



# THE RESURRECTION

## LESSON AT A GLANCE

■ New Apostolic Church USA



### CURIOSITY

An object lesson, experiment, or activity that sparks curiosity, encourages exploration, and gets kids thinking about the wonder of God.

- Welcome Question: *What do you do for fun?*
- Multisensory Activity: Pulse Patrol
- Declaring God's Wonder

### BELIEF *Choose either Hear It or Experience It and supplement with the video*

A deep and interactive dive into Scripture that guides kids into knowing God more deeply, exploring His big story, and marveling at His wonder.

- Opening Prayer
- God's Big Story: Hear It, Watch It, Experience It!
- Connecting the Wonder Truth

### FAITH

An intentional conversation that helps kids see the wonder of God's story and how it connects to their own, emboldening their faith and fostering a deeper understanding of their place in God's kingdom.

- Discussion Questions for Younger and Older Kids
- Small Group Prayer Time

### IDENTITY

An interactive worship response activity that creates space for God to remind kids of these core truths: I am known, I am loved, I am led, and my life can tell of God's wonder.

- Responding in Worship: Body Prayer
- Blessing Your Kids

## THE RESURRECTION LESSON 3

NAC USA  
Goals and Objectives  
[IA 4-6, 7, 8, 9, 14-16, 17, 18, 19, 24-26, 27, 28, 29](#)  
[IB 1, 3, 5 IC 1-13](#)  
[IIIA 1-3](#)

WONDER TRUTH:  
Jesus Lives

SCRIPTURE:  
[John 20](#)

GOD'S BIG STORY:  
After Jesus dies on the cross, His body is placed in a tomb. Three days later His followers find the tomb empty and discover that Jesus is again alive!

WORD OF WONDER:  
[Psalm 77:12](#)  
*I will spend time thinking about everything you have done. I will consider all your mighty acts.*



Lesson PPT Slides



Lesson PDF Slides



Lesson Printables

# FOR LEADERS

## A MESSAGE FOR CHILDREN'S LEADERS

*We invite you to pause, listen, and shift your gaze toward the Father...*

Dear Sunday School Teachers,

This Easter season, we focus on the most life-changing truth: **Jesus lives**. It's a simple statement, but it carries the weight of eternity.

When uncertainty clouds our future, we can find peace in this truth: Jesus lives. When pain feels overwhelming, threatening to consume our joy, we hold fast to this: Jesus lives. When life's challenges—strained relationships, financial struggles, anxiety, or grief—press us down, we rise again with this hope: Jesus lives. And because He lives, so do we.

This is the message we have the privilege of teaching our children. It's more than a story; it's a certainty that transforms everything. Jesus' resurrection fuels hope, not just for today, but for eternity. The risen Christ ensures that no trial, no fear, and even death itself will ever have the final word.

As you prepare to teach, spend time with [John 20:1-20](#). Stand with Mary Magdalene outside the empty tomb. Hear the angel's question, "Why are you crying?" Feel the shift as despair gives way to joy when she sees the risen Jesus. Let the reality of the resurrection renew your own hope and joy.

When you share this with the children in your class, remember: you are sowing seeds of unshakable hope into their hearts. Through your words and example, they can begin to understand that because Jesus lives, they never have to face life's challenges alone. The hope that fills you can inspire the same hope in them—a hope that will carry them through their own lives, long after the lessons end.

Thank you for the love and care you pour into these young lives. You're doing holy work by instilling in them the truth that changes everything: **Jesus lives**.

With love and joy,

**The Faith Arc Team**

### THE RESURRECTION LESSON 3

NAC USA  
Goals and Objectives  
[IA 4-6, 7, 8, 9, 14-16, 17, 18, 19, 24-26, 27, 28, 29](#)  
[IB 1, 3, 5 IC 1-13](#)  
[IIIA 1-3](#)

WONDER TRUTH:  
Jesus Lives

SCRIPTURE:  
[John 20](#)

GOD'S BIG STORY:  
After Jesus dies on the cross, His body is placed in a tomb. Three days later His followers find the tomb empty and discover that Jesus is again alive!

WORD OF WONDER:  
[Psalm 77:12](#)  
*I will spend time thinking about everything you have done. I will consider all your mighty acts.*



Lesson  
PPT Slides



Lesson  
PDF Slides



Lesson  
Printables

## A ROAD MAP

### WHO?

Mary Magdalene was part of a group of women who followed Jesus, traveling with Him and His disciples. Jesus had driven seven demons out of her ([Luke 8:2](#)). She was present at the crucifixion ([John 19:25](#)) and saw where Jesus' body was laid ([Mark 15:47](#)).



### WHAT?

Mary went to Jesus' tomb and found the stone removed. She thought Jesus' body had been taken, but Jesus had risen! After Mary saw two angels in the tomb, Jesus appeared to her. He sent her to tell the disciples, and He later appeared to them.



### WHERE?

Jesus' body was laid in a tomb newly hewn from rock and belonging to Joseph of Arimathea. The tomb was in a garden near Golgotha, where Jesus had been crucified, outside the city gate of Jerusalem but still near the city.



### WHEN?

Jesus died and was placed in the tomb on the Jewish Preparation Day before the Sabbath started at sundown. Jesus rose from the dead the day after the Sabbath, and the empty tomb was discovered by Mary early that morning.



### CONNECTING TO GOD'S BIG STORY

Jesus' resurrection means a power greater than death has arrived on the scene of history. Jesus defeated death! The God of Scripture and of all history lives, and the good news is that He will also raise those He chose, children of God, when He returns to bring us into His kingdom.



## THE RESURRECTION LESSON 3

NAC USA  
Goals and Objectives  
[IA 4-6, 7, 8, 9, 14-16, 17, 18, 19, 24-26, 27, 28, 29](#)  
[IB 1, 3, 5](#) [IC 1-13](#)  
[IIIA 1-3](#)

### WONDER TRUTH:

Jesus Lives

### SCRIPTURE:

[John 20](#)

### GOD'S BIG STORY:

After Jesus dies on the cross, His body is placed in a tomb. Three days later His followers find the tomb empty and discover that Jesus is again alive!

### WORD OF WONDER:

[Psalm 77:12](#)

*I will spend time thinking about everything you have done. I will consider all your mighty acts.*



Lesson  
PPT Slides



Lesson  
PDF Slides



Lesson  
Printables

## WELCOME QUESTION

**SUPPLIES:** paper, colored pencils, whiteboard (optional), dry-erase marker (optional), **Welcome Question Slide**

Before kids arrive, display the **Welcome Question Slide**, or write the following question on a whiteboard: "What do you do for fun?" Set out sheets of paper and coloring utensils.

As kids arrive, warmly welcome them by name and with a "Happy Easter". Ask them to Check In.

**All Ages**

Use the feelings chart on the next page and ask each child how they are feeling (refrain from asking "How are you?" as children may be accustomed to responding with "fine"). You may want to print and post the feelings chart in your classroom for ease of use.

- Allow each child to name their feeling or to use a color to name their feeling. Older children might use words, younger children might point to the pictures or use the colors to express their feelings.
- There are no wrong feelings and all feelings should be acknowledged.
- Acknowledge how children feel by giving each child time and space to share anything they might need or want to share in regard to their feelings. For example, you can ask "Why are you angry?" or "What made you sad?"
- If you can, address the feeling (hunger/thirst - provide a snack/drink, sadness - give a hug, joy - give a high five, tired - let the child rest, anger - a calming space, etc.).
- Keep in mind throughout the lesson how each child is feeling and that feelings may change during your time with the child.
- If you notice a change, you may want to allow the child to rename their feeling and again address the feeling if needed.
- Acknowledge all feelings, concerns, joys, and celebrations in your opening and closing prayer. Use a grace-based approach to the learning as feelings will impact how children learn. (adapted from the Zones of Regulation)

Show them the **Welcome Question** and, if you have younger kids, read the question aloud for them. Explain that you'd like them to share their answers with others to see whether anyone else has the same answer. If kids are shy about talking, they can illustrate their responses and show their drawings to other kids.

**Teaching Tip:** Teach kids a traditional call-and-response spoken by Christians around the world. Say, "He is risen," and invite kids to respond with "He is risen indeed!" Do this multiple times throughout the lesson to help kids focus on what today is all about—celebrating that Jesus lives!

## THE RESURRECTION

### LESSON 3

NAC USA  
Goals and Objectives  
[IA 4-6, 7, 8, 9, 14-16, 17, 18, 19, 24-26, 27, 28, 29](#)  
[IB 1, 3, 5 IC 1-13](#)  
[IIIA 1-3](#)

**WONDER TRUTH:**  
Jesus Lives

**SCRIPTURE:**  
[John 20](#)

**GOD'S BIG STORY:**  
After Jesus dies on the cross, His body is placed in a tomb. Three days later His followers find the tomb empty and discover that Jesus is again alive!

**WORD OF WONDER:**  
[Psalm 77:12](#)  
*I will spend time thinking about everything you have done. I will consider all your mighty acts.*



Lesson  
PPT Slides



Lesson  
PDF Slides



Lesson  
Printables

# SOCIAL-EMOTIONAL CHECK IN

Angry



Scared



Panicked



Inconsolable



Happy



Focused



Calm



Proud



Worried



Frustrated



Silly



Excited



Sad



Bored



Tired



Sick



**At your start time...**

Invite the kids to gather together, and let them know you're glad they're at church today. Call on several kids to share their answers to the Welcome Question: **What do you do for fun?** Consider sharing one of your favorite activities.

One thing that all your fun activities have in common: You can enjoy them because you are alive! Today we'll discover what it was like for someone to not just be alive but to rise from the dead to be alive again (spoiler alert: It's Jesus!). But first, it's time to be curious.

## MULTISENSORY ACTIVITY: PULSE PATROL

**SUPPLIES:** Pulse Patrol Slide, Resurrection Wonder Truth Slide

Display the **Pulse Patrol Slide**. Gather kids together and have them sit comfortably on the floor.

Today we're talking about how Jesus is alive. And guess what? You're alive, too—and I can prove it.

Turn one arm so your palm is facing up. Then, place the pointer and middle fingers of your other hand just below where your thumb connects to your upturned wrist. Press firmly, and you should feel a pulsing. That's blood flowing through an artery. If you don't feel anything, press down more firmly with your fingertips.

If some kids struggle to find their pulse, ask those who've located theirs to help a friend who's searching. Then ask kids to get to their feet and jog in place for 20–30 seconds. If time allows, encourage kids to do several exercises, such as jumping, skipping, lunging with giant steps from one side of the room to the other, etc.

**Teaching Tip:** *Some people are not comfortable with medical activities and images. If any kids (or leaders) are hesitant or even feel weak at the idea of finding their pulse, that's OK. They can skip the pulse-finding and just participate in the exercise part of the activity.*

**Make It Inclusive:** *Kids with mobility issues or kids wearing special Easter clothing might not be able to jog. Instead, invite them to do an isometric Prayer Push exercise by each placing their palms together, fingers pointed upward, and then pushing their palms together as hard as possible for 10 seconds. Repeating this three times will get their blood pumping!*

After jogging, have kids recheck their pulses. Their pulses will have quickened and grown stronger because their blood is moving more rapidly.

The pulse we feel on our wrists is caused by our hearts pumping blood through our bodies. When we exercise, our muscles need more oxygen and nutrients, so our hearts pump faster to send blood to deliver those things to our muscles. These are signs that our bodies are alive! Display the **Wonder Truth Slide**. Today we're learning about someone many people thought was dead, but He was alive then and is alive now. Our Wonder Truth is: **JESUS LIVES!**

### DECLARING GOD'S WONDER

Write on a white board or chart paper or display the **Declaration Slide**. Read each line boldly and invite kids to repeat after you.

**Thank You, God, that You are good!** (Kids repeat.)

**You made me on purpose, for a purpose.** (Kids repeat.)

**And I am Your kid!** (Kids repeat.)

**You know me, love me, and lead me.** (Kids repeat.)

**I know that Jesus is alive!** (Kids repeat.)

**Because of Him, I can be fully alive too!** (Kids repeat.)

**My life can tell of Your wonder!** (Kids repeat.)

## OPENING PRAYER

Before entering into God's big story, lead kids in a prayer of invitation. Use the prayer here or your own words: **Father God, as we listen and learn about the resurrection, may Your Spirit teach us, lead us, and show us Your love and plan. Show us how Jesus loves us and gave His life for us. In Jesus' name, Amen.**

## GOD'S BIG STORY

This lesson includes three opportunities for your kids to enter the story – we recommend you choose **HEAR IT!** or **EXPERIENCE IT!** and supplement with the **WATCH IT!** video. **HEAR IT!** is read directly from the Bible. **EXPERIENCE IT!** is an interactive story-telling activity.

### Hear It!

**SUPPLIES:** Bibles (1 per kid), **Resurrection Title Slide**

Display the **Resurrection Title Slide**. Invite kids to find the book of John in their Bibles. Explain that in John 20, Jesus' disciple John recounts the true story of Jesus' resurrection and refers to himself as "the one Jesus loved" ([John 20:2](#)).

**Teaching Tip (For Younger Kids):** *If you have a picture Bible at church, turn to the story of Jesus' resurrection and look at the pictures while you read from [John 20](#).*

**Let's start by reading part of God's big story directly from the Bible. Afterward, we'll experience more of the story!**

Help kids find [John 20:1-3](#), [9-20](#). Invite them to follow along, reading silently as you read the passage aloud.

### Watch It!

Watch the [Resurrection God's Big Story video!](#)

## THE RESURRECTION

LESSON 3

NAC USA

Goals and Objectives

[IA 4-6, 7, 8, 9, 14-16, 17, 18, 19, 24-26, 27, 28, 29](#)

[IB 1, 3, 5](#) [IC 1-13](#)

[IIIA 1-3](#)

**WONDER TRUTH:**

Jesus Lives

**SCRIPTURE:**

[John 20](#)

**GOD'S BIG STORY:**

After Jesus dies on the cross, His body is placed in a tomb. Three days later His followers find the tomb empty and discover that Jesus is again alive!

**WORD OF WONDER:**

[Psalm 77:12](#)

*I will spend time thinking about everything you have done. I will consider all your mighty acts.*



Lesson  
PPT Slides



Lesson  
PDF Slides



Lesson  
Printables

## Experience It!

**SUPPLIES:** cardboard boxes (4), permanent marker (prep only), a stone, linen cloths (such as dish towels), flashlight or battery-powered lantern (optional), magnifying glass (optional), detective costume (optional), microphone (optional), **The Resurrection Experience It! Script** (1 extra copy)

Ahead of time, gather four simple cardboard boxes with lids or the ability to close. In permanent marker, label the first three boxes "Clue #1," "Clue #2," and "Clue #3." Label the fourth box "The Final Clue."

Fill the boxes: Put a stone, large enough to be visible to the kids, inside "Clue #1." Put neatly folded linen cloths (such as dish towels) inside "Clue #2." You could leave the third box, "Clue #3," empty or place a battery-powered lantern or flashlight (turned on) inside. (This is optional because in some spaces, the light won't be visible.) "The Final Clue" can remain empty. Close up the boxes or place lids on them.

Set the stage: Place the first three clue boxes, each a couple feet apart, at the front of your classroom where they will be visible to the kids as they arrive. For "The Final Clue," ask another adult volunteer (who is willing to play a sneaky role) to bring this clue into the classroom according to the cue written in the script. (Print an extra copy of the **Experience It! Script** so this volunteer can follow along and not miss her clue.) Keep "The Final Clue" box out of sight until the designated point in the script.

Get into character: You are an eager, somewhat dramatic detective trying to solve the mystery of what happened to Jesus. While you are quite good at observing and sorting out clues, you have trouble naming emotions and must act them out for the kids to identify. A magnifying glass and detective costume would help set the scene but are not necessary.

Once kids are gathered, tiptoe into your classroom like a detective hunting for clues. Have fun with the discovery of the three clue boxes! Maybe while tracking footprints, you bump into the first box. You try to lift it, but it's too heavy. Perhaps you observe the outside of the second box for fingerprints. Maybe you pick up the third one and gently rattle it to hear what's inside. When the kids' interest is sufficiently piqued, take notice of them, squint your eyes a bit like you're deep in thought, scratch your chin, and say, "Hmmm." Then announce: **Jesus was missing!**

Pace back and forth like you're thinking it out. **These are the facts: After Jesus died to make the way from slavery to freedom and from death to life, His body was taken from the cross, wrapped in linen cloths, and placed in a nearby tomb. The tomb was in a garden. A large stone was placed in front of the tomb's entrance. Jesus had died on a Friday. The next day was the Sabbath day of rest, which ended at sundown. Stop pacing. Then early on Sunday morning, while it was still dark... that's when everything got... mysterious.**

**On that dark Sunday morning, a woman named Mary Magdalene went to the tomb. Mary was one of Jesus' friends and followers. She was very—oh, what's the word?** Act sad and encourage the kids to name the feeling by shouting it out. **Sad. Mary was very sad about Jesus' death. His followers had put so much hope in Him. How could He be dead?**

**Make It Inclusive:** Give kids with extra energy an opportunity for more movement by inviting them up to open Clues #1 and #2.

**When Mary got to the tomb** (head to the first box), **there was the first clue!** Open the first clue box to reveal a stone. Hold it up, and in your best shocked/dramatic voice, say: **The stone had been moved**

## ELEMENTARY

from the entrance. Mary ran to tell Peter and John, two of Jesus' disciples. Peter and John ran to the tomb. John got there first. He bent down and looked inside. And there (go to the second box) was the second clue! Open the second clue box to reveal folded linen cloths. The linen cloths were lying there ... but Jesus' body was gone! What was going on?! When Peter showed up, he went straight into the tomb. He saw the linen cloths and the funeral cloth that had been wrapped around Jesus' head. It was lying in its place undisturbed. Why would grave robbers take time to leave the cloth so neatly wrapped? John came inside the tomb and saw the same thing. Peter and John were very—oh, what's the word? Act confused until the kids say, "Confused." **Confused.** Scratch your chin and say, "Hmmm." **Jesus was missing!**

Peter and John went back to the place where they were staying, but Mary stood outside the tomb crying. Remember she was—oh, what's the word? Act sad until the kids say, "Sad." **Sad.** Mary bent over to look in the tomb and through watery eyes saw something unexpected: the third clue! Open the third clue box and then jump back like a really bright light just shone into your face from inside the box. **Whoa, that's bright!** Take another peek. **Whoa, my eyes! It's hard to see, but...** Peer inside box. **Two angels dressed in white were sitting where Jesus' body had been.** "Woman, why are you crying?" they asked Mary. She answered, "They have taken my Lord away. ... I don't know where they have put him" ([John 20:13](#)). Scratch your chin and say, "Hmmm." **Jesus was missing!**

Have an adult volunteer sneak into your classroom behind you with the fourth box labeled "The Final Clue" and place it somewhere kids can see it. The volunteer then exits. Continue the next few lines until the kids point you to the box or you discover it. **What now? We are out of clues. Will we ever solve this mystery?** Make a disgruntled or frustrated face until you see the fourth box: **Oh! The final clue!**

Then Mary turned around. Someone else was standing behind her. Who was it? The gardener? Mary couldn't tell. The man asked her, "Woman, why are you crying? Who are you looking for?" Mary said, "Sir, did you carry him away? Tell me where you put him. Then I will go and get him" ([John 20:15](#)). She just wanted to know where Jesus' body was. Then the man said... (open "The Final Clue" box) "Mary." **He said her name. "Mary."**

**Teaching Tip:** For greater dramatic effect, you could have a non-visible adult volunteer on a mic or in a loud voice say, "Mary" when the box is opened and again when the name is repeated.

Mary knew that voice. She had heard it many times before. It wasn't the gardener. It was Jesus! Jesus was alive! He had risen from the dead! He was right there in front of her. Mary cried out, "**Rabboni!**" (which means 'Teacher')" ([John 20:16, NIV](#)). She was so—oh, what's the word? Act really excited until the kids say, "Excited." **Excited to see Jesus. He had died, but now He was alive again!**

Jesus told Mary to go to those who believe in Him. He said, "Tell them, 'I am ascending to my Father and your Father, to my God and your God'" ([John 20:17](#)). Soon the risen Jesus would be with His Father in heaven. Mary went to tell the disciples the incredible news. "She said, 'I have seen the Lord!'" ([John 20:18](#)).

That night, the disciples were in a room. They had locked the doors because they were—oh, what's the word? Act afraid until the kids say, "Scared/afraid." **Afraid of the Jewish leaders. But locked doors couldn't keep out the risen Jesus. He came in and stood among His disciples. Now they saw what Mary had seen. Jesus was alive! He said to them, "May peace be with you!"** ([John 20:19](#)). Then He showed them His hands and side, which had been pierced on the cross. The disciples were so—oh, what's the word? Act happy until the kids say, "Happy." **Happy! It's true: Jesus had really died. But now He was alive again! In His great power, He defeated death and rose from the grave forever. Jesus' great power can free us from death's hold too because...** (scratch your chin and say, "Hmmm") **Jesus isn't missing... Jesus lives!**

## CONNECTING THE WONDER TRUTH

Display the **Wonder Truth Slide**. Pose the following question to kids to help them connect the Wonder Truth to God's big story:

**Our Wonder Truth today is JESUS LIVES! Where did you see our Wonder Truth in the story?** Allow kids to answer freely.

**Jesus' resurrection means a power greater than death has arrived on the scene of history. Jesus defeated death! The God of the Bible and of all history lives. When we follow Jesus, the promise of eternal life with Him is ours!**

## ELEMENTARY

Divide your group into smaller groups based on age. If your group is already small, stay together for this time.

### QUESTIONS: YOUNGER KIDS

- **Why do you think Mary Magdalene was sad as she went to visit Jesus' tomb?** (*Jesus had died on the cross.*)
- **Mary Magdalene ran to give Peter and John a message. What was it?** (*The stone had been moved from the entrance of the tomb.*)
- **When Mary returned to the tomb, what did she see?** (*Two angels dressed in white. Then she saw a man standing behind her who she thought was the gardener but was actually Jesus.*)
- **Jesus' disciples locked the doors because they were afraid of the Jewish leaders. Why do you think they were afraid of them?**
- **Why do you think it matters that Jesus rose from the dead?**
- **Jesus appeared suddenly to the disciples. If Jesus appeared suddenly to you, what would you do? What would you say? Why?**

Mary Magdalene and the disciples were surprised Jesus rose from the dead, even though Jesus told them it would happen. It seemed too wonderful to be true—but it is true! And because Jesus rose from the dead and He lives, we can be in a forever friendship/relationship with Him. Let's thank Him for that now!

### PRAYER TIME: YOUNGER KIDS

Show kids how to use their hands to make the shape of a heart—curled fingers up, thumbs touching beneath. As they hold that shape, ask kids to share aloud simple sentence prayers thanking God that Jesus lives and, through His Holy Spirit, can live in each of them.

**Make It Inclusive:** *Thinking of words to pray aloud can feel intimidating to some kids. You can help by speaking simple phrases of praise to God and inviting kids to repeat after you. For example, "Jesus, thank You for loving me!", "God, thank You for beating death!", and "Jesus, thank You for life!"*

### THE RESURRECTION

LESSON 3

**NAC USA**  
**Goals and Objectives**  
[IA 4-6, 7, 8, 9, 14-16, 17, 18, 19, 24-26, 27, 28, 29](#)  
[IB 1, 3, 5 IC 1-13](#)  
[IIIA 1-3](#)

#### WONDER TRUTH:

Jesus Lives

#### SCRIPTURE:

[John 20](#)

#### GOD'S BIG STORY:

After Jesus dies on the cross, His body is placed in a tomb. Three days later His followers find the tomb empty and discover that Jesus is again alive!

#### WORD OF WONDER:

[Psalm 77:12](#)

*I will spend time thinking about everything you have done. I will consider all your mighty acts.*



Lesson  
PPT Slides



Lesson  
PDF Slides



Lesson  
Printables

## QUESTIONS: OLDER KIDS

- **Who was the first person to arrive at Jesus' empty tomb? Who were the next two?** (*Mary Magdalene, then Peter and John*)
- **Mary Magdalene was crying when she saw a man she thought was the gardener. Why do you think she was crying? What do you think she was feeling?** (*Mary thought someone had stolen Jesus' body. Sad.*)
- **What might explain why Mary Magdalene didn't recognize Jesus?**
- **The disciples were hiding from Jewish leaders. Why?**
- **Jesus is alive ... what difference will that make in your life this week?**
- **Jesus appeared suddenly to the disciples. If Jesus appeared suddenly to you, what would you do? What would you say? Why?**

Even though Jesus told His disciples He'd die and then rise again, they were shocked when it happened. It seemed too amazing to be possible—but it was true. And because Jesus defeated death, through Him we can live forever too... with Him! Let's thank Him for that now!

## PRAYER TIME: OLDER KIDS

Have kids use their hands to make the shape of a heart—curled fingers up, thumbs touching beneath— and hold that shape as they pray. Encourage kids to share aloud simple sentence prayers thanking God that Jesus lives and, through His Holy Spirit, can live in each of them.

**Make It Inclusive:** *Thinking of words to pray aloud can feel intimidating to some kids. You can help by speaking simple phrases of praise to God and inviting kids to repeat after you. For example, "Jesus, thank You for loving me!", "God, thank You for beating death!", and "Jesus, thank You for life!"*

Even though we can't see Jesus today, we know He lives. When you were sealed by an Apostle, God's spirit, the Holy Spirit was placed in you, when the Apostle placed his hand on your forehead and prayed a special prayer over you. Be sure to explain to kids who have not been sealed that this special act is called Holy Sealing and it is something that only the Apostle has the power and authority to do. The Holy Spirit is how we know Jesus is alive. **The Holy Spirit helps us to know what is right and what is wrong. He will sometimes prompt us to do something kind or to help someone in need. We can give thanks for the gift of the Holy Spirit because it shows us that Jesus lives!**

## RESPONDING IN WORSHIP: BODY PRAYER

**SUPPLIES:** [Responding in Worship Slide](#), [Connected Easter Elementary Spotify playlist](#)

Gather kids together.

Display the [Responding in Worship Slide](#). Begin your worship response time by singing a song together from the [Connected Easter Elementary Spotify playlist](#), such as "My Savior Lives." Then invite kids to spread out around the room so they won't distract one another as they consider how Jesus is alive—and has given them life too.

Explain that you'll call out specific parts of the body that kids will point to—their heads, for example— and then think about how, through the Holy Spirit living in them, they might live for Jesus with those parts of their bodies. Pause after calling out each body part to give kids time to pray.

**Teaching Tip:** *Remind kids that the gift of the Holy Spirit is the presence of God in the hearts and souls of those sealed by an Apostle. The Holy Spirit is our loving helper. The Holy Spirit is always eager to help us live according to God's good ways. Through the Holy Spirit, we don't simply live for Jesus—we live with Him!*

Parts of the body you might mention include lips (How could we speak words that show Jesus' love?), feet (Where might the Holy Spirit prompt us to go?), ears (Who might we listen to?), arms (Who might the Holy Spirit prompt us to hug or hold close?), hands (How could we serve others and serve Jesus with our hands?), and eyes (What mighty act of God might we see and praise God for doing?).

Gather kids together. Invite them to place their hands on their heads as you start praying. Then when you say, "our whole bodies and our whole lives," they can bend down and touch their toes: **Thank You, God, that Jesus lives! We want to follow Him with our whole bodies and our whole lives! Thank You for Your love. We ask Your Holy Spirit to help each of us live with and for Jesus today and always! In Jesus' name, Amen.**

**Disclaimer:** *We have permission from the publisher to use the Spotify music playlist solely for the purposes of the Sunday School hour, Vacation Bible School experiences, fellowship events, or for listening at home. Please note that this playlist is not to be used during the divine service or for any streamed or broadcasted occasion.*

### THE RESURRECTION LESSON 3

NAC USA  
Goals and Objectives  
[IA 4-6, 7, 8, 9, 14-16, 17, 18, 19, 24-26, 27, 28, 29](#)  
[IB 1, 3, 5](#) [IC 1-13](#)  
[IIIA 1-3](#)

**WONDER TRUTH:**  
Jesus Lives

**SCRIPTURE:**  
[John 20](#)

**GOD'S BIG STORY:**  
After Jesus dies on the cross, His body is placed in a tomb. Three days later His followers find the tomb empty and discover that Jesus is again alive!

**WORD OF WONDER:**  
[Psalm 77:12](#)  
*I will spend time thinking about everything you have done. I will consider all your mighty acts.*



Lesson  
PPT Slides



Lesson  
PDF Slides



Lesson  
Printables

### BLESSING YOUR KIDS

Write on a white board or chart paper or display the **Blessing Slide**. Speak this blessing over your kids, as a group or as individuals. If you bless kids individually, insert each name into the blessing.

**Blessing:** May you experience the joy of new life through Jesus, your living Savior!

# GAMES AND ACTIVITIES

## ELEMENTARY

This additional game or activity is optional and can be used in the lesson where a movement break is needed or there's extra time. We've included teaching tips and tips to make the game and activity inclusive for all kids. Printables and slides for the game and activity, if needed, are included in the links within this lesson.

## HE IS RISEN

**SUPPLIES:** blindfold

**Make it Inclusive:** *Some kids may not be comfortable wearing blindfolds. That's OK! Allow them to close their eyes tightly if selected to be "It."*

In this game, kids hide around the room and stay in place. The person who is "It" is blindfolded and calls out, "He is!" The hiding kids respond, "Risen!"

**Let's play a game like "Marco Polo" called "He Is Risen!" One person is It and wears a blindfold. While the person who is It counts to 25, everyone else hides around the room and then remains standing in one spot. The kid who is It calls out, "He is!" And those hiding respond, "Risen!" The person who is It searches with her arms for another person. Whoever she tags is out and will sit along the side cheering silently with spirit fingers while the others continue playing. Demonstrate spirit fingers by raising both hands and wiggling your fingers. Remember that you have to call out, "Risen!" every time the kid who is It calls out, "He is!" Play until all but one kid is out. Or if your group is large, play until about five kids are out, and then select a new It and invite everyone to participate in a new round of the game.**

When finished, gather kids together. **In our game, the person who was It had to listen carefully for the voices of those hiding and then search for them. In God's big story today, we learned how Mary looked for Jesus after His death. When Jesus said Mary's name, she knew it was Him! Jesus conquered death and lives! He is risen!**

### THE RESURRECTION

LESSON 3

NAC USA  
Goals and Objectives  
[IA 4-6, 7, 8, 9, 14-16, 17, 18, 19, 24-26, 27, 28, 29](#)  
[IB 1, 3, 5 IC 1-13](#)  
[IIIA 1-3](#)

#### WONDER TRUTH:

Jesus Lives

#### SCRIPTURE:

[John 20](#)

#### GOD'S BIG STORY:

After Jesus dies on the cross, His body is placed in a tomb. Three days later His followers find the tomb empty and discover that Jesus is again alive!

#### WORD OF WONDER:

[Psalm 77:12](#)

*I will spend time thinking about everything you have done. I will consider all your mighty acts.*



Lesson  
PPT Slides



Lesson  
PDF Slides



Lesson  
Printables