repeat.)

And You give us life! (Kids repeat.)

My life can tell of Your wonder! (Kids repeat.)

OPENING PRAYER

Before entering into God’s big story, lead kids in an opening prayer. Use the prayer here or your own words: **God, thank You for bringing each person here today to learn about Your Son, Jesus, who gives us life. By Your Spirit working in us, open our hearts and minds to hear Your truth. In Jesus’ name, Amen.**

GOD’S BIG STORY

This lesson includes three opportunities for your kids to enter the story – we recommend you choose **HEAR IT!** or **EXPERIENCE IT!** and supplement with the **WATCH IT!** video. **HEAR IT!** is read directly from the Bible. **EXPERIENCE IT!** is an interactive story-telling activity.

Hear It!

SUPPLIES: Bibles (1 per kid), **Bread Title Slide**

Display the **Bread Title Slide**. Gather kids together and hand out a Bible to each one. Let them know that today’s portion of God’s big story comes from the book of John, which is in the first part of the New Testament. Help kids find [John 6](#).

Let’s start by reading part of God’s big story directly from the Bible. Afterward, we will watch and experience more of the story! Read [John 6:10–14](#) to the kids as they follow along. Then invite several older kids to each read a portion of [John 6:32–35](#) and [47–51](#).

Watch It!

Watch the [I Am the Bread of Life God’s Big Story!](#)

Teaching Tip:

Even if you don’t plan on using the Experience It! Script for your God’s Big Story teaching time, you may wish to use the opening of the script to introduce the concept of metaphor to the kids. This is especially helpful for younger kids and those who are neurodiverse.

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Lesson PPT Slides



Lesson PDF Slides



Lesson Printables

Experience It!

SUPPLIES: small, round loaf of bread; table (optional); cloth napkin or dishtowel (optional), **Metaphor Slides, Let's Sculpt Slide**

Ahead of time, hide the loaf of bread somewhere easily accessible or place it on a table and cover it with a cloth napkin or dishtowel.

Ask for one volunteer who is fast, one who is tall, and one who can sing. To the fast kid, say, **You're really fast, right?** Let her respond. (Name of kid) **is an antelope!** Display the first **Metaphor Slide**, which shows a photo of an antelope. To the tall kid say, **You're really tall, right?** Let him respond. (Name of kid) **is a redwood tree!** Display the second **Metaphor Slide**, which shows a photo of redwood trees. To the kid who likes to sing, say, **So (name of kid), you're a singer, right?** Let her respond. (Name of kid) **is a nightingale!** Display the third **Metaphor Slide**, which shows a photo of a nightingale.

Say to all the kids, **When I say (name of kid) is an antelope, do I mean she has four legs and hooves and horns?** Allow kids to respond. **What do I mean?** Wait for the response: **"She is fast!" Yes! She is fast. When I say (name of kid) is a redwood tree, do I mean he has bark and leaves and lives in California?** Allow kids to respond. **What do I mean?** Wait for the response: **"He is tall!" Yes! He is tall. When I say (name of kid) is a nightingale, do I mean she has feathers and a beak?** Allow kids to respond. **What do I mean?** Wait for response: **"She can sing!" Yes! She can sing.**

Thank the volunteers and invite them to return to their seats. **When we use things like an antelope, a tree, or a bird to describe someone, we don't mean they are *actually* that thing, but that they have something in common with that thing. The idea of that thing is like a word picture that helps us understand a quality about the person. This is called a *metaphor*.**

Jesus used word pictures of familiar things to help people understand important truths about Him. We are going to talk about one of those familiar things in today's story! But first, we are going to make some pictures using living statues. Help kids partner up. Explain that one person in each pair will be the statue, and the other will be the sculptor. Encourage kids to take turns with their partners as you move through your storytelling. **While I tell you God's big story today, you will "sculpt" some moments in our story. I'll let you know when to start.**

When Jesus began His ministry, He taught people about God's kingdom and how they could live as part of that kingdom forever. Jesus also performed signs and miracles that revealed how amazing He is and how generously He gives.

One day Jesus was sitting with His disciples by the Sea of Galilee. A large crowd showed up because they had seen Jesus healing sick people. There were about 5,000 men, plus women and children. That's a lot of people! And they were hungry.

Make it Inclusive: Kids with sensory processing challenges often dislike it when others touch them. Give these kids a chance to be the sculptors (rather than the statues), or suggest that sculptors tell their partners what to do rather than actually move them into position.

Allergy Caution:

Be aware of any food allergies or sensitivities among your kids and volunteers before doing this activity!

ELEMENTARY

Display the **Let's Sculpt Slide**. OK, sculptors. Make your "statue" look hungry! Give pairs time for one kid to "sculpt" her partner into a statue that looks hungry. **Those sure look like some hungry people! Who do you think will give them something to eat?** Give kids a chance to respond. Remove the Let's Sculpt Slide from the screen.

Jesus decided to feed the crowd. A boy offered to share five small loaves of bread and two small fish. Bring out the hidden loaf of bread. **The loaves of bread may have looked something like this. But how could a couple of fish and some bread feed so many people?**

Jesus had everyone sit down. If kids are still standing, invite them to sit down, just like the crowd did. **Jesus took the loaves and fish and thanked God for them. Then He did something amazing! He started handing out food—as much as people wanted. Jesus kept giving, the people kept eating, and somehow the food never ran out. There were even leftovers! It was a miracle!**

Display the **Let's Sculpt Slide**, and encourage partners to swap roles. **Sculptors, make your statues look full of food and happy!** Give pairs time to "sculpt." **Great job!** Remove the slide from the screen, and invite kids to sit back down.

The crowd thought Jesus must be a prophet like Moses. Moses had led God's people out of slavery in Egypt and into the wilderness, where God provided bread from heaven called *manna*. After eating the bread Jesus gave, the crowd wanted to make Jesus their king.

Display the **Let's Sculpt Slide**, and encourage partners to swap roles. **Sculptors, make your statues "cheer" for Jesus!** Give kids time to sculpt. **Nice!** Remove the slide from the screen, and invite kids to sit back down.

Jesus knew that it wasn't God's plan for the crowd to make Him king, so He left to be by Himself.

The next day Jesus and His disciples were in Capernaum, a town on the other side of the Sea of Galilee. The crowd came looking for Jesus, but they didn't understand who He is or why He had come. They just wanted more food!

Display the Let's Sculpt Slide, and encourage partners to swap roles. **Sculptors, give your statues a "We want more!" look.** Give kids time to sculpt. **Wow!** Remove the slide from the screen, and invite kids to sit back down.

But Jesus told the crowds, "Do not work for food that spoils. Work for food that lasts forever. That is the food the Son of Man will give you" ([John 6:27](#)). The people were confused! They asked Jesus, "What does God want from us? What works does he want us to do?" ([John 6:28](#)).

Display the **Let's Sculpt Slide**, and encourage partners to swap roles. **Sculptors, make your statues look confused.** Give kids time to sculpt. **Way to go! You've all done a great job. That's all the sculpting we need for today!** Remove the slide from the screen, and invite kids to sit back down.

Jesus had an answer to the crowd's confusion. He said, "God's work is to believe in the one He has sent" ([John 6:29](#)).

But the people weren't ready to believe in Jesus just yet. They asked Jesus for another sign, even though they had already seen Him heal the sick and feed the crowd. "Long ago our people ate the manna in the desert," the people said. "It is written in Scripture, 'The Lord gave them bread from heaven to eat'" ([John 6:31](#)).

They wanted more food, but what they really needed was Jesus. Jesus told them, "The bread of God is the bread that comes down from heaven. He gives life to the world" ([John 6:33](#)). " 'Sir,' they said, 'always give us this bread'" ([John 6:34](#)). "Then Jesus said, 'I am the bread of life. Whoever comes to me will never go hungry. And whoever believes in me will never be thirsty'" ([John 6:35](#)).

If (name of kid) said, “I am an antelope” or (name of kid) said, “I am a redwood tree” or (name of kid) said, “I am a nightingale,” they would not mean they were actually those things, but that they shared a quality with those things.

When Jesus said, “I am the bread of life,” He meant that He shares a quality with bread. Hold up the bread. Jesus and bread have something in common. What do you think that could be? Invite kids to answer. Guide them toward the truth that bread is food that gives life.

Jesus wanted the people to know that He is the one who gives life to the whole world. He is greater and better than the manna the Israelites ate in the wilderness. The people who ate manna in the desert still died at the end of their lives. What Jesus came to give was different: “I am the living bread that came down from heaven,” Jesus said. “Everyone who eats some of this bread will live forever. This bread is my body. I will give it for the life of the world” ([John 6:51](#)).

Jesus had not come just to give out free meals. He had come to defeat death and make a way for people to live forever with God. That day, Jesus explained that “everyone who believes [in Me] has life forever” ([John 6:47](#)). Jesus gives us life.

CONNECTING THE WONDER TRUTH

Display the **Bread Wonder Truth Slide**. Pose the following question to kids to help them connect the Wonder Truth to God’s big story:

Our Wonder Truth today is JESUS GIVES US LIFE. Where did you see our Wonder Truth in the story?
Allow kids to answer freely.

When God’s people, the Israelites, were in the desert, God provided manna—bread from heaven—for them to eat. Yet they eventually died. Jesus is the bread of life, and He is better than manna! Jesus defeated death on the cross so we can live forever with God! That’s the end of God’s big story.

ELEMENTARY

Divide your group into smaller groups based on age. If your group is already small, stay together for this time.

QUESTIONS: YOUNGER KIDS

- How many loaves and fish did Jesus use to miraculously feed the big crowd? (five loaves and two fish)
- How many people were in the crowd? (5,000 men plus women and children)
- What Old Testament miracle did Jesus mention to encourage the crowd to seek the true bread from heaven? (God providing manna for the Israelites)
- What does the miracle in today's part of God's big story show us about Jesus?
- Jesus told the crowd to believe in the person God sent to them. Who is that?
- Why did Jesus call Himself the "bread of life"?

God provided bread from heaven called manna to feed His people in the wilderness. But God has provided us with something far greater—His Son, Jesus! Let's take some time now to pray to Jesus, the true bread from heaven who gives us life!

PRAYER TIME: YOUNGER KIDS

Invite the kids to enter into a time of prayer. Ask them for prayer requests and praises, and consider sharing one or more yourself. Remind kids that when they pray, they are talking with Jesus, who gives us life.

Make it Inclusive: For many kids, thinking of things to pray aloud can feel intimidating. Consider providing several simple prayer prompts on a whiteboard or craft sticks and reading them to the kids. For example: "Jesus, thank You for ____," "God, please help ____ to feel better," "God, please help me ____."

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QUESTIONS: OLDER KIDS

- **What small amount of food did Jesus use to miraculously feed the big crowd?** (five loaves and two fish)
- **How many people were in the crowd?** (5,000 men plus women and children)
- **After miraculously providing bread for thousands of people, Jesus talked about another time when God's people received bread through a miracle. What was He referring to?** (God providing manna for the Israelites)
- **How was it possible for Jesus to turn five loaves of bread and two small fish into a meal to feed thousands of people, and then have leftovers?**
- **Why did Jesus call Himself the "bread of life"?**
- **Jesus told the crowd to "work for food that lasts forever." What do you think He meant by that?**

God provided bread from heaven called manna as the Israelites wandered in the wilderness. But God has provided us with something far greater—His Son! Jesus is the true bread from heaven. The bread we eat doesn't last long, but Jesus, "the bread of life," can give us eternal life when we trust in Him. Let's take some time now to pray to Jesus, the Son of God, who gives us life!

PRAYER TIME: OLDER KIDS

Invite the kids to enter into a time of prayer. Ask them for prayer requests and praises, and consider sharing one or more yourself. Remind kids that when they pray, they are talking with Jesus, who gives us life.

Make it Inclusive: *For many kids, thinking of things to pray aloud can feel intimidating. Consider providing several simple prayer prompts on a whiteboard or craft sticks and reading them to the kids. For example: "Jesus, thank You for ____," "God, please help ____ to feel better," "God, please help me ____."*

Let's talk about one of the commandments. There's a commandment that tells us not to take someone's life. It's the Fifth Commandment and it says, "You shall not murder." To take someone's life is another way of saying murder. This commandment reminds us that we should never do anything to harm someone else. We should do everything we can to keep others safe. **What are some ways you help others to stay safe at home?** Let kids share their answers. **How about at school?** Let kids share their answers.

RESPONDING IN WORSHIP: TASTE AND SEE

SUPPLIES: small, disposable cups (1 per kid); fish crackers (2 per kid); pre-cut bread cubes or croutons (2 per kid); drawing utensils; paper or journals (1 per kid), [Responding in Worship Slide](#), [Response Slides](#), [I AMs of Jesus](#) [Elementary Spotify playlist](#)

Ahead of time, gather small, disposable cups, one per kid. Place two fish crackers and two pre-cut bread cubes or croutons in each cup. (Be aware of kids' food allergies and sensitivities, and consider providing a gluten-free option if needed. Gather kids together and display the [Responding in Worship Slide](#). Invite kids to participate in a call-and-response prayer/praise time that combines the sense of taste and physical movement! Provide each kid with a small, disposable cup containing two fish crackers and two small, pre-cut bread cubes or croutons. You'll share the following four calls to action with the kids, and each time you do, invite the kids to respond in particular ways while also eating one of the food items in their cups.

Allergy Caution:
This activity includes possible food allergens!

1. **When thousands of people were hungry, Jesus fed them with just five small bread loaves and two small fish. Jesus did a miracle! Let's praise Jesus for His amazing power!** Display the first [Response Slide](#). Say the following prayer of praise and ask kids to think about a physical motion that helps express the words. Then invite them to repeat the prayer while doing a motion of their choice: **Jesus, You are powerful!** Invite kids to eat a fish cracker.
2. **When thousands of people were hungry, Jesus provided for their needs. Let's praise Jesus for His provision.** Display the second [Response Slide](#). Say the following prayer of praise and ask kids to think about a physical motion that helps express the words. Then invite them to repeat the prayer while doing a motion of their choice: **Thank You, Jesus, for providing for us!** Invite kids to eat a fish cracker.
3. **In the Old Testament, we see that God provided manna to temporarily remove the hunger of the Israelites as they wandered in the wilderness. But many years later, God provided us the true bread from heaven—His own Son, Jesus—to forever remove our sins, or the wrong things we do.** Display the third [Response Slide](#). Say the following prayer of praise and ask kids to think about a physical motion that helps express the words. Then invite them to repeat the prayer while doing a motion of their choice: **Thank You, Jesus, for removing our sins!** Invite kids to eat a bread cube/crouton.
4. **Jesus defeated death on the cross so we can live forever with God. Let's thank Jesus together.** Display the fourth [Response Slide](#). Say the following prayer of praise and ask kids to think about a physical motion that helps express the

I AM THE BREAD OF LIFE LESSON 1

NAC USA
Goals and Objectives
[IA 3-5, 7-9, 13-15, 17-19, 23-25, 27-29](#) [IB 1, 3, 5](#)
[IC 1-13](#) [IE 1-3](#) [IIIA 1-3](#)

WONDER TRUTH:
Jesus Gives Us Life

SCRIPTURE:
[John 6](#)

GOD'S BIG STORY:
After feeding a large crowd with five loaves and two fish, Jesus tells the people that He is the bread of life, promising eternal life to all who trust in Him.

WORD OF WONDER:
[John 8:12](#)
I am the light of the world. Anyone who follows me will never walk in darkness. They will have that light. They will have life.



Lesson
PPT Slides



Lesson
PDF Slides



Lesson
Printables

words. Then invite them to repeat the prayer while doing a motion of their choice:
Thank You, Jesus, for giving us life! Invite kids to eat a bread cube/crouton.

Close your response time by playing the worship song [“The Light of the World” from the I AMs of Jesus Elementary Spotify playlist](#) and allowing kids to draw and journal their praises. Encourage them to respond in their artwork and journals to the following prompts: **Jesus is the bread of life, and He gives us life! How does that make you feel? What do you want to say to Jesus in response to these truths?**

Disclaimer: *We have permission from the publisher to use the Spotify music playlist solely for the purposes of the Sunday School hour, Vacation Bible School experiences, fellowship events, or for listening at home. Please note that this playlist is not to be used during the divine service or for any streamed or broadcasted occasion.*

BLESSING YOUR KIDS

Write on a white board or chart paper or display the **Bread Blessing Slide**. Speak this blessing over your kids, as a group or as individuals. If you bless kids individually, insert each name into the blessing.

Blessing: This week remember everywhere you go and in everything you do—even as you eat!—that Jesus is the true bread of life who defeated death on the cross so we can live forever with God! May God bless you as you seek His Son, Jesus, who gives us eternal life.

ELEMENTARY

Teaching Tips:

For Older Kids:
Invite older kids to come up with their own prayers of praise and share them with the group.