



# THE BODY OF CHRIST

## LESSON AT A GLANCE

■ New Apostolic Church USA



### CURIOSITY

An object lesson, experiment, or activity that sparks curiosity, encourages exploration, and gets kids thinking about the wonder of God.

- Welcome Question: *If you could have any animal as a pet, what would you choose?*
- Object Lesson: Family Resemblance
- Declaring God's Wonder

### BELIEF *Choose either Hear It or Experience It and supplement with the video*

A deep and interactive dive into Scripture that guides kids into knowing God more deeply, exploring His big story, and marveling at His wonder.

- Opening Prayer
- God's Big Story: Hear It, Watch It, Experience It!
- Connecting the Wonder Truth

### FAITH

An intentional conversation that helps kids see the wonder of God's story and how it connects to their own, emboldening their faith and fostering a deeper understanding of their place in God's kingdom.

- Discussion Questions for Younger and Older Kids
- Small Group Prayer Time

### IDENTITY

An interactive worship response activity that creates space for God to remind kids of these core truths: I am known, I am loved, I am led, and my life can tell of God's wonder.

- Responding in Worship: Family Crest
- Blessing Your Kids

## THE BODY OF CHRIST LESSON 4

NAC USA  
Goals and Objectives  
[IA 3-9, 13-19, 23-29](#)  
[IB 1, 3, 5 IC 1-13 IE 1-3](#)  
[IIIA 1-3](#)

**WONDER TRUTH:**  
The Holy Spirit Makes  
Us One Family

**SCRIPTURE:**  
[1 Corinthians 12](#)

**GOD'S BIG STORY:**  
Through the power of  
the Holy Spirit, all who  
are baptized and sealed  
become one family, and  
each has a special place in  
the body of Christ.

**WORD OF WONDER:**  
[Romans 8:14](#)  
*Those who are led by the  
Spirit of God are children  
of God.*



Lesson  
PPT Slides



Lesson  
PDF Slides



Lesson  
Printables

# FOR LEADERS

## A MESSAGE FOR CHILDREN'S LEADERS

*We invite you to pause, listen, and shift your gaze toward the Father...*

Dear Sunday School Teachers,

Imagine baking a batch of brownies. You need the right ingredients—eggs, oil, water, and mix—each playing a role in creating something delicious. If you leave one out or mix them incorrectly, the result won't be quite right. The church is the same way!

Paul describes the church as the body of Christ, where each member has a unique purpose ([1 Corinthians 12:4-27](#)). Just like a recipe needs all its ingredients, the body of Christ needs all its members working together. We may have different strengths, talents, and callings, but we are united by the same Spirit.

As a Sunday School teacher, your role is vital! You are helping shape the next generation, teaching children that they, too, are an important part of the body of Christ. Some may be ministers, some future teachers, some great helpers—but all are needed. Through your teaching, you help them discover their place and purpose in God's plan.

Let this be your encouragement today: You are not just leading a class. You are helping shape the future faith-bearers of the church, guiding children to understand their place in the body of Christ. And when we all serve in unity, the result is something truly beautiful—bringing glory to God.

Keep teaching, keep encouraging, and keep trusting that God is using you in His perfect plan!

With love and joy,

**The Faith Arc Team**

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## A ROAD MAP

### WHO?

The Holy Spirit is God, one with the Father and the Son. He is fully powerful, fully wise, and fully loving. He inspired Scripture, unites people to Jesus, and empowers believers to serve one another and spread the good news that Jesus is Lord.



### WHAT?

The Holy Spirit establishes a new community—the family of God—because every baptized and sealed believer receives the same Spirit. The Spirit gives each person gifts and abilities to serve others and build up the church. Every believer is an important part of the body of Christ.



### WHERE?

Corinth was a Roman colony in Achaia (uh-KAY-uh), which was south of Macedonia in the southern part of present-day Greece. It was about 50 miles west of Athens. Paul likely wrote [1 Corinthians](#) from Ephesus, which was across the Aegean Sea in present-day Turkey.



### WHEN?

Paul first arrived in Corinth and established the church there during his Second Missionary Journey around AD 50. He likely wrote [1 Corinthians](#) around AD 53 or 54, during his ministry in Ephesus.



### CONNECTING TO GOD'S BIG STORY

Sin separates us from God, but Jesus broke the power of sin and defeated death on the cross and conquered death with His resurrection. The presence of the Holy Spirit means that we are now part of God's forever family, empowered to love one another and spread the good news.



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### WELCOME QUESTION

**SUPPLIES:** paper, colored pencils, whiteboard (optional), dry-erase marker (optional), [Welcome Question Slide](#)

Before kids arrive, display the [Welcome Question Slide](#), or write the following question on a whiteboard: "If you could have any animal as a pet, what would you choose?" Set out sheets of paper and coloring utensils.

As kids arrive, position yourself near the door so you can give high fives and fist bumps to regular attenders and introduce yourself to visitors. Let your smile and enthusiasm signal how glad you are to see the kids.

#### All Ages

Use the feelings chart on the next page and ask each child how they are feeling (refrain from asking "How are you?" as children may be accustomed to responding with "fine"). You may want to print and post the feelings chart in your classroom for ease of use.

- Allow each child to name their feeling or to use a color to name their feeling. Older children might use words, younger children might point to the pictures or use the colors to express their feelings.
- There are no wrong feelings and all feelings should be acknowledged.
- Acknowledge how children feel by giving each child time and space to share anything they might need or want to share in regard to their feelings. For example, you can ask "Why are you angry?" or "What made you sad?"
- If you can, address the feeling (hunger/thirst - provide a snack/drink, sadness - give a hug, joy - give a high five, tired - let the child rest, anger - a calming space, etc.).
- Keep in mind throughout the lesson how each child is feeling and that feelings may change during your time with the child.
- If you notice a change, you may want to allow the child to rename their feeling and again address the feeling if needed.
- Acknowledge all feelings, concerns, joys, and celebrations in your opening and closing prayer. Use a grace-based approach to the learning as feelings will impact how children learn. (adapted from the Zones of Regulation)

Show them the [Welcome Question](#), and invite them to share their answers with one another. They can also illustrate their answers if they choose. If you have younger kids, be sure to read the question for them.

#### At your start time...

Once it's time to get started, call kids together and invite several volunteers to share their answers to the Welcome Question: ***If you could have any animal as a pet, what would you choose?***

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# SOCIAL-EMOTIONAL CHECK IN

Angry



Scared



Panicked



Inconsolable



Happy



Focused



Calm



Proud



Worried



Frustrated



Silly



Excited



Sad



Bored



Tired



Sick



When we bring a pet into our homes—whether it’s a puppy, kitten, snake, or scorpion—it becomes part of our family. Today we’re talking about a family that everyone who follows Jesus becomes a part of, not as a pet, but as a child... when you’re baptized and sealed you become a child of God. We’ll dig deeper into that, but first, it’s time to be curious.

## OBJECT LESSON: FAMILY RESEMBLANCE

**SUPPLIES:** timer (optional), [Family Resemblance Slide](#), [Holy Spirit 30-second Countdown Video](#), [Body of Christ Wonder Truth Slide](#)

Display the [Family Resemblance Slide](#) and then invite kids to stand. In a moment I’ll call out a question, and it’s your job to decide how you’d answer. Except you won’t be telling me your answer. Instead, you’ll have 30 seconds to move around the room and find as many people as you can who answered the question the same way. After 30 seconds, I’ll yell, “Family Resemblance!” That’s your signal to listen for the next question.

One at a time, call out a question (see below). Set a timer for 30 seconds. If kids are still moving around after 30 seconds, give them a little more time as needed. Then shout out, “Family Resemblance!” Consider giving each group a chance to share their answer with everyone. Then move on to another question. Play several rounds as time allows.

Questions you might ask include: What’s your favorite pizza topping? Favorite class in school? Second most favorite color? Favorite ice cream flavor? Favorite TV show? Favorite fruit? Favorite season? The color of your favorite socks? Favorite musical artist? Favorite sports team? Favorite superhero? Favorite sound? Favorite meal?

Gather kids back together and display the [Wonder Truth Slide](#).

It looks like most of us found people who like what we like. And even though we might not look anything like the people in our groups, we’ll learn today that we might resemble each other in more ways than sharing the same favorite food or favorite subject in school. Today we’re looking at how we’re like and not like members of our spiritual family. If we’re led by the Spirit, we’re children of God—and that means we’re part of one family... God’s family! Today’s Wonder Truth is: **THE HOLY SPIRIT MAKES US ONE FAMILY.**

### DECLARING GOD'S WONDER

Write on a white board or chart paper or display the **Declaration Slide**. Read each line boldly and invite kids to repeat after you.

**Thank You, God, that You are good!** (Kids repeat.)

**You made me on purpose, for a purpose.** (Kids repeat.)

**And I am Your kid!** (Kids repeat.)

**You know me, love me, and lead me.** (Kids repeat.)

**Your Holy Spirit leads me,** (Kids repeat.)

**And Your Holy Spirit makes us all one family!** (Kids repeat.)

**My life can tell of Your wonder!** (Kids repeat.)

## OPENING PRAYER

Before entering into God's big story, lead kids in a prayer of invitation. Use the prayer here or your own words: **Father God, thank You for loving us as Your children. We're glad to be a part of Your family and want to know more of Your story. We ask the Holy Spirit to help us understand more about You as we dig into the Bible. We love You, Father! In Jesus' name, Amen.**

## GOD'S BIG STORY

This lesson includes three opportunities for your kids to enter the story – we recommend you choose **HEAR IT!** or **EXPERIENCE IT!** and supplement with the **WATCH IT!** video. **HEAR IT!** is read directly from the Bible. **EXPERIENCE IT!** is an interactive story-telling activity.

### Hear It!

**SUPPLIES:** Bibles (1 per kid), **Body of Christ Title Slide**

Display the **Body of Christ Title Slide**. Invite kids to open their Bibles to [1 Corinthians 12](#), helping them as needed. Explain that in this letter, Paul tells his friends in Corinth how God has placed them together in one body.

**Let's start by reading part of God's big story directly from the Bible. Afterward, we'll watch and experience more of the story!**

As you read [1 Corinthians 12:7-22](#) and [25-27](#) aloud, pause after mentioning different parts of the body and encourage kids to point to that part, such as their eyes, feet, ears, noses, and hands. Making time for these movements reinforces the truth of the passage: We're all part of the body of Christ, but we don't all fit in the same place.

### Watch It!

Watch [The Body of Christ God's Big Story!](#)

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## Experience It!

**SUPPLIES:** cardstock, scissors (prep only), paper clips (1 per 6 kids), Holy Spirit Flame Bag (from Lessons 1 and 3), Bible, coloring utensils (wide range of colors, 1 per kid), **Holy Spirit Body Puzzle Sheet** (2-sided, 1 for every 6 kids), **Letter to Corinth Prop Sheet**

Ahead of time, print the **Holy Spirit Body Puzzle Sheet** double-sided (on one side is the outline of a body, on the other side is the six “I am God’s kid” cards) on cardstock (one for every six kids). Cut along the dotted lines and paperclip the pieces together in groups of six (one whole body). It’s a puzzle kids will solve together by bringing their different pieces. Place the puzzle cards in the Holy Spirit Flame Bag used in Lessons 1 and 3.

If you don’t have the Holy Spirit Flame Bag from Lessons 1 and 3, you can make one. Put red, orange, and yellow tissue paper into a white gift bag so it resembles a present—the gift of the Holy Spirit. Make sure the flame-colored tissue paper is visible. Tape or glue copies of the **Full-size Holy Spirit Flame Sheet** (from Lesson 1) onto each side of the bag.

Gather coloring utensils (one per kid) in a wide range of colors. Place them in the Holy Spirit Flame Bag with the puzzle cards. Print the **Letter to Corinth Prop Sheet**, placing it and a Bible where you can grab them easily. (You’ll use the letter as a prop only.)

**Jesus came to bring salvation to the whole world. Through His death and resurrection, Jesus defeated sin, evil, and death, thereby making a way for all people to be part of God’s forever kingdom.**

**After Jesus rose from the dead and went up to heaven, God sent the Holy Spirit.**

Hold the Holy Spirit Flame Bag. **The Holy Spirit is God—our powerful, wise, and loving helper.** Ask another leader to hand out the puzzle pieces from the Flame Bag as you continue: **The Spirit gave the disciples power to spread the news that Jesus is Lord. This incredible news started moving from Jerusalem to the ends of the earth. Many people believed in Jesus. Jews and non-Jews, called Gentiles, slaves and free people all received the same Holy Spirit. They all became children of God and members of one family—God’s family!** Ask kids what it says under the flame on their cards. (“I am God’s kid.”) Help them draw the connection that if \_\_\_\_\_ (use kids’ names) is God’s kid, and so is \_\_\_\_\_ and \_\_\_\_\_, and I am God’s kid ... it must mean we are all brothers and sisters in God’s family! **Everyone who has been baptized and sealed and believes in Jesus and follows Him is in God’s family! What good news!**

**The apostle Paul was a good news spreader! He shared Jesus with many Gentiles. He let them know that Jesus, Israel’s Messiah, is the King of the whole world. Paul traveled to many places and wrote many letters, all to share this good news. In his first letter (hold up the **Letter to Corinth Prop Sheet**) to the church in Corinth, Paul shared about the work of the Holy Spirit. We can read this letter in our Bible (hold up a Bible) in the book of [1 Corinthians](#)!**

**Paul taught that the Holy Spirit is our helper. The Spirit helps people know and declare Jesus is Lord! He helps people by giving them abilities, called gifts, to serve others as part of God’s family. Paul writes, “The Holy Spirit is given to each of us in a special way. That is for the good of all” ([1 Corinthians 12:7](#)).**

From the Holy Spirit Flame Bag, pull out coloring utensils. Ask a leader to give one to each kid as you continue: **The same Spirit gives some people great wisdom and others great faith, and still others the ability to perform miracles or speak God’s message or do any number of things. He works**

through different people in different ways, but every gift is given by the same Holy Spirit. Ask kids to color inside the dark lines of the image on the back of their Holy Spirit puzzle card.

**Teaching Tip:** *For some kids, this might be the first time they hear that they can be children of God. Explain that anyone who chooses to follow Jesus and accept God's gift of forgiveness and salvation and is baptized and sealed is a child of God!*

**This work of the Spirit makes each person who follows Jesus a part of God's big family. Jews and Gentiles. Slaves and free people. All are part of God's family because all are given the same Spirit.**

Invite the kids to hold up their cards, showing the flame. Ask kids to look around and see if they have the same image of the Holy Spirit as the kids sitting next to them. (Yes!) But what about the back of the card? Ask them what they see. (hands, legs, parts of a body) Ask the kids whether the back of their card is the same or different as the kids sitting next to them. They will likely be different, with varying colors and parts of a body.

**Followers of Jesus are like one body made up of different parts, and each part is needed to make the body work. Paul writes, "God has placed each part in the body just as he wanted it to be" ([1 Corinthians 12:18](#)). Then Paul explains, "The eye can't say to the hand, 'I don't need you!' The head can't say to the feet, 'I don't need you!' In fact, it is just the opposite. The parts of the body that seem to be weaker are the ones we can't do without" ([1 Corinthians 12:21-22](#)).**

Encourage kids to find others who have different parts of the body than the one that's on the back of their cards. Challenge them to work together to make a complete picture of a body. Let kids know there are six pieces total in each puzzle. Once the body puzzles are put together, invite each group to show their completed puzzle so everyone can admire the different colors! Compliment kids for working together, adding their own piece to make a whole body.

**Teaching Tip:** *Be prepared with extra puzzle pieces, especially if you think you'll have a number of kids that's not an exact multiple of six. Before handing out the Puzzle Cards, stack them in groups of six (one whole body), so you know what is left.*

If your space is conducive, make a circle so everyone can see each other. **There are no unimportant parts of the body of Christ, known as the church. And there are no unimportant people in God's big family. The Holy Spirit, God's presence in our lives, makes us one. As children of God, we take care of one another. We are not against each other—we are always for each other. With the Holy Spirit's help, we build each other up. We share each other's joy and sadness. We suffer together, and we celebrate together too. We love each other as Jesus loves us.**

Hold up the Holy Spirit Flame Bag. **Every follower of Jesus receives the same Spirit. Our amazing helper makes us one with each other, giving each of us a unique way to serve our brothers and sisters in Christ. The Holy Spirit makes us one family.**

### CONNECTING THE WONDER TRUTH

Display the **Wonder Truth Slide** or write it on a whiteboard or chart paper. Pose the following question to kids to help them connect the Wonder Truth to God's big story:

**Our Wonder Truth today is THE HOLY SPIRIT MAKES US ONE FAMILY. Where did you see our Wonder Truth in the story?** Allow kids to answer freely.

**Sin, the wrong things we do, separates us from God, but Jesus broke the power of sin, evil and death when He died on the cross and rose again. When we believe in Jesus and follow Him, and we are baptized and sealed, God gives us His presence —the Holy Spirit—which means we are now part of God's forever family!**

## ELEMENTARY

Divide your group into smaller groups based on age. If your group is already small, stay together for this time.

### QUESTIONS: YOUNGER KIDS

- **Who makes us one family?** (*the Holy Spirit*)
- **If one part of Christ's body, the church, is hurting, what happens to the rest of the body?** (*It hurts too.*)
- **Which part of Christ's body is most important?** (*Trick question! We are all important!*)
- **How does it feel knowing you have a special place in the body of Christ? Why?**
- **What's something you can do well? How could you use that to worship God and help others in the body of Christ?**

Maybe you think you have to wait until you're a grown-up to follow Jesus and serve Him. Not so! If you believe in Jesus and follow Him and you've been baptized and sealed, you're a child of God. You are a special part of the body of Christ, and you can serve Jesus right now. Let's pray together and ask Him to show us how.

**Make It Inclusive:** *Answering open-ended questions can be difficult for kids who are neurodiverse as well as for younger kids. Consider modifying open-ended questions by offering specific answer choices. For example, "How does it feel knowing you have a special place in the body of Christ? Exciting, happy, or confusing?"*

### PRAYER TIME: YOUNGER KIDS

Open your prayer time by thanking God for making the kids in your group one family through His Holy Spirit. Invite kids to share what they're thankful for and also share their prayer requests. Consider asking volunteers to share ways they want to serve Jesus in the coming week. Close by praying for each kid in the group.

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## QUESTIONS: OLDER KIDS

- Who do God's children have in common, making them one family? (*the Holy Spirit*)
- If one part of the body of Christ, the church, is suffering, what does that do to the rest of the body of Christ? (*Those members suffer too. We're in this together!*)
- Which part of the body of Christ is most important? (*Trick question! We are all important!*)
- What's one way you—with your unique combination of gifts, talents, and interests—can worship God and serve others in the body of Christ?
- How does it feel knowing you're part of God's family? Why?

If you believe in Jesus and follow Him and you've been baptized and sealed, you're a child of God and are a special part of the body of Christ right now. You don't have to wait until you're grown up to worship God and serve others in the body—the church. Let's pray together and ask God to show us how to do that this week!

**Make It Inclusive:** Answering open-ended questions can be difficult for kids who are neurodiverse. Consider modifying open ended questions by offering specific answer choices. For example, "How does it feel knowing you're part of God's family? Exciting, happy, or confusing?"

**God wants us to use our spiritual gifts to do good things. What is good??** Let kids share their answers. **Good is anytime we are doing God's will or following His commands. What commandments help us to do good toward God?** Let the kids share their answers and then remind them of the First, Second, and Third Commandments. **What commandments help us to do good to others?** Let kids share their answers and then review the Fifth through Tenth Commandments.

## PRAYER TIME: OLDER KIDS

Open your prayer time by thanking God for making the kids in your group one family through His Holy Spirit. Invite kids to share what they're thankful for and also share their prayer requests. Consider asking volunteers to share ways they want to serve Jesus in the coming week. Encourage kids to take turns praying for each other until everyone has been prayed for.

## RESPONDING IN WORSHIP: FAMILY CREST

**SUPPLIES:** coloring utensils, masking or painter's tape, whiteboard (optional), dry-erase marker (optional), **Family Crest Sheet** (1 per kid), **Responding in Worship Slide**, **Lion Crest Slide**, [Holy Spirit Our Helper Elementary Spotify playlist](#)

Ahead of time, print a copy of the **Family Crest Sheet** for each kid. Clear a space on the wall where kids can hang their finished Family Crests.

**Teaching Tip:** *Print an extra copy of the **Family Crest Sheet** for yourself and design a crest ahead of time to show kids as an example.*

Display the **Responding In Worship Slide** as you gather kids together. Then display the **Lion Crest Slide**. **If you've ever seen a movie or read a book about knights and castles, you may have seen a family crest that looks something like this.** Point to the screen. **Family crests have images and words on them that tell you something about the family. This crest features lions as symbols of bravery. And the crown is a sign that this is a royal family. There's one star and that might mean this family likes to study the night sky.**

**We get to respond to all we've learned and experienced today by drawing a crest for the family of God.** Hold up a **Family Crest Sheet**; it can be blank, or you can show a sample crest you designed ahead of time. **To do that, let's think of words and symbols describing the family of God.** As ideas are shared, consider writing or drawing examples of each on a whiteboard or inviting another leader or older kid to draw them. **For instance, you might include a cross because it's through Jesus dying on the cross we're saved into this family. Or you might draw a footprint because those who are led by the Holy Spirit are children of God. Or you might think about the spiritual gifts the Holy Spirit has given you for the good of the whole body and show or list those.** Encourage kids to offer a few more suggestions.

**Choose the symbols and/or words that tell about the family of God for your crest. You'll have a few minutes to design it while music plays. When you hear the music stop, you'll know it's time to wrap up.**

Hand out coloring utensils and copies of the **Family Crest Sheet**. Select music from the [Holy Spirit Our Helper Elementary Spotify playlist](#) and play it softly as kids work.

As kids create, say: **In a few moments, I'll ask you to show a friend your crest and to describe the meaning of what you drew or wrote on it. But first, please write your name somewhere on your crest. Why? Because if you're a child of God, then you're in the family of God and this crest is your family crest too.**

When most kids are finished with their crests, stop the music and invite kids to form pairs or trios and to share their crests. Invite volunteers to share theirs with the larger group. Finally, ask kids to come to where you've made space on a wall to tape their crests. If possible, leave the crests displayed for several weeks as part of your decor—and as a reminder to kids they're part of God's family!

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**Make It Inclusive:** Help children with visual impairments participate by pairing them with someone (you, perhaps) who'll do the drawing as the child describes what words and symbols she would like to have included on her crest.

**Disclaimer:** We have permission from the publisher to use the Spotify music playlist solely for the purposes of the Sunday School hour, Vacation Bible School experiences, fellowship events, or for listening at home. Please note that this playlist is not to be used during the divine service or for any streamed or broadcasted occasion.

## BLESSING YOUR KIDS

Display the **Blessing Slide** or write it on a whiteboard or chart paper. Speak this blessing over your kids, as a group or as individuals. If you bless kids individually, insert each name into the blessing.

**Blessing:** May you always remember God loves you and has called you to be His child! May you follow Jesus all the days of your life and experience the joy of being part of His body!

# GAMES AND ACTIVITIES

## ELEMENTARY

This additional game or activity is optional and can be used in the lesson where a movement break is needed. We've included teaching tips and tips to make the game and activity inclusive for all kids. Printables for the game and activity, if needed, are included in the printable link.

## HOOP HELPERS

**SUPPLIES:** large plastic hoops (1 hoop per 4–5 kids)

In this game, kids will work as teams to lower their hoops to the floor. Help kids form teams of 4–5, and give each team a hoop.

**Make It Inclusive:** *If any kids in your ministry are in wheelchairs, modify this activity by having all kids do it while seated in chairs.*

**I've got a challenge for you today! Stand with your team around your hoop and pick it up. Wait for kids to do so. That wasn't the hard part. Now hold the hoop up at the level of your faces with each of you using only one finger! Wait for kids to do so. Now lower the hoop to the floor, with each of you continuing to only touch it with that one finger. If you drop it, pick it up and start again.**

Give kids time to try this challenge. You can repeat the activity with these variations as time allows: Lower the hoop, then bring it back up again. Lower and raise it without talking. Lower and raise it again using different body parts, such as their feet, the back of their wrists, or the top of their heads.

Collect the hoops and gather kids back together. **You all did a great job working together!**

**We learned in God's big story today that the Holy Spirit makes us one family. When we follow Jesus, we become brothers and sisters in Christ. God invites us to work together, just like you did today, and the Holy Spirit helps us do just that.**

### THE BODY OF CHRIST

LESSON 4

NAC USA  
Goals and Objectives

[IA 3-9, 13-19, 23-29](#)

[IB 1, 3, 5](#) [IC 1-13](#) [IE 1-3](#)

[IIIA 1-3](#)

WONDER TRUTH:

The Holy Spirit Makes  
Us One Family

SCRIPTURE:

[1 Corinthians 12](#)

GOD'S BIG STORY:

Through the power of the Holy Spirit, all who are baptized and sealed become one family, and each has a special place in the body of Christ.

WORD OF WONDER:

[Romans 8:14](#)

*Those who are led by the Spirit of God are children of God.*



Lesson  
PPT Slides



Lesson  
PDF Slides



Lesson  
Printables